Music development plan summary: *Tuxford Academy*

Overview

Detail	Information
Academic year that this summary covers	2025 - 2027
Date this summary was published	09/2025
Date this summary will be reviewed	09/2027
Name of the school music lead	J Williams
Name of school leadership team member with responsibility for music (if different)	N Ashton
Name of local music hub	Inspire Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Students have the opportunity to study music once a week at KS3, and three times per week at KS4, where they work towards the BTEC Level 1/2 Music Practitioners qualification.

The Music Curriculum at Tuxford Academy focuses on opportunities to learn about performance on a range of instruments, composition in several typical creative situations and music production on both free and industry standard software. Schemes of work fulfil nationally agreed curriculum content and develop students' skill set in preparation for vocational music courses at Key Stage 4 & Key Stage 5

All students in Years 7 & 8 regularly learned to perform on an instrument in class lessons. This includes individual practice and large group ensemble rehearsals and performances on keyboards, guitars & bass guitars, ukuleles, drum kits, brass instruments and African percussion

Our local Music Hub, Inspire Music support us through individual & small group instrumental lessons and loan of class sets of instruments (brass & ukulele)

For further information please visit: https://www.tuxford-ac.org.uk/faculties/music/

Part B: Extra-curricular music

Outside of lesson time students have access to vocal groups, both stand alone and in preparation for annual school music theatre productions. In addition, 'Jam Band' offers students in Key Stage 3 the opportunity to be guided through the process of rehearsing as a large group with a view to them forming smaller groups of their own in Key Stage 4.

This year we have added the Tuxford Academy Choir that in it's infancy has around 70 members. We have just returned from a successful trip to Disneyland Paris, where the Choir performed on the Main stage. We are also implementing a workshop with local primary schools that will start in September 2026.

As appropriate, instrumental & vocal teachers will prepare students for external music examinations such as 'ABRSM' practical and theory or 'Rock School' Performance certification.

Music tuition outside of the classroom context comprises drum kit, guitar and bass guitar, piano & keyboard, voice, woodwind and brass. Provision is via our local Music Hub, Inspire and private teachers. Each term, the Academy will contact parents to disseminate tuition availability, current costs and method of application. Inspire offer a remission scheme for families in more challenging financial circumstances that result in Pupil Premium or Free School Meal status. Tuxford Academy also offers a cost effective 'Start up' programme on Guitar, Drums and Piano. This programme is conducted in small groups and is designed to introduce music tuition to students at a significantly lower cost.

Tuxford Academy Music Department has a suite of practice rooms that committed music students are allowed to use both individually and in small groups at lunchtime and after school.

Part C: Musical Events

At the end of each term, there is a Music Showcase event in the Academy Theatre in which teacher prepared groups, student self-organised groups and soloists perform in a formal setting to an audience. This is always a highlight of the Music Department's annual offer and is well attended by families and friends of student performers from all year groups. Ticket prices are always very reasonable, and proceeds support future work in this area. Families in challenging financial circumstances can apply for reduced cost tickets as appropriate.

Each year, a Musical Theatre Performance is staged in July in the Academy Theatre. Regular rehearsals are led by staff from January to July and we aim not only for

excellent performance but ambitious and effective production values. Ticket prices are set higher than the showcase events since Music Theatre performances are much more expensive to bring to the stage. There are, nevertheless, concession rates for children and OAPs.

In the future

This is about what the school is planning for subsequent years.

In the future we hope that the new curriculum plan will give pupils a broad Musical diet that equips them for KS4 Music courses and experience in all genres of Music.

As a department we hope that numbers at KS4 continue to grow and further down the line the inclusion of a KS5 course, planning and research needs to be done in this area and it is critical we pick the correct course.

Extra curricular activities will continue to grow within the department and we are hoping that the Choir will create a culture of performance within the academy. The Choir when established will become an important part of the Tuxford Culture and perform at many events in the future, also making the Disneyland Trip an annual excursion.

A Brass Group is also in the pipeline at Tuxford Academy as we can draw on the expertise of the two subject specialists in Music. This will become part of the curriculum at KS3.

Finally our external Music providers will continue to offer pupils peripatetic lessons and we hope that these numbers will grow as the engaging curriculum will enthuse learners to want to pick up an Instrument and learn

Further information (optional)

https://www.inspireculture.org.uk/services-schools/music-teaching/