



TUXFORD
— ACADEMY —

KS3 D&T Marking & Progress

Why do we mark?

- Aiming for consistency
- Acquiring purposeful data
- Informing our students how they can develop and further their progress
- Develop confident learners

D&T PROGRESS LADDER

You can use advanced combinations of CAD tools to draw complex parts, assemblies and drawings. Your work is original and created independently. You can work with high precision.	Using an advanced combination of tools and equipment, you are able to mark out, cut, and shape materials to fit within a desired tolerance. You can assemble a product using advanced joining techniques and apply finishing processes to produce a feasible, high-quality outcome. You demonstrate strong tool competence and forward-thinking, working with a high level of autonomy	Your analysis includes clear justifications and demonstrates full use of ACCESS FM, expanding on key areas. You work autonomously and your responses are highly detailed.	You can create and refine a complex system with more than one function, showing originality in system design. You can use advanced combinations of components/code with high precision and are competent in selecting components and writing code. You work autonomously and evidence forward thinking	You can use combinations of methods and techniques to apply advanced drawing techniques in presenting very detailed designs in 2D and 3D. You are competent in carrying out a design or drawing, work autonomously, and consistently demonstrate high precision	You use advanced combinations of equipment and processes to create and modify complex dishes using various techniques. You are competent in carrying out the preparation of dishes and demonstrate forward thinking. You work autonomously and your outcomes are presented well.	Apply mathematical calculations independently to solve design problems
You can use some advance CAD tools to draw more complex parts, create multiple assemblies and drawings. Your work is mostly original (your own) and created mostly autonomously. You can work with precision	Using a selection of advanced tools and equipment, you are able to mark out, cut, and shape materials accurately to size. You can assemble products using complex joining techniques and apply finishing methods to produce a precise, well-finished outcome. You demonstrate growing competence with tools and often show forward-thinking in your approach	Your analysis includes detailed explanations and demonstrates full use of ACCESS FM. You work mostly autonomously and your responses are consistently detailed	You can create a system with more complex input, output, and processes, showing some originality in system design. You can use some advanced code/components with precision, and are mostly competent in selecting appropriate elements. You work mostly autonomously.	You can use more advanced drawing techniques to create detailed designs in 2D and 3D, applying some advanced techniques and methods. You are mostly competent when completing designs/drawings, work mostly autonomously, and produce outcomes that are precise	You use some advanced kitchen equipment and processes to create complex dishes using various techniques. You are mostly competent and forward-thinking when preparing dishes and work mostly autonomously.	Apply mathematical skills to new and unseen scenarios
You can use a very wide range of CAD tools to draw more complex parts, assemblies and drawings. Your work shows elements of originality and is created with some independence. You can work with precision.	Using a very wide range of tools and equipment, you are able to mark out, cut, and shape materials. You can assemble products using more complex joining techniques, demonstrating growing competence with tools and some forward-thinking in your approach. Your work shows a reasonable level of precision, and you require minimal guidance	Your analysis includes some explanations and uses the majority of ACCESS FM. You are beginning to work with some autonomy and responses are mostly detailed	You can create a well organised system with input, processes, and outputs, showing some competence when selecting components/code. You use a very wide range of components/code and work with some autonomy	You can use complex techniques to present legible design thinking in 2D and 3D, applying a very wide range of methods and techniques. You can demonstrate some competence when completing designs/drawings, work with some autonomy, and produce outcomes that are mostly precise.	You use a very wide range of equipment and processes to create high-risk dishes, applying various techniques. You demonstrate some competence and forward thinking when following recipes and work with some autonomy	Link more than one mathematical idea together
You can use a wide range of CAD tools to draw detailed parts and assemblies. You can follow tutorials with little guidance.	Using a wide range of tools, you are able to mark, cut, and shape materials. You can assemble a product using increasingly developed joining techniques. You follow teacher demonstrations and show some precision in your cutting and outcome. You require minimal guidance to operate tools and equipment.	Your analysis is descriptive and shows some understanding. You use provided sentence and paragraph structures well when writing using ACCESS FM. You require little guidance and your responses include some detail	You can create a more developed system that includes input, process, and output, following step-by-step instructions. You use a wide range of components/code with some precision, showing growing independence in their approach	You can use developing drawing techniques to present designs in 2D and 3D, applying a wide range of methods and techniques. You follow step-by-step instructions with little guidance, and your work shows some precision	You use a wide range of kitchen equipment and processes to create developing dishes, applying various cutting skills and accurate measuring. You follow step-by-step recipes with little guidance and show some precision in your work	Manipulate/rearrange information to solve a problem
You can use a range of CAD tools to draw simple parts and basic assemblies. You can follow tutorials with guidance. You can work with a little precision.	Using a range of tools, you are able to mark out and cut materials, and apply basic joining techniques to assemble a product. However, the accuracy of your work may be limited, and you require guidance to operate tools and equipment safely.	Your analysis identifies key features and uses some elements of ACCESS FM. You require guidance to complete tasks and your responses are limited in detail	You can create a basic system with an input, process, and output, using a range of components/code. You may need reminding about the function of components/code and work with guidance. Your system shows limited accuracy.	You can create basic designs in 2D and 3D, using a range of methods and techniques. You require demonstrations following initial support and work with guidance.	You use a range of kitchen equipment and processes to create dishes, applying various cutting skills and measuring out ingredients. You need demonstrations following initial support and some guidance.	Choose what information to use to solve a problem
You can use a limited range of CAD tools to draw simple parts. You can follow parts of tutorials with high guidance. Your work doesn't show precision.	Using a limited range of tools, you are able to mark out and cut materials. You require a high level of guidance and regular support to operate the tools and equipment safely and effectively. The materials are not cut accurately to size and do not always reflect the intended outcome	Your analysis is basic, referring to a single design factor such as aesthetics, cost, or size. You require a high level of guidance to complete tasks and tend to give one-word answers.	You have built a basic system with one function, using a limited range of components/code. You need regular support and a high level of guidance to choose appropriate elements. Your work does not show precision.	You can create basic designs in 2D, using a limited range of methods and techniques. You require regular individual demonstrations and a high level of guidance to complete tasks	You use a limited range of equipment and processes to create basic dishes, applying cutting skills and measuring out ingredients. You need regular individual demonstrations and a high level of guidance.	Complete basic calculations
CAD	MAKING	ANALYSIS & EVALUATION	SYSTEMS	DESIGN	FOOD	MATHS

