

# POST 16 2025-26





**Tom Atherton** Head of year 12



**Chris Wrav** Head of year 13/14



**Leanne Murphy** Assistant principal post 16



**Gemma Ingram** Post 16 personal development lead



Gill Cupit Post 16 student services

# WELCOME

Thank you for considering the Post 16 The post 16 team is dedicated to Centre at Tuxford Academy. We are proud to offer a friendly, welcoming and high performing learning environment, and are delighted to share with you the wide range of courses we are able to offer our prospective students. Our strong relationships with students, coupled with this wide range of courses, enable our students to access a breadth of fulfilling opportunities and experiences.

One of our main aims is to help students secure the best qualifications they can achieve, so that all students are able to move on to the next steps in their education and career pathway. Another of our priorities is to offer students an inspiring range of leadership and enrichment roles and opportunities to help develop wider, characterbased skills that will set them apart from other students. All pathways are important to us, and we offer plentiful support, information, advice and guidance about university, employment pathways.

ensuring an effective climate for learning, in order to maximise your progress. The academy building provides excellent space and facilities dedicated to post 16 to allow students to flourish here. Students can also access a range of support strategies, including the learning mentor team, who can help you to develop effective independent learning skills.

This is the time to browse our extensive course options, which will allow you to make important decisions and choices about your future. Please spend time considering your strengths, and choose a programme that is best suited to your abilities, interests and future career plans. We are always happy and proud to talk to prospective students about our academy and post 16 offer, so please do not hesitate to get in touch.

# VISION, VALUES AND ETHOS



**COMMUNITY COHESION** 







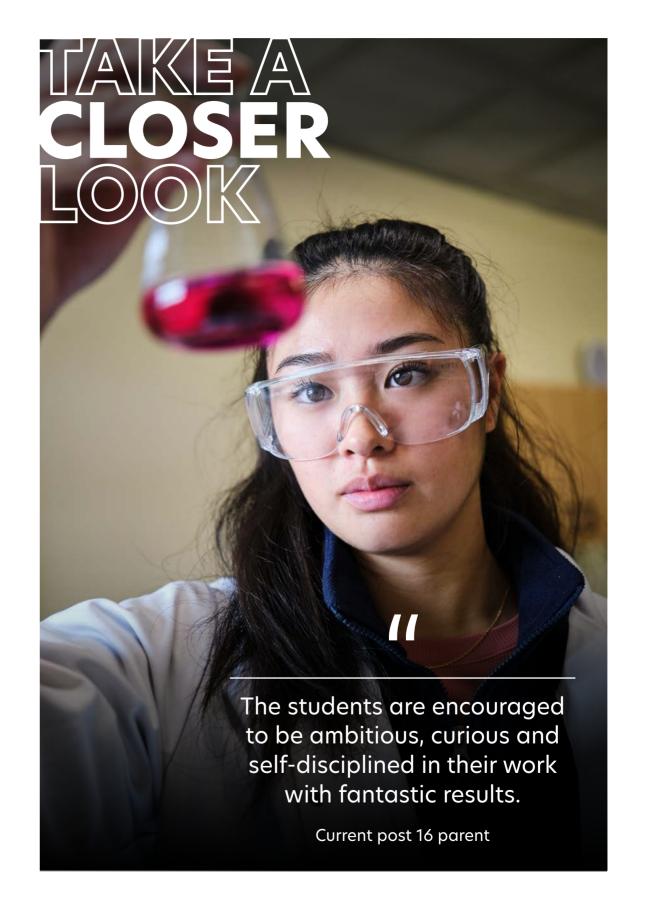








# STUDY WITH US



# KEY

HIGHEST EVER\*
ACADEMIC
AVERAGE
POINT SCORE

34.08

Financial barriers bursary of up to

£1,200

per year for young people

HIGHEST EVER APPLIED GENERAL RESULTS

> A\*- B 50%

**HIGHEST EVER\*** 



HIGHEST EVER\* **A\*-A - 22%** 

34 SUBJECT CHOICES ON OFFER

9

RUSSELL GROUP 38%

(\*not including Covid 2022)

# AOT O

# REASONS TO STUDY AT TUXFORD POST 16 CENTRE

Comprehensive range of courses on offer



5. STRONG ENRICHMENT PROGRAMME



2. [[]

