

Summary of discussions of the Local Academy Committee meeting held on
Wednesday, 15 October 2025
4:00 pm
Tuxford Academy

Membership	Initials	Governor category	Absence	In Attendance	Initials	Position	Absence
Mr R Lancaster (Chair)	RL	Appointed		Mr D Vernon	DV	Executive Principal	
Mr P Kelly (Vice)	PK	Appointed		Mr J Hardy	OH	Principal	
Mrs C Donlan-Harrison	CDH	Appointed		Mrs S Baines	SB	Governance Professional	
				Ms L Murphy	LM	Assistant Principal	
				Mr D Stephen	DS	Assistant Principal	
Mr R Charnock	RC	Appointed					
Mr M Williams	MW	Staff					
Mr D Newmann	DN	Appointed	Via Teams				
Mrs R Henderson	RH	Appointed					
Mrs N Troman Green	NTG	Parent	A				
Mrs H Gray	HG	Parent					
Vacancy appointed x 1							
Quorum required	6						
Present	8						
Outstanding items from the last meeting		C = Complete	CF = Carried forward	I = Incomplete (carried forward more than once)			
Agenda item	Meeting Ref	Action Required	Responsible Person	Timeline	Update	Complete / carried forward	
AC/94/2425	Sum 2	We duc attendance data update from Trust	DV	22.09.25	Complete	Barriers are being looked at between academy and Data Team Ongoing project Parent said it has improved, more communication and explanation of what point mean etc Weekly report now appears	

AC/94/2425	Sum 2	Leadership Structure	OH	22.09.25	c/f	New Ofsted framework to be available for next meeting
AC/94/2425	Sum 2	Safeguarding link governors to review rates of attendance spring term 26	RL/BH	12.01.26	c/f	
	Sum 2	Approve Governor Action plan	All	10.11.25	c/f	

Q = Question from Governors

A = Answer from senior leaders

Agenda item	Key points/Summary	Action Required	Responsible person Timeline
AC/01/25/26	Welcome		
AC/02/25/26	Apologies for absence Nicola Troman-Green due to personal reasons		
AC/03/25/26	Declarations of Interest Governors were reminded of Statutory mandatory training deadline for 25/26.	PK, RC, CDH to complete training before 10.11.25	PK, RC, CDH 10.11.25
AC/04/25/26	Examination results 2025 Presentations were delivered and challenge was provided. Post 16 – Leanne Murphy Q: Are the discrepancies in predicted grades a recurring issue? A: Yes, it's becoming more common. Some subjects are being more cautious due to previous issues.		

	<p>Q: Is the lack of staff in subjects like science and maths contributing to this? A: Yes, staffing shortages have played a part.</p> <p>Q: Are overpredictions significant? A: Typically, it's a one-grade difference, but even one student can represent a 20% shift in small cohorts.</p> <p>Q: What strategies are in place to address this? A: It's not a one-off fix. SLT and subject heads work together, using national data comparisons and individual student analysis.</p> <p>Q: Do students receive feedback from exams? A: Yes, through coursework and recalled papers for staff assessment.</p> <p>Q: What's the current situation with science staffing? A: Previously a concern, but now the team is more stable and collegiate.</p> <p>Q: Were the results better or worse than expected? A: Better than anticipated, especially considering Year 11's prior performance.</p> <p>Q: What impact did COVID have on this cohort? A: They were in Years 7 and 8 during the pandemic. Trends have improved since pre-COVID.</p> <p>Q: Are there Year 14 resits? A: Yes.</p>		
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	<p>Q: What is the ability profile of post-16 students? A: Mixed abilities. The school offers a broad curriculum to accommodate all.</p> <p>Q: What percentage of students failed? A: None. Monitoring processes prevent this.</p> <p>Q: Can governors see 2023/24 data as percentages? A: Yes, the school will provide year-on-year data.</p> <p>Q: Can subject-level breakdowns be provided? A: Only for core subjects (Maths, English, Science), as context is missing for others.</p> <p>GCSE Dan Stephens</p> <p>Q: Summary of 2025 results:</p> <ul style="list-style-type: none"> • 98.9% achieved grade E or above • 84.5% achieved grade D or above • 15% received grade E • 1% received a U <p>Q: Which year groups were most affected by COVID? A: Current Years 8 and 9.</p> <p>Q: Did students sit SATs before joining? A: No, 2019 Year 6 students did not sit SATs, so no KS2 data was available.</p> <p>Q: Is grade 4 a pass in Maths and English? A: Yes. Grade 3 requires a resit.</p>		
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	<p>Q: Were revision sessions well attended? A: Sessions were targeted, but it's unclear if the right students (e.g., those at grade 3) attended.</p> <p>Q: Do students sit foundation maths courses? A: Yes. Entry patterns were changed, improving 5+ results by 10%.</p> <p>Q: Are students informed early about which paper they'll sit? A: Yes, based on mock results.</p> <p>Q: Is teaching content adjusted based on paper level? A: Slightly more detailed for higher tier, but most content is in foundation.</p> <p>Q: How is science tiered? A: 4 students on higher, 6 on foundation – same for maths.</p> <p>Q: Was attendance an issue? A: Yes. Attendance dropped after Year 11 study leave began.</p> <p>Q: Do students on study leave still access school? A: Yes, sessions were offered before exams.</p> <p>Q: Would earlier modifications have improved English results? A: Yes. The drop wasn't predicted, and corrective action wasn't taken in time.</p>		
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	<p>Q: When are students informed about remarks and resits? A: Resit results are released in January. The principal to confirm if students have been informed.</p> <p>Ms Murphy and Mr Stephen left the meeting at 17:00 Mr Newman left the meeting at 17:00 due to a previous commitment.</p> <p>Governors stated it was great to hear the context and super helpful to see their positioning and enthusiasm from Ms Murphy and Mr Stephen</p>		
AC/05/25/26	<p>Governance report (by GP & CoG) to include</p> <ul style="list-style-type: none"> ▪ Governors were requested to complete the mandatory statutory training, DoI and CoC by end of October 2025. ▪ Governors were appointed to link governor roles. ▪ The Diverse Academies Trust training programme for 2025/26 had previously been circulated. ▪ A discussion took place regarding the succession planning for the Chair and Vice Chair of governors. ▪ The resignation of Mrs Lyndsey Lee due to ill health was acknowledged, with effect from September 2025. 		
AC/06/25/26	<p>Minutes of the last meeting 14 July 2025 Approved as a true record. Proposed by Mr Charnock, second by Mrs Gray</p>		
AC/07/25/26	<p>Parent Focus Group Q: Does the LAC feel the PFG (parent focus group) is adding value A: The consensus was no Q: a governor asked what the alternative is A: Specific consultation groups to be decided by SLT and or LAC of the school to feed in parental group</p>	Action RC to inform the PFG of dissolution	RC 10.11.25