D&T PROGRESS LADDER						
You can use advanced combinations of CAD tools to draw complex parts, assemblies and drawings. Your work is original and created independently. You can work with high precision.	Using an advanced combination of tools and equipment, you are able to mark out, cut, and shape materials to fit within a desired tolerance. You can assemble a product using advanced joining techniques and apply finishing processes to produce a feasible, high-quality outcome. You demonstrate strong tool competence and forward-thinking, working with a high level of autonomy	Your analysis includes clear justifications and demonstrates full use of ACCESS FM, expanding on key areas. You work autonomously and your responses are highly detailed.	You can create and refine a complex system with more than one function, showing originality in system design. You can use advanced combinations of components/code with high precision and are competent in selecting components and writing code. You work autonomously and evidence forward thinking	You can use combinations of methods and techniques to apply advanced drawing techniques in presenting very detailed designs in 2D and 3D. You are competent in carrying out a design or drawing, work autonomously, and consistently demonstrate high precision	You use advanced combinations of equipment and processes to create and modify complex dishes using various techniques. You are competent in carrying out the preparation of dishes and demonstrate forward thinking. You work autonomously and your outcomes are presented well.	Apply mathematical calculations independently to solve design problems
You can use some advance CAD tools to draw more complex parts, create multiple assemblies and drawings. Your work is mostly original (your own) and created mostly autonomously. You can work with precision	Using a selection of advanced tools and equipment, you are able to mark out, cut, and shape materials accurately to size. You can assemble products using complex joining techniques and apply finishing methods to produce a precise, well-finished outcome. You demonstrate growing competence with tools and often show forward-thinking in your approach	Your analysis includes detailed explanations and demonstrates full use of ACCESS FM. You work mostly autonomously and your responses are consistently detailed	You can create a system with more complex input, output, and processes, showing some originality in system design. You can use some advanced code/components with precision, and are mostly competent in selecting appropriate elements. You work mostly autonomously.	You can use more advanced drawing techniques to create detailed designs in 2D and 3D, applying some advanced techniques and methods. You are mostly competent when completing designs/drawings, work mostly autonomously, and produce outcomes that are precise	You use some advanced kitchen equipment and processes to create complex dishes using various techniques. You are mostly competent and forward-thinking when preparing dishes and work mostly autonomously.	Apply mathematical skills to new and unseen scenarios
You can use a very wide range of CAD tools to draw more complex parts, assemblies and drawings. Your work shows elements of originality and is created with some independence. You can work with precision.	Using a very wide range of tools and equipment, you are able to mark out, cut, and shape materials. You can assemble products using more complex joining techniques, demonstrating growing competence with tools and some forward-thinking in your approach. Your work shows a reasonable level of precision, and you require minimal guidance	Your analysis includes some explanations and uses the majority of ACCESS FM. You are beginning to work with some autonomy and responses are mostly detailed	You can create a well organised system with input, processes, and outputs, showing some competence when selecting components/code. You use a very wide range of components/code and work with some autonomy	You can use complex techniques to present legible design thinking in 2D and 3D, applying a very wide range of methods and techniques. You can demonstrate some competence when completing designs/drawings, work with some autonomy, and produce outcomes that are mostly precise.	You use a very wide range of equipment and processes to create high-risk dishes, applying various techniques. You demonstrate some competence and forward thinking when following recipes and work with some autonomy	Link more than one mathematical idea together
You can use a wide range of CAD tools to draw detailed parts and assemblies. You can follow tutorials with little guidance.	Using a wide range of tools, you are able to mark, cut, and shape materials. You can assemble a product using increasingly developed joining techniques. You follow teacher demonstrations and show some precision in your cutting and outcome. You require minimal guidance to operate tools and equipment.	Your analysis is descriptive and shows some understanding. You use provided sentence and paragraph structures well when writing using ACCESS FM. You require little guidance and your responses include some detail	You can create a more developed system that includes input, process, and output, following step-by-step instructions. You use a wide range of components/code with some precision, showing growing independence in their approach	You can use developing drawing techniques to present designs in 2D and 3D, applying a wide range of methods and techniques. You follow step-by-step instructions with little guidance, and your work shows some precision	You use a wide range of kitchen equipment and processes to create developing dishes, applying various cutting skills and accurate measuring. You follow step-by-step recipes with little guidance and show some precision in your work	Manipulate/rearrange information to solve a problem
You can use a range of CAD tools to draw simple parts and basic assemblies. You can follow tutorials with guidance. You can work with a little precision.	Using a range of tools, you are able to mark out and cut materials, and apply basic joining techniques to assemble a product. However, the accuracy of your work may be limited, and you require guidance to operate tools and equipment safely.	Your analysis identifies key features and uses some elements of ACCESS FM. You require guidance to complete tasks and your responses are limited in detail	You can create a basic system with an input, process, and output, using a range of components/code. You may need reminding about the function of components/code and work with guidance. Your system shows limited accuracy.	You can create basic designs in 2D and 3D, using a range of methods and techniques. You require demonstrations following initial support and work with guidance.	You use a range of kitchen equipment and processes to create basic dishes, applying various cutting skills and measuring out ingredients. You need demonstrations following initial support and some guidance.	Choose what information to use to solve a problem
You can use a limited range of CAD tools to draw simple parts. You can follow parts of tutorials with high guidance. Your work doesn't show precision.	Using a limited range of tools, you are able to mark out and cut materials. You require a high level of guidance and regular support to operate the tools and equipment safely and effectively. The materials are not cut accurately to size and do not always reflect the intended outcome	Your analysis is basic, referring to a single design factor such as aesthetics, cost, or size. You require a high level of guidance to complete tasks and tend to give one-word answers.	You have built a basic system with one function, using a limited range of components/code. You need regular support and a high level of guidance to choose appropriate elements. Your work does not show precision.	You can create basic designs in 2D, using a limited range of methods and techniques. You require regular individual demonstrations and a high level of guidance to complete tasks	You use a limited range of equipment and processes to create basic dishes, applying cutting skills and measuring out ingredients. You need regular individual demonstrations and a high level of guidance.	Complete basic calculations
CAD	MAKING	ANALYSIS & EVALUATION	SYSTEMS	DESIGN	FOOD	MATHS