**DEDICATED** and **DRIVEN TEACHERS** and support staff

Consistently

**EXCELLENT RESULTS** 



Excellent PASTORAL CARE

**V** 8.



Whole student development



Dedicated
CAREERS
AND FUTURE
PATHWAYS
Support





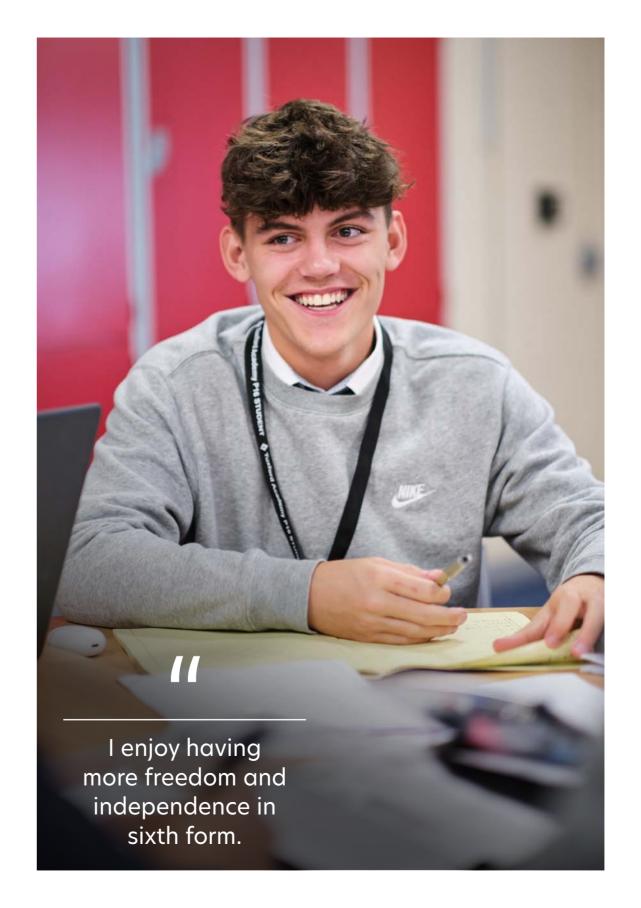
HIGH QUALITY facilities and equipment

Aw

A warm, friendly community feel

10.

# STUDENT LIFE



Life in our Post 16 Centre allows students more independence and freedom, including an array of enrichment opportunities to support learning and the development of life skills.



MENTORIN

Coaching

CHARITY DAYS



Sports clubs





**FACULTY AMBASSADORS** 

Tuxford Community Award

STUDENT FORUM

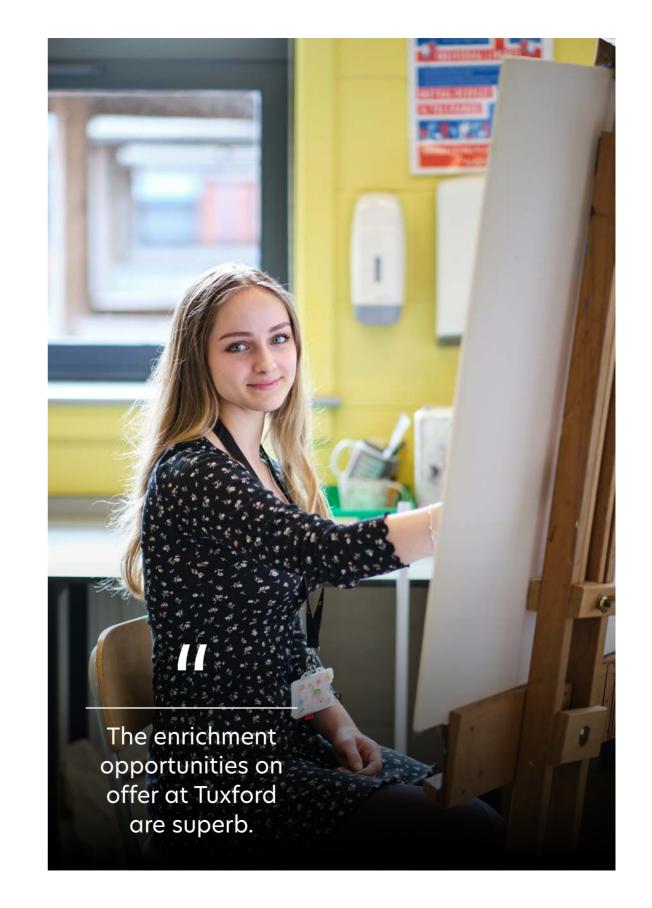


**Arts Award** 

Trips and visits programme

Student

# FIRST-CLASS FACILITIES



Our post 16 students have access to a variety of study spaces that cater to different needs. The learning resource centre is a dedicated silent study space, whereas the conference room will enable you to discuss your ideas with other students and to work on presentations.









