

History Skills Tracker

Progress

History KS3 Progress Ladder

Recall a range of evidence with frequent use of specifics. (at least 7e – 4e*)	Explain a range of evidence effectively with consistent explicit focus. (at least 5 eE)	Use effective point sentences to clearly group your ideas. (at least 3 P)	Explain a judgement as well as explaining the limitations of another side of the argument (JEON)	Explains accurate inferences from source content	Challenges/ confirms specific quotes/details within a source is accurate/not accurate using own knowledge	Explains whether the source's provenance makes it useful and not useful	Explain different reactions to a situation.	Synthesise your reading from multiple texts.	Use complex SPaG, including correctly spelling complex specialist vocabulary and correctly using apostrophes.
Recall a range of evidence with occasional specifics. (at least 5e – 2e*)	Explains a range of evidence clearly with explicit focus. (at least 3 eE)	Use point sentences to clearly group some ideas. (at least 2 P)	Explain a judgement as well as considering another side of the argument (JEO)	Explains an accurate inference using source content	Challenges/ confirms a quote/details within a source is accurate/not accurate using own knowledge	Explains whether the source's provenance makes it useful/ not useful	Imagine yourself differently in different situations.	Infer meaning from a text, starting to explain why you have reached this inference.	Use SPaG with considerable accuracy, including writing in clear paragraphs.
Recall some accurate evidence. (at least 3e)	Explains some evidence simply with explicit focus. (at least 1 eE)	Organise your ideas into generally clear groups.	Explain a judgement in a conclusion (JE)	Makes an accurate inference	Identifies a quote/details within a source that is accurate/ not accurate	Identifies whether the source's provenance makes it useful/ not useful	Explain reasons for emotions and views.	Apply what you have read to a task or question.	Use SPaG with general accuracy, including correctly using capital letters.
Recall a piece of accurate evidence. (at least 1 e)	Explains evidence with implicit focus.	Place your ideas into groups with limited focus.	Reach an explicit judgement. (J)	Makes an unrelated inference	Identifies whether a source is accurate/not accurate	Identifies whether the source's provenance makes it reliable/ not reliable	Recognise others' emotions and views.	Comprehend sentences and paragraphs.	Use SPaG with basic accuracy, including writing in sentences.
Recall general facts.	Describe.	Write in individual sentences or a long passage.	No judgement.	Describes parts of a source.	Describe parts of a source.	Describes part of the provenance	Recognise your own emotions and views.	Decode words.	Write in a way that mostly makes sense, including writing in the correct tense.
EVIDENCE (e)	EXPLANATION (E)	POINTS (P)	JUDGEMENT (J)	INFERENCES	SOURCE CONTENT	SOURCE PROVENANCE	EMPATHY	LITERACY-READING	LITERACY-WRITING