

Accessibility Plan

Tuxford Academy

September 2024

AIM	TARGET	STRATEGIES (Short, Medium and Long Term)	OUTCOMES	TIME FRAMES	GOAL
<p>Increasing the extent to which pupils with SEND can participate in the school curriculum</p>	<p>All teaching staff have the necessary information, knowledge and skills to adapt the curriculum in their lessons to meet the needs of individual students with SEND</p> <p>Appropriate support within and outside of the class is in place for more complex needs and adaptive provision available</p>	<p><u>Short</u></p> <ul style="list-style-type: none"> • TA's supporting SEND students access to homework and extracurricular studies • Adaptations in the classroom appropriate to support the needs within the class and in line with SEND information (MyAcademy) • Identified referral lines for any off site provision in place <p><u>Medium</u></p> <ul style="list-style-type: none"> • Funding in place to support more complex needs within and outside of the classroom <p><u>Long</u></p> <ul style="list-style-type: none"> • Teachers and TAs to participate in CPD and training events offered by 	<p>Continued positive outcomes for student with SEND.</p>	<p>Ongoing</p>	<p>Positive P8 scores and outcomes for our Young People with SEND</p>

		The Academy, The Trust and outside agencies.			
Improving the physical environment of the school to increase access to education by pupils with SEND	<p>Ensure that all students with SEND can be safely evacuated.</p> <p>Students with more complex SEND needs have appropriate support in place to access personalised provision</p>	<p><u>Short</u></p> <ul style="list-style-type: none"> • Appropriate support is available to access the building, curriculum and extended curriculum for more complex students. • Put in place and review Personal Emergency Evacuation plans for identified students. <p><u>Medium</u></p> <ul style="list-style-type: none"> • Audit and review PEEPs All appropriate SEND students have PEEPs Ensure all staff and students are aware of appropriate evacuation routes and know the evacuation protocol <p><u>Long</u></p>	<p>All staff and students are aware of appropriate evacuation routes and know the evacuation protocol</p> <p>Complex students accessing mainstream curriculum with appropriate support</p> <p>Annual site visit with HQ to identify action plan</p>	Ongoing	<p>All staff and students can safely evacuate school buildings</p> <p>All students receiving appropriate support and education</p>

		<ul style="list-style-type: none"> • Ensure all staff are aware of evacuation plans 			
Improving the delivery of information to pupils with SEND	<p>Ensure all staff have access to individual information and support strategies for our students with SEND.</p> <p>Quality Teaching first is supported by information sharing through Faculty supported Teaching Assistants.</p> <p>Sharing information with staff and parents regarding updated strategies</p>	<p><u>Short</u></p> <ul style="list-style-type: none"> • Ensure all staff have access to: <ul style="list-style-type: none"> -MyAcademy app -TA faculty support for SEND information • Audit of SEND register to ensure correct information is being disseminated to teaching staff • Termly SEND newsletters to Staff updating on strategies • Coffee mornings for identified SEND parents to disseminate information <p><u>Medium</u></p> <ul style="list-style-type: none"> • TA's attend faculty meetings to disseminate 	Relevant information is shared with staff and all teaching staff are aware of SEND students in their classroom and their individual needs. TA allocated to a faculty to share updated SEND information.	Ongoing	The correct support strategies are in place for students with SEND.

		updated SEND information <u>Long</u> <ul style="list-style-type: none">• All TAs acting as Faculty SENCos, disseminating information			
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