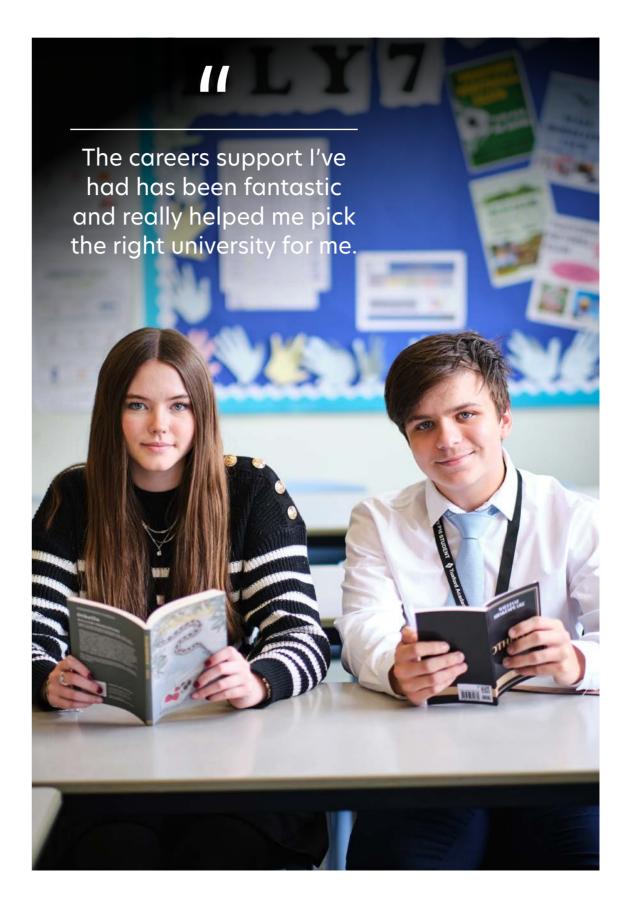




Within these study spaces you can also access desktop computers and laptops. If you prefer to use your own devices, you will be given access to the post 16 wifi connection. These facilities are available before and after school, with advice available from post 16 staff.

The cyber café and refectory also provide a space to eat and study, along with the dining room and clumber gallery.

# YOUR ONVARD JOURNEY



# Future pathways

#### **SUPPORTING YOU EVERY STEP OF THE WAY AS YOU PLAN YOUR FUTURE PATHWAYS**

and university destinations support

Access to Unifrog

**Personalised** careers advice

**Regular pathways** information on **Teams and Weduc** 

**Preparing for** apprenticeships

Year 12

work experience placement



# **Jniversity destinations**

Just some of the leading Russell Group and top universities our former students have gone on to



















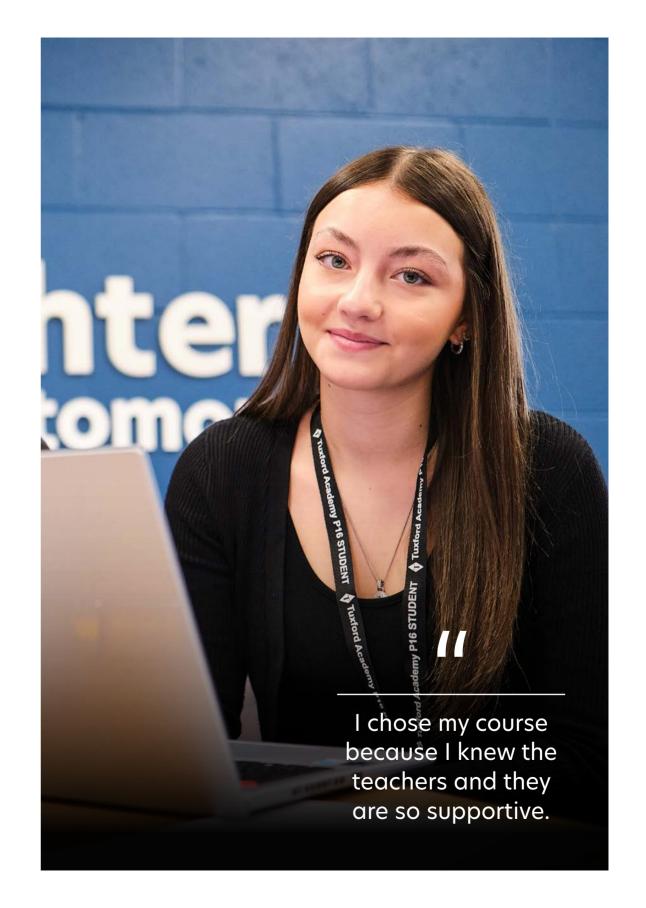








# YOUR STUDY OPTIONS



#### **Boosters**

Boosters are a series of courses that can be taken alonaside vour three chosen subjects. They are graded and awarded UCAS points, which go towards university applications. Booster courses can also provide the necessary and valuable experience required for undergraduate study, employment and apprenticeships. All of these courses carry the same expectations as our A level and Level 3 courses, and will require commitment and dedication.