	<p>Parent Focus Group - Decision to cease this group because it is not delivering improvements to parental and community engagement. An alternative approach will be to consider specific areas to consult on throughout the year involving SLT, governors and parents</p>		
AC/08/25/26	<p>ERM <u>Exam Results</u> Presentation delivered to governors see agenda item AC/04/25/26</p> <ul style="list-style-type: none"> • Strong post 16 results include areas for development which can be monitored this year • The open entry to post 16 produces a broad curriculum offer • Improved outcomes at A8 and buckets filled • Gap is closing between SEND/disadvantaged and non-disadvantaged/ SEND students • Gap in attendance between these groups is too wide and requires action which will be monitored during a governor visit in January 2026 <p><u>Attendance</u></p> <ul style="list-style-type: none"> • Concern over the drop-in attendance rates which are below National Average • Gap in attendance between these groups is too wide and requires action which will be monitored during a governor visit in January 2026 • Negative impact of releasing Year 11 onto study leave <p><u>Behaviour FTS/PE</u> There were no questions</p>		

	<u>Post 16 numbers</u> There were no questions		
AC/09/25/26	Safeguarding (template) Compliance & Culture There were no questions		
AC/10/25/26	Link Governor visits Governors had previously received copies of the reports. Verbal updates were provided at the meeting <ul style="list-style-type: none"> ▪ SEND/Safeguarding BH/RL ▪ Suspensions & Exclusions RC ▪ Planned visits ▪ Safeguarding/SEND BH/HG/RL ▪ Personal development NTG/RL ▪ CEIAG/Post 16 RC/DN Friday 10 October 2025 	RC request data on FTS – 10 November 2025	OH 10.11.25
AC/11/25/26	Admissions Appendix 2027-28 Governors received the admission appendix for 2027/28 and noted there were no proposed changes. Governors determined the admissions for 2027/28. However, in recent days the academy has been approached by two primary schools to join the feeder primaries of TA. A discussion took place with an update to be provided at the meeting on 10 November 2025	DV to update	DV 10.11.25
AC/12/25/26	How has the committee held senior leaders to account <ul style="list-style-type: none"> • Questions on Data from exam results • Analysis of outcomes 		
AC/13/25/26	How have VMV of the Trust/Equality/Nolan Principles been upheld It was agreed that the VMV of the Trust & Equality has been upheld		

AC/14/25/26	Determination of Confidentiality/Equalities Act Consideration Determine Confidentiality Governors considered whether anything discussed during the meeting should be deemed as confidential. It was resolved: <ul style="list-style-type: none"> Any confidential items discussed have been recorded separately. There had been no Equality Act implications. There were no confidential items		
AC/15/25/26	Date and time of next meeting Meeting finished at 6:00 pm	10 November 2025 - 5:00 pm	
	Signed by Chair: R Lancaster Approved and authorised by committee as a true record.	Date: 15 October 2025	