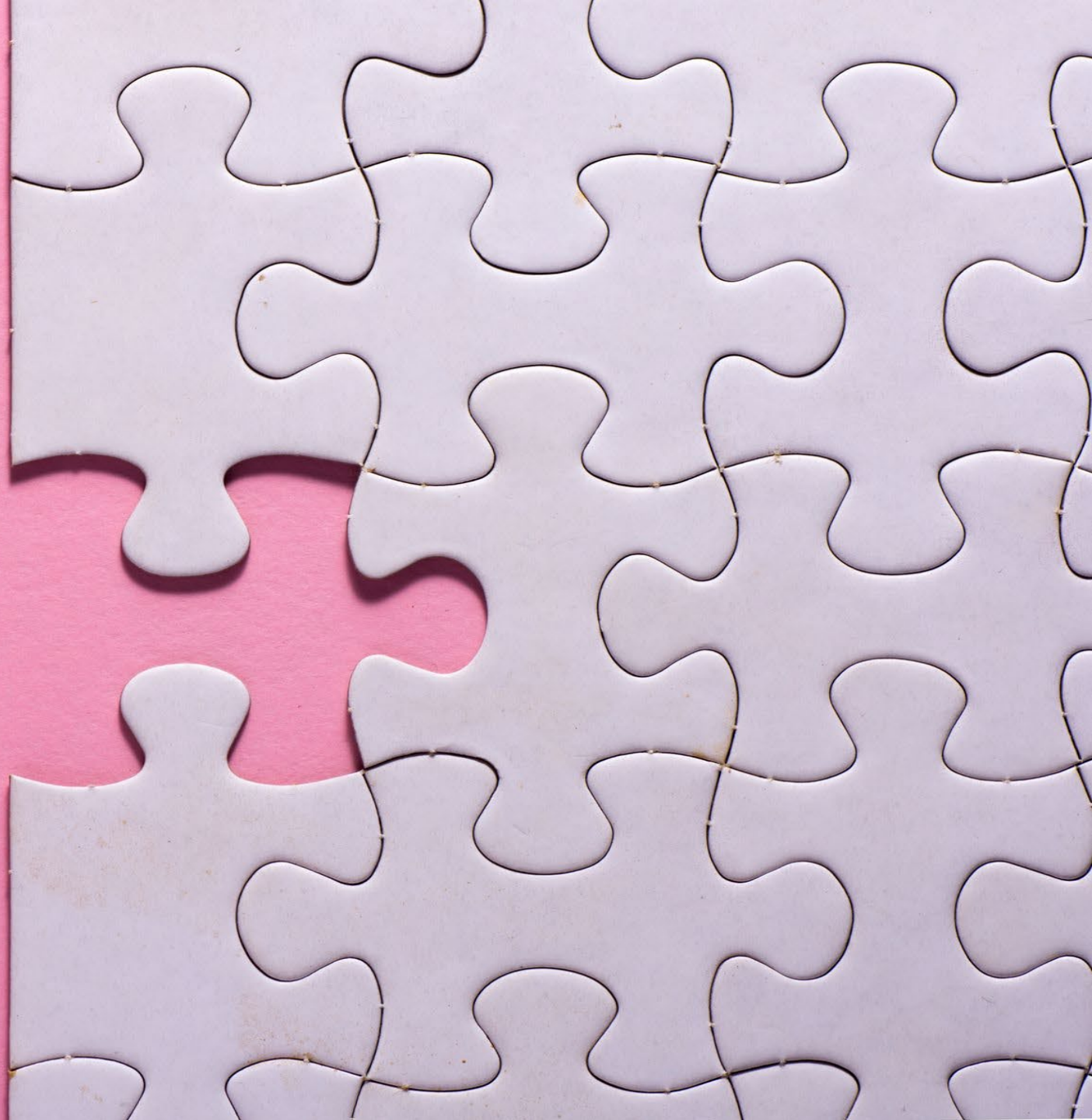


**Our  
Post 16  
Intent**





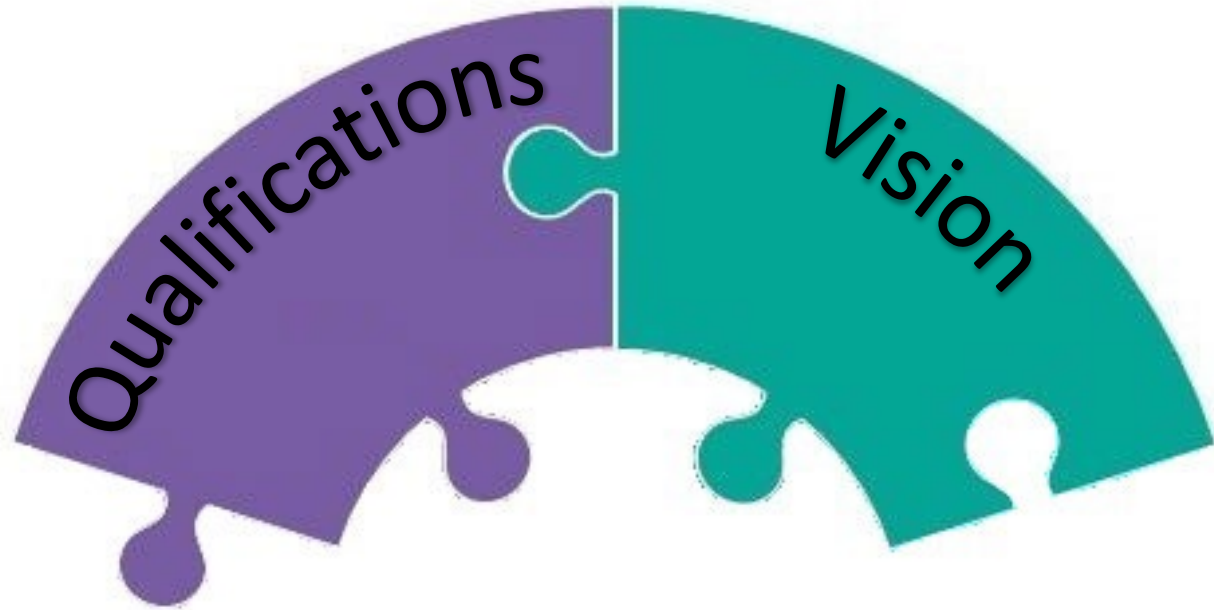
# Qualifications

Why?

We want our students to leave Tuxford Post 16 with a range of qualifications which will enable them to access the next stage of their education, employment or training.

How?

- We provide a wide range of A-level, Vocational and 'Points Booster' Qualifications to cater for a wide range of preferences and abilities.
- Progress is regularly monitored and reviewed to ensure students are on track to leave with grades that reflect their potential.
- Students are encouraged to check that their range of courses enable them to move onto their chosen destination for Post 18 and achieve their Vision.



# Vision

Why?

We believe students achieve their full potential when working towards a clear and concise goal of where they want to go next.

How?

- Students are given opportunities to develop their vision through Unifrog, external speakers, news of local and national opportunities, careers advice, access to companies and universities, etc.
- They can take part in educational visits, partnership work with universities and local employers and work experience to focus their mind on 'what comes next'.
- Once they have this vision in mind, and they have started qualifications which enable it to be achieved, students need Independence.