By taking a booster course, you will be showing that you have gone above and beyond in your post 16 study - a quality which is greatly respected and admired by university admissions tutors and employers alike, so we encourage all students to choose one of these options.

#### **Our booster courses**

- Extended project qualification (EPQ)
- Sports leadership
- Core maths

To find out more, visit: www.tuxford-ac.org.uk/sixth-form/points-boosters

The following course information was correct at the time of print. Any changes to Level 3 courses will be discussed with prospective students ahead of enrolment.

www.tuxford-ac.org.uk/ sixth-form/courses



#### **Applied** science

This course uses a combination of assessment styles to give students confidence that they can continue studies in to higher education or apply their skills in the workplace.

You will study topics across all sciences and be assessed on an assignment and a written exam in year 12. In year 13, you will complete a science investigation skills component as well as undertake research about human biology and diseases.

#### **Biology**

In biology you will study human anatomy and physiology, genetics, the cause and treatment of disease, immunity, the environment and much more.

A qualification in biology demonstrates that you have good analytical and problem solving skills and the ability to learn and apply detailed content knowledge.

You will be taught using a range of techniques that will enable you to learn successfully in the classroom but also develop your independent working skills. A number of core practical experiments are completed to aid understanding and develop practical skills.

#### **Business**

This course allows students to actively experience the business environment through a varied and interestina range of topics. Students will develop transferable skills such as team working, communication skills, time management, analysis and evaluation.

This course gives a good foundation for higher education or employment opportunities in the business sector. However, the skills of analysis and evaluation developed during the course will be valuable for any future routes.

#### **Entry requirements**

Entry requirements - GCSE grade 4 in science subjects including combined science

#### **Entry requirements**

GCSE grade 6 in science and grade 4 in maths and English language

#### **Entry requirements**

GCSE grade 5 in English language and maths

#### **Examination board:**

Pearson

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/applied-science

#### **Examination board:**

AQA

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/biology

#### **Examination board:**

Edexcel

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/business



#### Chemistry

A leve

A level chemistry is arranged into the three traditional branches of chemistry – physical, inorganic and organic. You will study thermodynamics, atomic structure, DNA, electrochemical cells, and much more.

A qualification in chemistry demonstrates that you have good analytical skills, the ability to learn high-level information and an organised and logical approach to problem solving and practical situations. These skills are transferable to a number of careers which is why it is highly valued by universities and employers.

### Computer science

A level

Computing requires and develops logical thinking, especially when analysing, designing and implementing the practical coursework projects. It is a rapidly developing area that influences all aspects of life.

In today's workplace, those with knowledge and skills in computing have the opportunity to pursue new and exciting careers and to be instrumental in the conception of computer systems that increasingly shape many areas of our lives.

#### Core maths

evel 3 Certificate

This qualification is designed to consolidate and build on your mathematical understanding at GCSE, as well as develop your mathematical understanding and skills further in the application of maths to authentic problems.

This is a government and employer sponsored course to help students progress mathematically and gain the skills they will need to complete university courses and compete in the emerging employer market.

Core maths will be invaluable for any students aiming for a career in a professional or technical field.

#### **Entry requirements**

GCSE grade 6 in sciences and 5 in maths and English language

#### **Entry requirements**

Grade 6 in maths and computing. Students who have not studied computing at GCSE will be considered for the course if they can demonstrate that they are competent programmers

#### **Entry requirements**

GCSE grade 4 in maths and English language

#### **Examination board:**

AQA

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/chemistry

#### **Examination board:**

OCR

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/computer-science

#### **Examination board:**

OCR

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/core-maths

#### Criminology

evel 3 Diplomo

This course offers exciting and interesting experiences through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system.

An understanding of criminology is relevant to many job roles within the criminal justice sector, including police officers, probation and prison officers, and social workers. With their critical thinking, analytical and communication skills, criminology graduates are also attractive to employers outside the criminal justice sector in areas such as social research and politics.

#### **Entry requirements**

GCSE grade 4 in English language and maths

#### **Examination board:**

**WJEC** 

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/criminology





#### Dance

A level dance is diverse and encounters a range of dance styles and choreography tasks across a broad area of study. This specification reflects both historical and current dance practices, making it

> Dance is a dynamic aualification which encourages students to develop their creative and intellectual capacity, alongside transferable skills such as team working, communication and problem solving. All of these are sought after skills by higher education and employers and will help students stand out in the workplace whatever their choice of career.

more relevant, and inspires

a life-long passion and

appreciation for dance.

#### Design and technology - engineering design

A level

Engineering design has been developed to be a creative and critical thinking qualification that gives students the opportunity to develop a high level of practical and theoretical skills in the engineering industry and to unleash their creativity around a usercentred, iterative design process. You will gain an understanding of what it means to design work with clients and deliver to deadlines.