You can use advanced combinations of CAD tools to draw complex parts, assemblies and drawings. Your work is original and created independently. You can work with high precision.	use advanced combinations of tools	complex parts, multiple assemblies and drawing	totally original	Autonomous	high precision	7
You can use some advance CAD tools to draw more complex parts, create multiple assemblies and drawings. Your work is mostly original (your own) and created mostly autonomously. You can work with precision	use of some advanced tools	more complex parts, multiple assemblies and drawings	mostly original	Mostly autonomous	precise	6
You can use a very wide range of CAD tools to draw more complex parts, assemblies and drawings. Your work shows elements of originality and is created with some independence. You can work with precision.	use a very wide range of tools	detail parts, multiple assemblies, drawings	elements of originality	some autonomouscopy	Mostly precise	5
You can use a wide range of CAD tools to draw detailed parts and assemblies. You can follow tutorials with little guidance.	use a wide range of tools	some detail to parts and assemblies	following tutorials	little guidance	some precision	4
You can use a range of CAD tools to draw simple parts and basic assemblies. You can follow tutorials with guidance. You can work with a little precision.	use a range of tools	simple parts and assemblies	following tutorials	guidance	little precision	3
You can use a limited range of CAD tools to draw simple parts. You can follow parts of tutorials with high guidance. Your work doesn't show precision.	use a limited range of tools	simple parts	following parts of tutorials	high guidance	no precision	2
						1
						0
						-1
						-2
CAD	Tools	Specifics	Support	Independence	Precisons	