# Independence



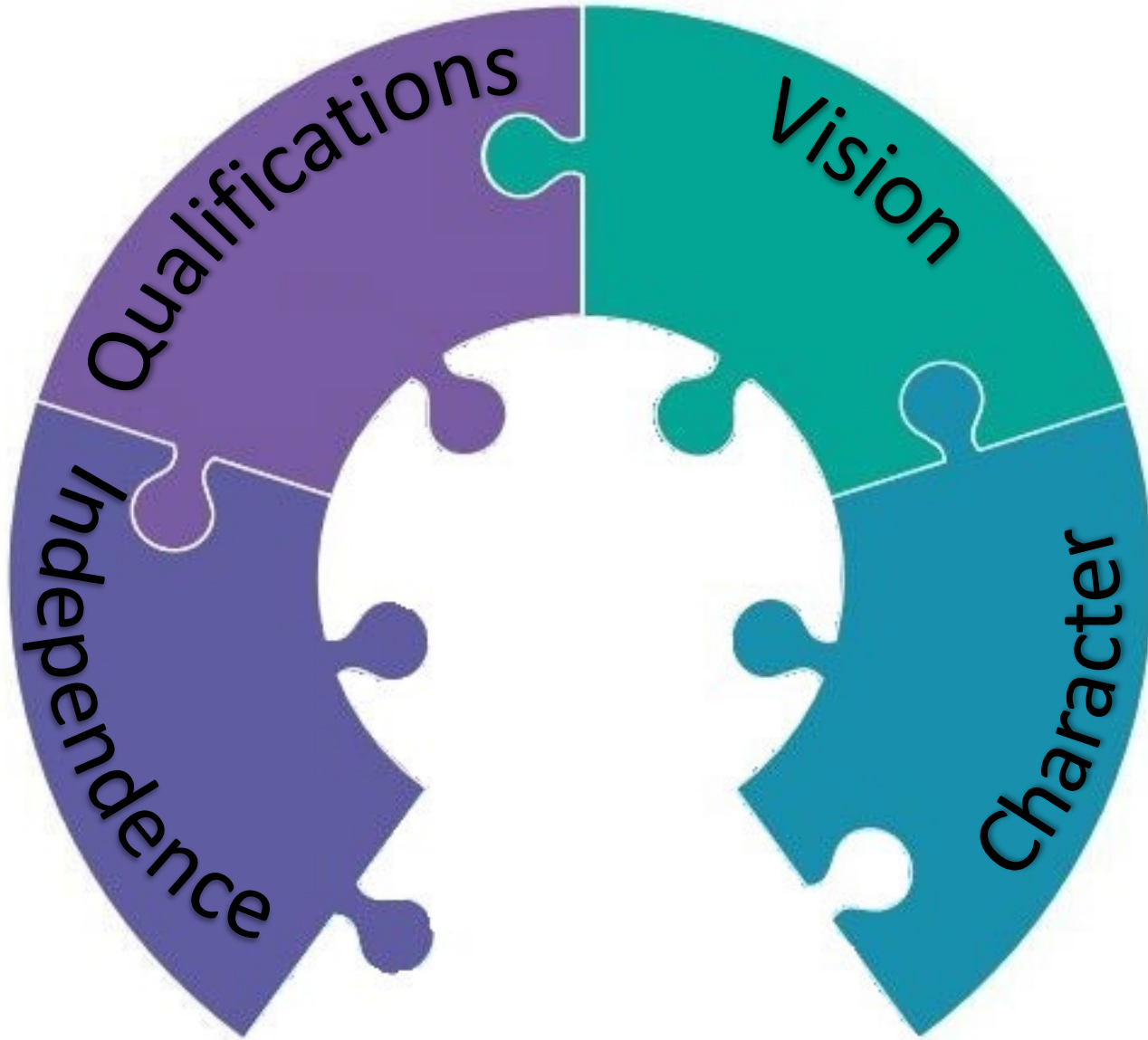
Why?

Post 16 education is a big step-up from year 11. Our students need to be resilient and show significant independent learning skills and self-motivation in order to achieve their full potential.

How?

- Post 16 leaders, tutors and teachers provide advice and activities to support students' ability to study outside of lesson time.
- Study periods are added to each students' timetables in order to give them time to develop these skills.
- The 'thinking ladder' encourages students to go beyond the bare-minimum in each subject.
- Spaces are created to enable students to work alone, in pairs or in small groups to support each other with their learning.