This qualification will prepare students to launch their engineering or design career into industry or further academic study at university.

#### Design and technology product design

Product design has been developed to be a creative and critical thinking qualification that gives students the opportunity to develop a high level of practical and theoretical skills, the confidence to succeed in creative industries, and to unleash their creativity around a user-centred, iterative design process. You will aain an understandina of what it means to be a product designer, working with clients and delivering solutions to deadlines.

This aualification will prepare students to launch their design career into industry or further academic study at university.

#### **Entry requirements**

GCSE grade 5 in dance

#### **Entry requirements**

GCSE grade 5 or BTEC M2 in engineering/design and technology and 5 in maths and science

#### **Entry requirements**

GCSE grade 5 or BTEC M2 in engineering/design and technology and 5s in maths and science

#### Digital media

On this course, you will develop professional and life skills as you study different types of media such as TV, film. radio, social media and journalism.

You'll have the opportunity to explore and apply conceptual ideas. visualising them all the way through the production, and learn how to analyse target audience requirements, research market demand and bring a media concept alive.

You will also gain an understanding of how different businesses and organisations in the media sector work.

#### Drama

Drama is an exciting and highly practical subject that offers you a unique opportunity to develop kev skills in creativity. communication and cognitive analysis. You will explore a wide range of performance styles, play texts, practitioners and production elements, whilst also developing your skills in performance and design.

If you have a passion for creating theatre. performing and/or the inner workings of theatre, then this is certainly the right course for you. Drama compliments a number of subjects such as English literature, history and sociology. It is not just for budding actors!

#### **Economics**

Economics has become high profile. The credit crunch, bankers' bonuses and fears of a Euro meltdown post-Brexit are just three topics rarely out of the news in recent vears, throwing a light on the importance of. and divisions within, the discipline.

Economics is an important subject as it is looked on favourably by employees for the transferable skills it provides such as analysis and evaluation. The topics studied are both interesting and enjoyed by students due to the dynamic nature of the course.

#### **Entry requirements**

Grade 4 in English language and in Grade 5 in drama and English a subject which proves creativity or language computer literacy

#### **Entry requirements**

#### **Entry requirements**

GCSE grade 5 in English language and maths

#### **Examination board:**

AQA

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/dance

#### **Examination board:**

AQA

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/design-technologyengineering-design

#### **Examination board:**

Find out more at:

AQA

www.tuxford-ac.org.uk/sixthform/courses/design-technologyproduct-design

#### **Examination board:**

OCR

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/digital-media

#### **Examination board:**

OCR

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/drama

#### **Examination board:**

AQA

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/economics

View our courses online
www.tuxford-ac.org.uk/
sixth-form/courses



# English language (GCSE resit)

CCSE

Students are now required to resit the English language GCSE until they reach a grade 4. This is the minimum grade required by universities, many apprenticeships and employers to show proficiency and confidence with English language.

The course covers reading, fiction and non-fiction from 20th century to the present day, and writing creatively and writing viewpoints.

There are two examinations which will be taken in the summer at the end of the academic year.

# English language

A level

This course will allow you to study language as a symbolic system used to assert identity in society, the variety and impact of global 'Englishes', child language acquisition (how we learn to use language) and language change since 1600.

Students are encouraged through a range of teaching techniques to develop their own ideas and analytical skills.

Discussion, group work, reading and individual research offer a varied and interesting approach to the study of English language.

## English literature

evel

This course's historicist approach to the study of literature rests upon reading texts within a shared context. Working from the belief that no text exists in isolation but is the product of the time in which it was produced, we encourage students to explore the relationships that exist between texts and the contexts within which they are written, received and understood.

The skills of analysis, perception and communication you develop during this course are important in many fields of employment, and are highly regarded by all institutions of higher education.

#### Entry requirements Ent

GCSE grade 3

AQA

#### **Entry requirements**

GCSE grade 5 in English language and grade 4 in maths

#### **Entry requirements**

GCSE grade 5 in English language and English literature

#### Fine art

A leve

The course allows artists to develop a wide range of skills as well as focus on one or more of the following areas - portraiture, landscape, still life, human form, abstraction, experimental imagery, narrative, installation, and working in a genre. The course teaches skills in a number of different mediums and allows artists to specialise in a particular area.

Students are required to meet all four assessment objectives through a sustained and proactive approach to learning. The course also includes workshops with professional artists and visits to artistic places of interest.

#### French

level

Much of our trade is with Europe and French is an international language on a par with English, being used as an official language by the United Nations. This course offers a wide variety of topics to study, which are investigated in new wavs usina various technologies and focusing on communication through a variety of sources such as the internet. DVDs, newspapers and magazines.