Using an advanced combination of tools and equipment, you are able to mark out, cut, and shape materials to fit within a desired tolerance. You can assemble a product using advanced joining techniques and apply finishing processes to produce a feasible, high-quality outcome. You demonstrate strong tool competence and forward-thinking, working with a high level of autonomy	use advanced combinations of tools and equipment	Cut and create complex shapes to tolerance, using advanced joining techniques to create a feasible, high quality product	Competent and forward thinking	Autonomous	high precision working to tolerances
Using a selection of advanced tools and equipment, you are able to mark out, cut, and shape materials accurately to size. You can assemble products using complex joining techniques and apply finishing methods to produce a precise, well-finished outcome. You demonstrate growing competence with tools and often show forward-thinking in your approach	use of some advanced tools and equipment	Cut and shape materials to size, using complex joining techniques and finishing process to create well finished products	Mostly competent using tools and forward thinking	Mostly autonomous	precise
Using a very wide range of tools and equipment, you are able to mark out, cut, and shape materials. You can assemble products using more complex joining techniques, demonstrating growing competence with tools and some forward-thinking in your approach. Your work shows a reasonable level of precision, and you require minimal guidance	use a very wide range of tools and equipment	Cut and shape materials to size, using more complex joining techniques and finishing processes to create a product	Some tool competence and forward thinking	some autonomouscy	Mostly precise
Using a wide range of tools, you are able to mark, cut, and shape materials. You can assemble a product using increasingly developed joining techniques. You follow teacher demonstrations and show some precision in your cutting and final outcome. You require minimal guidance to operate tools and equipment.	use a wide range of tools and equipment	Cut and shape materials to size, using more developing joining techniques to create a product	follows step by steps	little guidance	some precision
Using a range of tools, you are able to mark out and cut materials, and apply basic joining techniques to assemble a product. However, the accuracy of your work may be limited, and you require guidance to operate tools and equipment safely.	use a range of tools and equipment	Mark and cut material and use basic joining techniques to make a product	Needs reminding how to use tools and equipment	guidance	limited accurary
Using a limited range of tools, you are able to mark out and cut materials. You require a high level of guidance and regular support to operate the tools and equipment safely and effectively. The materials are not cut accurately to size and do not reflect the intended outcome	use a limited range of tools and equipment	Mark out and cut material	Needs regular support with operating tools and equipment	high level of guidance	no accuracy
MAKING	Tools	Specifics	Support	Independence	Precisions

7
6
5
4
3
2
1
0
-1
-2

Your analysis includes clear justifications and demonstrates full use of ACCESS FM, expanding on key areas. You work autonomously and your responses are highly detailed.	Justifications	Using all of ACCESS FM and expands on key areas	Autonomous	highly detailed	7
Your analysis includes detailed explanations and demonstrates full use of ACCESS FM. You work mostly autonomously and your responses are consistently detailed	Detailed explanations	Use all of ACCESS FM	Mostly autonomous	detailed	6
Your analysis includes some explanations and uses the majority of ACCESS FM. You are beginning to work with some autonomy and responses are mostly detailed	Some explanations	Uses the majority of ACCESS FM	some autonomously	Mostly detailed response	5
Your analysis is descriptive and shows some understanding. You use provided sentence and paragraph structures well when writing using ACCESS FM. You require little guidance and your responses include some detail	Developed descriptions	Uses sentence and paragraph structures when writing using ACCESS FM	little guidance	some detail response	4
Your analysis identifies key features and uses some elements of ACCESS FM. You require guidance to complete tasks and your responses are limited in detail	Basic identifying key features	Uses some of ACCESS FM	guidance	limited detail response	3
Your analysis is basic, referring to a single design factor such as aesthetics, cost, or size. You require a high level of guidance to complete tasks and tend to give one-word answers.	Very basic analysis	Reference to Aesthetics, Cost or Size (singular)	high level of guidance	one word answers	2
					1
					0
					-1
					-2
ANALYSIS & EVALUATION	Specifics	Support	Independence	detail	

