Summary of discussions of the Local Academy Committee meeting held on
Monday, 14 September 2026
Training
5:00 – 7:00 pm

Membership	Initials	Governor Category	Absence
Mrs R Henderson	RH	Chair of Governors Appointed	
Mr P Kelly	PK	Vice Chair of Governors Appointed	**A**
Mr M Williams	MW	Staff	
Mr D Newmann	DN	Appointed	**A**
Mrs N Troman-Green	NTG	Elected parent	**A**
Mrs V Brabham	VB	Appointed	
Mrs L Stacey	LS	Appointed	**A**
Miss S Sumpter	SS	Appointed	
Mr J Corfield	JC	Elected parent	**A**
1 x appointed governor			

In Attendance	Initials	Position	Absence
Mr J Hardy	OH	Principal	
Mrs S Baines	SB	Governance Professional	
Tom Gill	TG	Post 16 representative	**A**
In attendance			
Mr D Stephens	DS Outcomes	Assistant Principal	
Mrs L Murphy	LM P16	Assistant Principal	

Quorum required	4	Present	4

Outstanding Action log

C	= Complete	CF	=Carried forward	I	= Incomplete (carried forward more than once)

Agenda item	Meeting Ref	Action Required	Responsible Person	Timeline	Update	Complete / carried forward

Q = Question from Governors
A = Answer from senior leaders

Agenda item	Key points/Summary	Action Required	Responsible person Timeline
AC/1/26/27	**Welcome** The chair welcomed all to the meeting and asked for delegates to introduce themselves		
AC/2/26/27	**Apologies for absence** Apologies were received and accepted for: Mr P Kelly due to personal reasons Mrs L Stacey due to personal reasons Mr D Newman due to personal reasons Mrs N Troman-Green – resigned Mr J Corfield – no apologies were received Tom Gill P16 representative The LAC accepted the apologies provided by governor colleagues. However, it was noted the meeting was not quorate. The meeting continued but no decision or voting may take place.		
AC/3/26/27	**Declarations of Interest** Governors were urged to complete the declaration of interest and code of conduct for 2026/27 recently circulated as a matter of urgency. There were no direct declarations of interest made by governors to the agenda presented at the meeting.		
AC/4/26/27	**Governance report** • Declarations of Interest 26-27		

	• Code of Conduct 26-27
	• Confirmation of training for governors to complete
	  • GDPR (National College)
	  • Cyber Security (National College)
	  • Allergies (National College)
	  • Safeguarding webinar (see agenda item 7 **AC/7/26/27**)
	  KCSIE – all read part 2 and safeguarding link governor read part 5.
	
	• Following parent governor elections in July 2026 Mr John Corfield was elected parent governor. Mr Corfield's term of office is for four years with effect from 17 July 2026 – 16 July 2030.		

AC/5/26/27	**Notes/Action log of the last meeting 13 July 2026** The minutes were approved as an accurate record and for circulation, proposed by Mr M Williams and second Miss S Sumpter.		
AC/6/26/27	**Matters arising** **AC/90/25/26** **Action:** BH to review reasonable force training, incident recording processes, and the impact of rising CAMHS referrals during her forthcoming safeguarding visit and report back to governors.	Item now complete	
AC/7/26/27	**Training – In-depth review of summer series exam results** **KS5 Exam results** **Student Progress and Intervention** **Q: What intervention processes are in place when students begin to fall behind?** **A:** The academy uses a tracked traffic-light system: • **Red:** The Head of Post-16 is alerted and intervention is initiated. • **Amber:** A conversation takes place with the student's tutor. • **Green:** Students are considered to be on track. Attendance is also monitored and RAG-rated as part of student tracking. • **Q: Given that students only have a relatively short period to study in post-16, how does the academy prevent progress from slipping?** **A:** Progress can decline quickly, particularly where attendance is an issue. The academy is currently managing several SEND-related challenges, often involving mental health and		