# Character



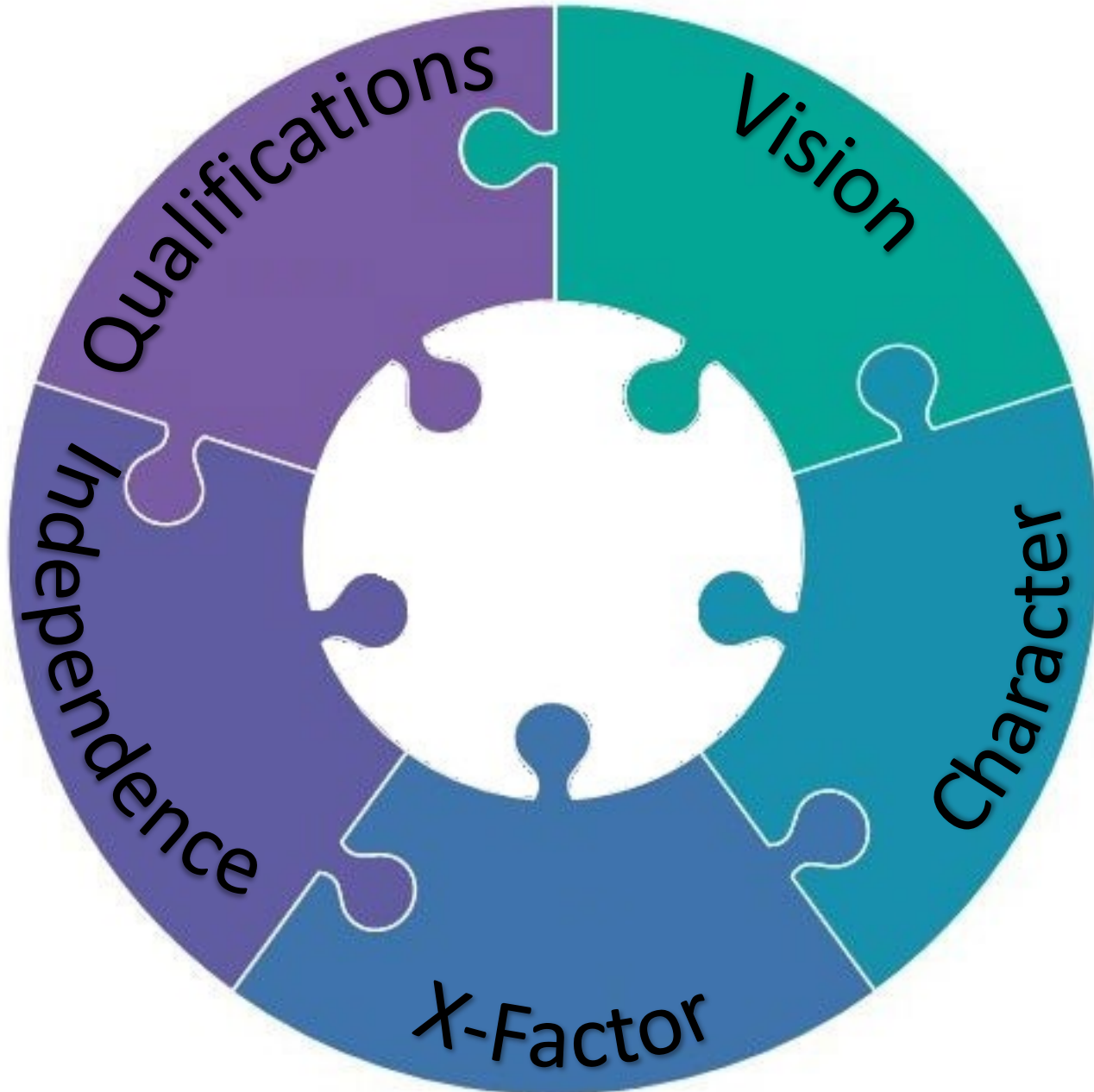
Why?

We want our students to be more than the qualifications they achieve at Post 16. They should be well-rounded and valuable members of our society.

How?

- Leadership posts are created to enable students to lead their peers and younger students within school.
- We further develop students via our personal development curriculum, delivered via assemblies and tutor time. This instils an awareness of global issues, British values and ensures our students leave Post 16 as individuals who can contribute positively to society in the future.