Many universities combine a variety of subjects with language study such as law, business and management studies, and an increasing number prefer a language qualification on entry.

#### **Further maths**

۸ ۱ Further maths is designed for students with an enthusiasm for maths, many of whom will go on to degrees in maths, engineering, the sciences and economics. The qualification is deeper and broader than A level maths.

Further maths introduces complex numbers and matrices, fundamental ideas with wide applications in engineering, physical sciences and computing. The non-core content includes different options that can enable students to specialise in areas of mathematics that are particularly relevant to their interests and future aspirations.

#### **Entry requirements**

GCSE grade 4 in art and English language

#### **Entry requirements**

GCSE grade 6 in French

#### **Entry requirements**

GCSE grade 7 in maths. Students who choose to study this course will also need to choose A level maths.

#### **Examination board:**

Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/english-languageacse-resit

#### **Examination board:**

AQA

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/english-language

#### **Examination board:**

Find out more at:

AQA

www.tuxford-ac.org.uk/sixthform/courses/enalish-literature

#### Examination board:

Find out more at:

Examination board:

#### **Examination board:**

OCR

#### AQA

#### www.tuxford-ac.org.uk/sixthform/courses/fine-art form

Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/french

### AQA Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/further-maths





View our courses online www.tuxford-ac.ora.uk/ sixth-form/courses

#### Geography

Geography is a dynamic, contemporary subject that can inspire a deep interest in the complex world around us. Students learn a wide range of transferable skills through the course, including collecting, analysing, and interpreting data, problem solving, individual and aroup research. and a variety of forms of communication.

In its own right, geography can lead to careers in many different areas. Many employers prize the knowledge and skills that studying geography can provide and geography in higher education is thriving.

#### **Entry requirements**

GCSE grade 5 in geography

#### German

## A level

Germany has the fourth strongest trade industry in the world which boasts more trade agreements worldwide than any other. Additionally, German is an international language on a par with English, being the second most spoken language in Europe.

This course offers a wide variety of topics to study, which are investigated in new wavs usina various technologies and focusing on communication through a variety of sources such as the internet, films, newspapers and magazines. Many universities combine a variety of subjects with language study such as law, business and management studies, and an increasing number prefer a language qualification on entry.

#### **Entry requirements**

GCSE grade 6 in German

#### Government and politics

Politics is about power and how it is divided. For this reason alone, there is no denying that it is one of the most interesting and engaging qualifications you can choose at A level. Covering news and current affairs from the UK and US, it helps you understand how the UK is run and develops research. written communication and debate skills.

Students study three main topics: the government and politics of the UK, the government and politics of the USA and, finally, political ideologies. Lessons are varied and interactive, and classes have a collaborative environment in which we can discuss the topics of the day and embed them within their wider context.

#### **Entry requirements**

Grade 6 in a humanities or social science subject

#### Health and social care

# Certificate Extended

National

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This course gives you the opportunity to study topics such as human lifespan and development, meeting individual care and support needs, supporting individuals with different needs and working in health and social care.

It promotes understanding. empathy, communication and professionalism, skills valued in any workplace. More specifically, progression through the health and social care course will allow students to apply for further education courses and vocations in a range of health and social care professions and settings.

#### History

A level history is fascinatina and awe-inspiring! As a history student you will agin insight into the multifaceted nature of the human experience and history will help you to make sense of a complex, globalising world.

You will learn to examine issues critically and creatively, use evidence to develop a convincing argument, and think boldly yet flexibly to reach insightful judgements. You will also learn how to organise and present vour ideas, clearly and coherently.

#### Maths

A level maths builds from GCSE maths and introduces calculus and its applications.

It emphasises how mathematical ideas are interconnected and how maths can be applied to model situations using algebra and other representations, to help make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business.

It prepares students for further study and employment in a wide range of disciplines involving the use of maths.

#### **Entry requirements**

GCSE grade 4 in English language and maths

#### **Entry requirements**

**Examination board:** 

Find out more at:

GCSE grade 6 in history and 5 in English language

#### **Entry requirements**

GCSE grade 6 in maths

ard:
ara:

www.tuxford-ac.org.uk/sixth-

form/courses/geography

Find out more at:

AQA

#### **Examination board:**

AQA

Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/german

#### **Examination board:**

Find out more at:

AQA

www.tuxford-ac.org.uk/sixthform/courses/government-andpolitics

#### **Examination board:**

Edexcel

Edexcel

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/health-and-social-

#### www.tuxford-ac.org.uk/sixth-

form/courses/history

#### AQA

**Examination board:** 

Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/maths

View our courses online www.tuxford-ac.org.uk/sixth-form/courses



## Maths (GCSE resit)

GCSE

The course seeks to lift students from a GCSE grade 3 to at least a grade 4 in maths, taking the foundation tier examination. Many universities specify a minimum grade 4 or equivalent in maths.

