

# THE TUXFORD AWARD

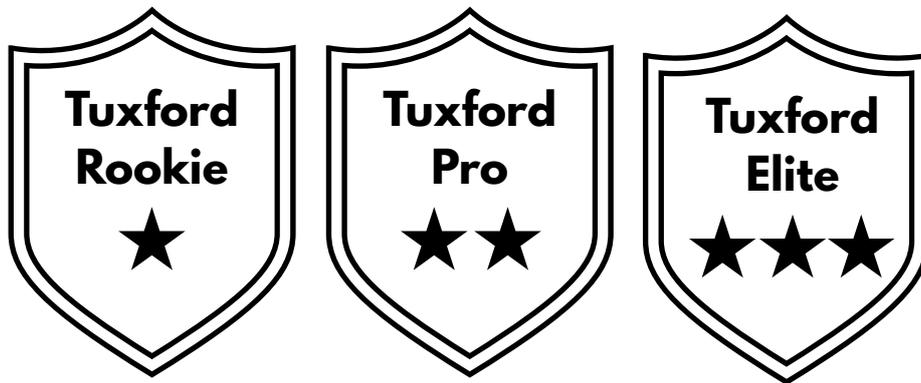
PARENT AND CARER GUIDE

TUXFORD  
ACADEMY

# ABOUT

The Tuxford Award gives students the opportunity to develop their character, contribute to their communities and grow their confidence and resilience.

## Levels of awards

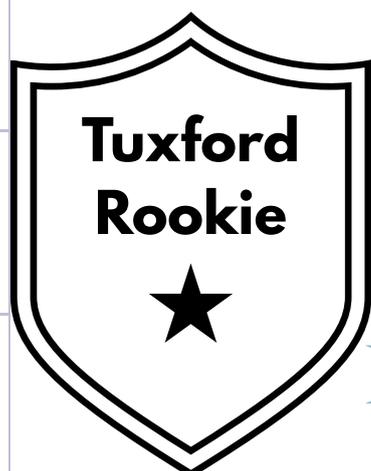


The Tuxford Award is comprised of different sections to help students develop different elements of their character.

Section	What does this mean?
Volunteering	Giving back to school or a community
Physical	Improving fitness or health
Skill	Developing a new or existing talent
Leadership	Developing leadership skills
X-Factor* <small>*Elite only</small>	Pushing personal boundaries

# AWARDS

Students complete all the sections earn each Award.  
Once students have completed Rookie they move to Pro  
and then Elite.



Volunteering: 1 instance

Physical: 1 term

Skill: 1 term

Leadership: 1 instance

**Earns 100 reward points**



Volunteering: 2 instances

Physical: 2 terms

Skill: 2 terms

Leadership: 2 instances

**Earns 150 reward points**



Volunteering: 3 instances

Physical: 3 terms

Skill: 3 terms

Leadership: 3 instances

X-Factor: 1 instance

**Earns 200 reward points**

Note: an instance could be a singular event but needs to be significant enough that you have dedicated time to it

# ACTIVITIES

It is up to students to find an activity that they want to do in their personal time; these can be completed in school or outside of school. It could be something they're already doing or something they are interested in. Students have been provided with the following information to give them ideas.

## ▶ **What counts as volunteering?**

Giving time to help others, not for money but to make a difference. Look for ways to help in school or the local area.

### **Need inspo?**

Litter picking

Helping at a club

Fundraising for charity

Supporting at a school event

Supporting a local club

## ▶ **What counts as physical activity?**

Pick a sport, dance, or fitness activity that keeps you moving and active. For example, playing a sport often and getting better at it would count.

### **Need inspo?**

School based fitness club

Outside of school fitness club

parkrun

Dance or martial arts

Horse riding

## ▶ **What counts as skill?**

Pick something that shows broadening horizons and increased ability at a non-sporting skill.

### **Need inspo?**

Learning an instrument

Baking or cooking

Coding

Art or creative writing

Super-curricular activities

## ▶ **What counts as leadership?**

Choose something that helps guide or support others. It's about building confidence, being responsible, and learning how to work well with others.

### **Need inspo?**

Mentoring a peer

Leading a club

Coaching

Contributing to assemblies

School leadership position

## ▶ **What counts as X-Factor? (Elite only)**

The X-Factor strand involves an activity that pushes personal boundaries and requires bravery and resilience. Examples might include outstanding recognition on a residential trip, commitment to a drama performance or a significant physical challenge such as a trek.

# LOGGING ACTIVITIES

The Tuxford Award is primarily delivered through Form Time and students have been provided with a **logbook** by their Tutor. They should use this to record their activities and get them signed off by a supervising adult once they are completed. The logbooks will be kept by Form Tutors but students may bring it home to be signed, when needed.



### Rookie Award ACTIVITY LOG

 This is a personal record of the activities you have undertaken for your **Rookie** award.

**Volunteering**

Chosen activity: \_\_\_\_\_  
Start date: \_\_\_/\_\_\_/\_\_\_ End date: \_\_\_/\_\_\_/\_\_\_  
Where: \_\_\_\_\_  
Summary of what you did: \_\_\_\_\_  
\_\_\_\_\_  
Supervising adult's name: \_\_\_\_\_  
Their job/position: \_\_\_\_\_  
Their signature: \_\_\_\_\_

**Physical**

Chosen activity: \_\_\_\_\_  
Start date: \_\_\_/\_\_\_/\_\_\_ End date: \_\_\_/\_\_\_/\_\_\_  
Where: \_\_\_\_\_  
Summary of what you did: \_\_\_\_\_  
\_\_\_\_\_  
Supervising adult's name: \_\_\_\_\_  
Their job/position: \_\_\_\_\_  
Their signature: \_\_\_\_\_

It is students' responsibility to complete their logbook. There will be opportunities in Form Time to review their progress.

We are excited to see students engage in activities, earn their Awards and ultimately, develop their character.