# X-Factor



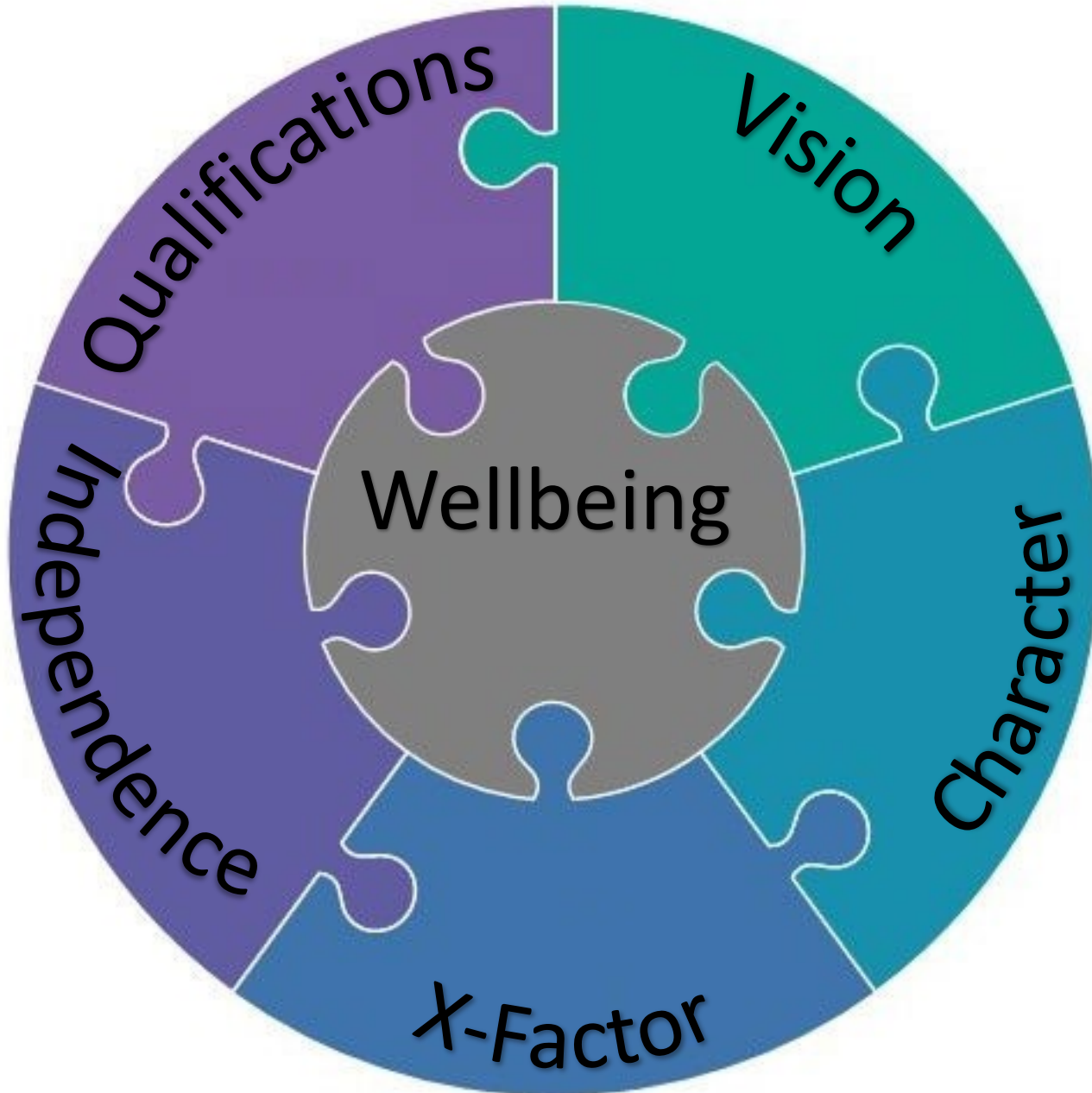
Why?

Our students should stand out from their peers by developing 'USP's. These could be extra-curricular or super-curricular and will give them the edge when applying to university, employment or training.

How?

- Extra-curricular activities stand separate from subjects. For example, playing in a sports team, raising money for charity, playing an instrument, etc.
- Super-curricular activities support subjects and show a willingness to go beyond the curriculum. For example, reading a biography of a famous artist, visiting a battlefield that you have studied, attending an public lecture by a working mathematician, completing a research project about the benefits of exercise, etc.

# Wellbeing



Why?

As well as being well-rounded, we want our students to maintain good physical and mental health. Without this, the wheel collapses.

How? By showing an awareness of CLANGERS:

- Connect – make time to connect with friends and family around you.
- Learn – be open-minded and enjoy new experiences and opportunities.
- (be) Active – make time for exercise.
- Notice – take time out of your day to practice mindfulness.
- Give – be generous to those around you and help out in whatever way you can.
- Eat well – maintain a healthy and balanced diet with both food and drink.
- Relax – try and ‘switch-off’ at least once each day.
- Sleep – should be regular and ‘enough’.

**Qualifications**

**Vision**

**Independence**



**Character**

**X-Factor**

**Wellbeing**