You can create and refine a complex system with more than one function, showing originality in system design. You can use advanced combinations of components/code with high precision, and are competent in selecting components and writing code. You work autonomously and evidence forward thinking	use advanced combinations of components/code	Create and refine a complex system with more than one function	Competent selecting components and writing code. Originality in system design	Autonomous	high precision
You can create a system with more complex input, output, and processes, showing some originality in system design. You can use some advanced code/components with precision, and are mostly competent in selecting appropriate elements. You work mostly autonomously.	use of some advanced code/components	Create a system with more complex input, output and processes	Mostly competent selecting components and code. Some originality in system design	Mostly autonomous	precise
You can create a well organised system with input, processes, and outputs, showing some competence when selecting components/code. You use a very wide range of components/code and work with some autonomy	use a very wide range of components/code	Create a systematic system with input, processes and outputs.	Some competence when selecting components/code	some autonomously	Mostly precise
You can create a more developed system that includes input, process, and output, following step-by-step instructions. You use a wide range of components/code with some precision, showing growing independence in their approach	use a wide range of components/code	Create a more developed system that includes a input, process and output	follows step by steps	little guidance	some precision
You can create a basic system with an input, process, and output, using a range of components/code. You may need reminding about the function of components/code and work with guidance. Your system shows limited accuracy.	use a range of components/code	Create a basic system with an input, process and output.	Needs reminding about the function of component/code	guidance	limited accuracy
You have built a basic system with one function, using a limited range of components/code. You need regular support and a high level of guidance to choose appropriate elements. Your work does not show precision.	use a limited range of components/code	Create a basic system with one function	Needs regular support with selecting the correct component/code	high level of guidance	no accuracy
SYSTEMS	Tools	Specifics	Support	Independence	Precisions

7
6
5
4
3
2
1
0
-1
-2

You can use combinations of methods and techniques to apply advanced drawing techniques in presenting very detailed designs in 2D and 3D. You are competent in carrying out a design or drawing, work autonomously, and consistently demonstrate high precision	use advanced combinations of methods and techniques	Use advance drawing techniques to present very detailed designs in 2D and 3D	Competent carrying out a design or drawing	Autonomous	high precision	7
You can use more advanced drawing techniques to create detailed designs in 2D and 3D, applying some advanced techniques and methods. You are mostly competent when completing designs/drawings, work mostly autonomously, and produce outcomes that are precise	use of some advanced techniques and methods	Use more advance drawing techniques to create detailed designs in 2D and 3D..	Mostly competent when completing designs/drawings	Mostly autonomous	precise	6
You can use complex techniques to present legible design thinking in 2D and 3D, applying a very wide range of methods and techniques. You can demonstrate some competence when completing designs/drawings, work with some autonomy, and produce outcomes that are mostly precise.	use a very wide range of methods and techniques	Use complex techniques to present legible design thinking in 2D and 3D	Demonstrates some competence when completing designs/drawings	some autonomously	Mostly precise	5
You can use developing drawing techniques to present designs in 2D and 3D, applying a wide range of methods and techniques. You follow step-by-step instructions with little guidance, and your work shows some precision	use a wide range of methods and techniques	Use more developing drawing techniques to present designs in 2D and 3D.	follows step by steps	little guidance	some precision	4
You can create basic designs in 2D and 3D, using a range of methods and techniques. You require demonstrations following initial support and work with guidance.	use a range of methods and techniques	Create basic designs in 2D and 3D	Needs demonstrating how to create a design/drawing following initial support	guidance	limited accuracy	3
You can create basic designs in 2D, using a limited range of methods and techniques. You require regular individual demonstrations and a high level of guidance to complete tasks	use a limited range of methods and techniques	Create basic designs in 2D	Needs regular individual demonstrations on how to create a design or drawing	high level of guidance	no accuracy	2
						1
						0
						-1
						-2
DESIGN	Techniques	Specifics	Support	Independence	Precision	

