

MFL KS3 Progress Ladder

Identify details, extract info, identify overall messages and draw conclusions from extended complex passages.	Identify details, key points and opinions, and infer meaning, from more complex and extended texts.	Translate all key messages with a very good knowledge of vocabulary and structure.	Write persuasively for different purposes explaining ideas and justifying opinions. Manipulate complex vocabulary and grammar with much accuracy. Use three time frames.	Initiate and sustain detailed conversation. Manipulating language with almost perfect pronunciation and intonation. Use three time frames.	Transcribe extended sentences or paragraphs with correct spelling.	Value learning language as an avenue of cultural appreciation.	Manipulate complex structures. Use a variety of time frames.	Confidently present to a large group.
Identify details and overall messages in extended passages.	Identify details, key points, opinions and overall key messages in more extended texts.	Translate most key messages displaying a good knowledge of vocabulary and structure.	Write for different purposes, expressing ideas and opinions. Manipulate vocabulary and grammar with reasonable accuracy. Use more than one time frame.	Develop conversations expressing opinions and responding to unpredictable questions. Begin to manipulate language with largely accurate pronunciation and intonation. Use more than one time frame.	Transcribe undeveloped or unknown words/short sentences with correct spelling.	Offer detailed and thoughtful comparisons between different cultures.	Compose a variety of grammatical structures. Use more than one time frame.	Volunteer contributions in a class.
Identify details (opinions, time frames, negatives).	Identify details and key points in straightforward written texts.	Translate extended sentences/short paragraphs conveying some key messages.	Write extended sentences or paragraphs, which show the development of ideas and opinions.	Begin to take part in conversations, including expressing opinions and asking questions. Some accuracy with pronunciation and intonation.	Independently read extended sentences or short paragraphs.	Compare different cultures with your own.	Identify complex grammatical structures. Independently use a time frame.	Enter into a dialogue in a team.
Identify key points.	Identify key points in straightforward texts.	Translate simple structures containing familiar vocabulary (sentences).	Independently write simple sentences, with some appropriate vocabulary and grammar.	Develop simple spoken sentences, using vocabulary and structures with some range. Pronunciation and intonation are largely understandable.	Use previous knowledge of phonemes to pronounce words or short sentences with good intonation.	Describe features of different cultures.	Independently employ simple structures. Explain simple grammatical patterns.	Ask for or offer help.
Identify basic, familiar language.	Identify familiar language in straightforward texts.	Begin to translate simple structures containing familiar vocabulary (words).	Write short, simple sentences, using a model.	Compose short, simple statements, using a model. Pronunciation and intonation are generally understandable.	Identify sounds (phonemes) and link to their written form (graphemes).	Identify features of different cultures.	Identify grammatical patterns.	Share with a partner.
LISTENING	READING	TRANSLATION	WRITING	SPEAKING	PHONETICS	CULTURAL APPRECIATION	GRAMMAR	VERBAL CONFIDENCE

Progress

Progress Ladder