Accountancy, teaching, nursing, law and many other professions usually require a grade 4 or equivalent in maths. Colleges give enhanced entry to courses where a grade 4 or equivalent has been obtained.

## Philosophy and ethics

A leve

Studying philosophy and ethics is like going down a rabbit hole. The subject begins with an examination of some of the basics of Western philosophy, and expands from there. Interconnecting ideas and beliefs begin to become apparent and the intricacies of the subject take form.

The course will cover three components - philosophy of religion, religion and ethics, and developments in Christian thought.

#### Photography

| leve

Photography is an artbased course which can be provoking, rewarding, intriguing and eyeopening. Throughout the course, students will have the opportunity to truly understand how to use a camera, to learn the rules of photography and to be nurtured into pushing the boundaries.

The course allows students to research and to explore other photographers' styles through outdoor photography, studio-based photography or using editing software. Students will take workshops with professional photographers and visit artistic places of interest.

#### ıt.

#### **Entry requirements**

GCSE grade 5 in philosophy and ethics

#### **Entry requirements**

GCSE grade 4 in art or merit in Level 2 art and design and grade 4 in English language

#### **Examination board:**

**Entry requirements** 

GCSE grade 3 in maths

AQA

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/maths-gcse-resit

#### Examination board:

OCR

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/philosophy-andethics

#### **Examination board:**

OCR

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/photography

## Physical education

A leve

Studying A level physical education will give you a fantastic insight into the amazing world of sports performance. Not only will you have the chance to perform or coach a sport through the non-examination component, you will also develop a wide-ranging knowledge into the how and why of physical activity and sport.

The course is studied through a range of different contexts which further underpin the depth of the study of physical education and sport. You will learn the reasons why we do things and why some people outperform others – both mentally and physically.

#### **Entry requirements**

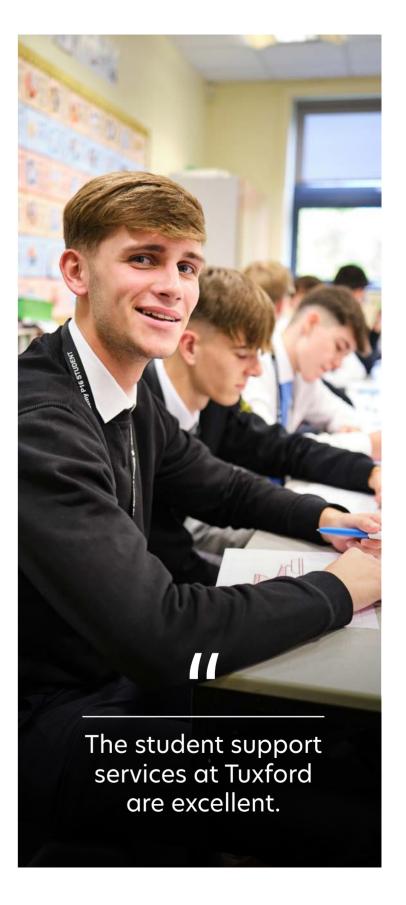
GCSE grade 5 in PE, sciences, English language and maths

#### **Examination board:**

OCR

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/physical-education







#### **Physics**

In A level physics, practical investigations, group discussions and mathematical work are led by an enthusiastic team of staff, who will teach you analytical and problem solving skills through exciting and challenging learning experiences.

Topics are exciting and varied and include measurements and their errors, particles and radiation, waves, mechanics and materials, electricity, nuclear physics and more.

#### Psychology

Psychology is the scientific study of behaviour and experience. The A level course covers a wide range of approaches to human behaviour in psychology, and investigates behaviours such as addiction, learning, memory, attention, mental health disorders and attachment.

Employers like students with a qualification in psychology because it demonstrates a high level of analytical thinking along with a good knowledge of people skills.

#### Sociology

A sociologist is someone concerned with understanding society in a disciplined way. They will naturally be interested in the events that engage peoples' ultimate beliefs, their moments of tragedy, grandeur and ecstasy, but they will also be fascinated by the commonplace, the everyday.

It can be said that the first wisdom of sociology is this - things are not always as they seem. Social reality turns out to have many layers of meaning. The discovery of each new layer changes the perception of the whole.