	anxiety. These factors can make it more difficult to re-engage students and improve progress when attendance levels fall. **University Destinations** **Q: Are universities still offering financial incentives to attract students, as has happened previously?** **A:** The main issue is often the use of unconditional offers. Universities may initially offer financial incentives; however, these can sometimes be reduced once offers have been confirmed. **Q: Have the students who were previously reported as unplaced now secured destinations?** **A:** Yes. The eight students who were previously unplaced have now found suitable destinations. **Q: Do all students aspire to attend Russell Group universities?** **A:** Not necessarily. Some Russell Group institutions may not offer the specific courses that students wish to study. The academy would like to understand whether students did not apply because they were unable to access Russell Group universities or because they chose alternative routes that better matched their interests and career ambitions. **Curriculum and Student Choices** **Q: Are some subjects still predominantly chosen by one gender?** **A:** Certain subjects, such as engineering, continue to attract more male students; however, the academy noted that this pattern is gradually changing. **Quality of Education and Staffing** **Q: Several subjects were identified as areas for development. Have the teaching concerns been addressed?** **A:** Yes. The subjects identified had been affected by long-term staff absences. These staffing issues have now been resolved through the appointment of appropriate specialist teachers.		

	Results and Appeals **Q: Are there many requests for remarks or reviews of examination results in post-16?** **A:** No. The number of remark requests is generally low, as students are typically satisfied with their outcomes and subsequent university placements. **Dan Stephen – GCSE** **Results analysis** Outcomes were below expectations; however, leaders noted that the cohort was comparatively weaker based on CATs data. The academy's changing pupil profile, including an increasing proportion of lower-attaining students, is impacting attainment and progress and requires ongoing adaptation of curriculum and support strategies. Leaders highlighted potential risks to future post-16 recruitment and aspiration levels. Higher-attaining students continue to make strong progress and achieve well. The academy will adapt the following approach: • Attainment has shown a significant decrease from last year. • 16 students who did not access a full curriculum. • Maths and English have both decreased from last year. • Gap is still reducing with SEND students. • Weakest cohort for many years according to CATs data. Ms Murphy left the meeting at 17:57 **Q1. Have the Year 10 mock examinations taken place?** **A.** Yes. Year 10 mock examinations have been completed. Intervention activities are scheduled to commence shortly. Year 11 mock examinations will take place before the Christmas period, after which outcomes will be reviewed and further targeted intervention will be implemented as required. **Q2. The academy has indicated that students will be informed of the potential consequences of not engaging fully with their studies, particularly in English and Mathematics. Are students aware of where to access additional support?**		

	A. Students are regularly signposted to available support, including intervention sessions and after-school revision classes. The academy emphasises the importance of maximising learning opportunities within the five timetabled lessons each week and encourages students to seek support from their teachers when required. **Q3. How is the academy gathering student voice to support improvement planning?** **A.** The academy intends to meet with its highest-performing students to gain feedback on their experiences and identify strategies that could contribute to further school improvement and enhanced student outcomes. **Q4. Governors noted positively that the attainment gap between SEND and non-SEND students has reduced. What is the academy's view on this progress?** **A.** Leaders welcomed the reduction in the attainment gap between SEND and non-SEND students and will continue to monitor progress closely to ensure all groups of students achieve well. **Q5. Why is French no longer offered as a standalone language option?** **A.** The curriculum has been adapted in response to historically low uptake in French. The academy now operates a rotating language offer, with German and Spanish available in one year and German and French available in the following year, ensuring a broader and more sustainable curriculum offer. Mr Stephen left the meeting at 18:10		
AC/8/26/27	Training - KCSIE safeguarding webinar and local response Governors watched the above video provided by Andrew Knight, Safeguarding Lead for the Trust.		
AC/9/26/27	**Link governor visits** **Planned visits** ▪ Year 7 Year Ahead 15 September 2026 – BH ▪ Year 8 Year Ahead 15 September 2026 - LS ▪ Year 10 Year Ahead Year forward meeting 15 September 2026 - BH/SS ▪ Lunchtime visit VB TBC CL ▪ Focus centre visit – Autumn term 2 BH/LS/VB ▪ Effective use of pupil premium – BH/JH/ALP		

	▪ Exam results meeting – PK		
AC/10/26/27	**Anything the LAC wish to share with the Trustees** Nothing to report		
AC/11/26/27	**Determination of confidentiality** Governors considered whether anything discussed during the meeting should be deemed as confidential. It was resolved: There were no confidential discussions		
AC/12/26/27	**Equalities Act Consideration** Governors considered equality across the academy community, and it was agreed that it had been discussed/considered in agenda items: AC/6/26/27 AC/7/26/27		
AC/13/26/27	**Date and time of next meeting:** Monday, 9th November 2026 – Business 5:00 – 7:00 pm Meeting finished at 7:07 pm		
AC/14/26/27	**Signed by Chair** **Rebecca Henderson**	**Date**:	09/11/2026