You use advanced combinations of equipment and processes to create and modify complex dishes using various techniques. You are competent in carrying out the preparation of dishes and demonstrate forward thinking. You work autonomously and your outcomes are presented well.	use advanced combinations of equipment and processes	Create and modify complex dishes using various techniques	Competent carrying out the make of dishes and demonstrates forward thinking	Autonomous	high precision	7
You use some advanced kitchen equipment and processes to create complex dishes using various techniques. You are mostly competent and forward-thinking when preparing dishes and work mostly autonomously.	use of some kitchen advanced equipment and processes	Create a complex dish using various techniques	Mostly competent and forward thinking when making of dishes	Mostly autonomous	precise	6
You use a very wide range of equipment and processes to create high-risk dishes, applying various techniques. You demonstrate some competence and forward thinking when following recipes and work with some autonomy	use a very wide range of equipment and processes	Create high risk dishes, using various techniques	Demonstrates some competence and forward thinking following recipe	some autonomy	Mostly precise	5
You use a wide range of kitchen equipment and processes to create developing dishes, applying various cutting skills and accurate measuring. You follow step-by-step recipes with little guidance and show some precision in your work	use a wide range of kitchen equipment and processes	Create developing dishes, using various cutting skills and accurate measuring	follows step by step recipe	little guidance	some precision	4
You use a range of kitchen equipment and processes to create dishes, applying various cutting skills and measuring out ingredients. You need demonstrations following initial support and some guidance.	use a range of kitchen equipment and processes	Create dishes, using various cutting skills and measuring out	Needs demonstrations following initial support	guidance	limited accuracy	3
You use a limited range of equipment and processes to create basic dishes, applying cutting skills and measuring out ingredients. You need regular individual demonstrations and a high level of guidance.	use a limited range of equipment and processes	Create basic dishes using cutting skills and measuring out	Needs regular individual demonstrations	high level of guidance	no accuracy	2
You use a limited range of equipment and processes to create basic dishes, applying cutting skills and measuring out ingredients. You need regular individual demonstrations and a high level of guidance.	use a limited range of equipment and processes	Create basic dishes using cutting skills and measuring out	Needs regular individual demonstrations	high level of guidance	no accuracy	1
You use a limited range of equipment and processes to create basic dishes, applying cutting skills and measuring out ingredients. You need regular individual demonstrations and a high level of guidance.	use a limited range of equipment and processes	Create basic dishes using cutting skills and measuring out	Needs regular individual demonstrations	high level of guidance	no accuracy	0
You use a limited range of equipment and processes to create basic dishes, applying cutting skills and measuring out ingredients. You need regular individual demonstrations and a high level of guidance.	use a limited range of equipment and processes	Create basic dishes using cutting skills and measuring out	Needs regular individual demonstrations	high level of guidance	no accuracy	-1
You use a limited range of equipment and processes to create basic dishes, applying cutting skills and measuring out ingredients. You need regular individual demonstrations and a high level of guidance.	use a limited range of equipment and processes	Create basic dishes using cutting skills and measuring out	Needs regular individual demonstrations	high level of guidance	no accuracy	-2
Food	Tools & Processes	Specifics	Support	Independence	Precision	

HOW TO MARK | Creating purposeful marking data

DESIGN	Techniques	Specifics	Support	Independence	Precision	7
						6
						5
						4
						3
						2
						1
						0
						-1
-2						

'Marking and feedback allows us to praise students' efforts and achievement, and helps students identify strategies for improvement' – Teachers Toolkit, Diverse Academies

What does marking and feedback look like in design and technology?

- Marking should take place at least every six weeks.
- Marking should allow students to reflect, improve and develop skills or knowledge specific to the rotation they are undertaking.
- Marking should be purposeful and reflective of the task being undertaken or outcome created.
- Final feedback does not have to be given on the outcome of the project
- Teachers will use literacy matters to mark spelling and punctuation.
- Ongoing verbal feedback is provided during the development of skills and making of physical outcome.

Updated Marking structure Design and Technology 2024 onwards

In KS3 design and technology learner's carousel around subject specific areas which develop specific skills and core knowledge.

In a 5-week rotation, green pen marking should be undertaken between week 2 and week 4 to allow learners to reflect and develop on the knowledge specific to the rotation.

In a 6 week or 7-week rotation, green pen marking should be undertaken between week 2 and week 5 to allow learners to reflect and develop on the knowledge specific to the rotation.

Marking and feedback is relevant and focused on improving understandings/skills in the rotation they are undertaking. Marking should take place before the end of the rotation to allow learners to reflect and develop knowledge.

Assessing progress 2024 onwards

A 10-question retrieval quiz should be included in the last lesson of all rotations to assess the progress the learner has made developing knowledge throughout the unit of learning. This should be reflective of starter and plenary retrieval strategies used every lesson during the rotation.