#### **Entry requirements**

#### English language

#### **Entry requirements**

GCSE grade 6 in science, maths and GCSE grade 5 in English language and 4 in maths

#### **Entry requirements**

GCSE grade 5 in English language and a humanities subject

#### **Examination board:**

AQA

#### **Examination board:**

OCR

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/physics

#### Find out more at:

Edexcel

www.tuxford-ac.org.uk/sixthform/courses/psychology

#### **Examination board:**

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/sociology



#### Spanish

leve

Do you enjoy unravelling the Spanish language? Are you interested in the life and culture of Spanish speaking countries? If so, a Spanish A level will help you to embed a range of transferable skills including communication, research skills and creativity, which will be a valuable tool in your working life.

The content of the course can offer a key to success if you are looking for a career with international connections, or as an addon to a bundle of subjects at A level or university standard.

#### **Sport**

The sponding industry dynamic leaders players

This coulont for the sponding industry dynamic leaders players

This coulont for the sponding industry dynamic leaders players

The sponding industry dynamic leaders

The sport and fitness industry is exciting and dynamic, and needs leaders and resilient team players at its helm.

This course will prepare you for a career in this ever-changing field, giving you an in-depth knowledge of the sports industry and drawing on links to sociology, psychology and biology for a well-rounded approach to learning. It will equip you with the right blend of technical and academic skills that you will need to become the high-achieving, skilled individual that employers and universities look for.

#### **Entry requirements**

GCSE grade 6 in Spanish and 5 in English language

#### **Entry requirements**

GCSE grade 4 in PE or a pass in sport and grade 4 in English language, maths and science

#### **Examination board:**

AQA

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/spanish

#### **Examination board:**

Edexcel

#### Find out more at:

www.tuxford-ac.org.uk/sixthform/courses/sport



#### **Entry requirements**

In order to study at our Post 16 Centre, you must have achieved 5 GCSEs at grade 4 or above (including Level 2 qualifications at pass or above).

#### **Apply online**

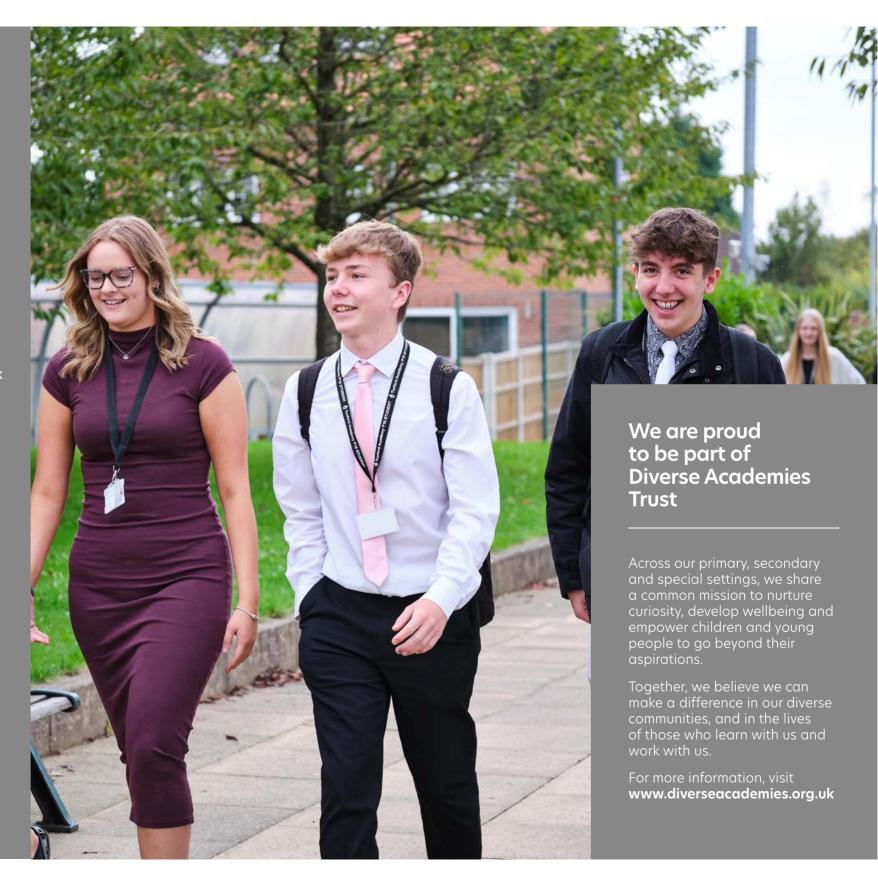
Apply for your place online by visiting www.tuxford-ac.org.uk/sixth-form/how-to-apply

#### Any questions?

Contact us at any time if you need help or support with your application.

Email: gcupit@tuxford-ac.org.uk
Call us on 01777 870001





**Tuxford Academy** Marnham Road, Tuxford, Nottinghamshire, NG22 OJH

01777 870001 office@tuxford-ac.org.uk www.tuxford-ac.org.uk

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