



TUXFORD
— ACADEMY —

German:

GCSE to A-level transition booklet

Getting ready for A Level German

We are very pleased to welcome you to the A Level German. There is a natural progression from GCSE to AS Level and many of the AS topics build upon your GCSE knowledge.

Language skills need to be practised – if you don't use it, you lose it! It is very important that you don't forget things you've covered throughout school so far!!

In order to be fully prepared for September, please work through the tasks in the booklet. Some of the tasks are designed to revise GCSE topics which will form the basis of AS topics. There are also grammar tasks and some activities to help you to develop your cultural awareness.

- Do something most days (even if just 10 minutes) and certainly, at least 1 hour per week on average
- Do not leave it until the last minute – language learning is best in small chunks.

Please keep all of your GCSE exercise books and notes.

Getting organised for A Level

Please get equipped with the following before September

- A ring binder
- Subject dividers: one for each topic area, a grammar section, written tasks and essays/articles/authentic sources/independent work. Plastic wallets will also be useful to help to get you organised.
- The following apps:
 - dict.cc
 - wordreference
 - memrise
 - quizlet
- Stationary: pens, pencils and highlighter pens, a variety of coloured pens to help with vocabulary recording.

THIS BOOKLET MUST BE COMPLETED OVER THE SUMMER AND WILL BE COLLECTED IN SEPTEMBER

TASK 1 – can you conjugate these verbs? Use an online dictionary to help you. See below for guidance on how to use www.leo.org

| | Present | Perfect | Future | Conditional |
|---------|---------|---------|--------|-------------|
| haben | | | | |
| sein | | | | |
| werden | | | | |
| machen | | | | |
| spielen | | | | |
| trinken | | | | |
| gehen | | | | |
| fahren | | | | |
| mögen | | | | |
| wohnen | | | | |

- go to www.leo.org



- Put your term in this box e.g. PLAY



Click on the grey/blue icon next to the play button

| Indikativ | |
|------------------|------------------------|
| Präsens | Perfekt |
| ich spiele | ich habe gespielt |
| du spielst | du hast gespielt |
| er/sie/es spielt | er/sie/es hat gespielt |
| wir spielen | wir haben gespielt |
| ihr spielt | ihr habt gespielt |
| sie spielen | sie haben gespielt |

You will see all the forms in the present and perfect at the top, then other different tenses below. For the task above, focus on FUTUR 1 and for conditional, change WERDE to WÜRDE. Leo.org is most useful for irregular verbs e.g. haben/sein.

Task 2 – Vocabulary Brainstorms: Write lots of words and phrases for each of these topics (they are all AS topics as well!)

Die Familie

Die Technologie

Feste und Traditionen

Task 3 – Revise connective phrases – how many of these do you know? The top 5 are SUBORDINATING CONJUNCTIONS (send the verb to the end), the bottom are COORDINATING CONJUNCTIONS (cause inversion)

| | |
|----------|--|
| weil | |
| dass | |
| sodass | |
| obwohl | |
| da | |
| | |
| dennoch | |
| deswegen | |
| dazu | |
| trotzdem | |
| jedoch | |

Have a go at learning these for September. They will be very useful.

Task 4 – Read an article from a German online publication

Choose a topic that interests you (e.g. a film or sport you like)

Here are the websites for some German newspapers:

<https://de.euronews.com/>

<https://www.dw.com/de/themen/s-9077>

Don't expect to understand every word. You might only recognise a few words or sentences. It doesn't matter as you are still developing your language skills. Remember, you could just pick out a paragraph, but always pick a topic you are interested in because you'll be keen to understand it!

Interesting words/phrases

Task 5 – Watch the German news (via the internet)

Try to get the gist of what is being said.

You won't understand everyone – don't worry. It's very fast!

Here is a link to watch a live stream. Remember you are just listening for single words/phrases that you recognise! The more you listen, the easier it gets (but it all takes time).

<https://www.tagesschau.de/multimedia/livestreams/livestream1/>

Interesting words/phrases

Task 6 – create a presentation in ENGLISH about an aspect of German culture/life that interests you. Choose one of the following:

- A film relating to German culture (or at least in German)
- Something about music in the German speaking world
- Aspects of German history (post war, division, reunification etc)
- Fashion in the German speaking world
- The Geography of part of the German speaking world

Choose your theme and research it, then plan a presentation to deliver in front of the class on your return. This is not meant to be a test of what you can remember, but an opportunity to show off what you have found out throughout your research. You could just stand and talk, you could give out information, but please make sure you are ready to do this in September.

You should include information about the aspect of culture/life in the German speaking world, and also information about why you chose that topic.

Task 7 – Complete the following ‘diary’ in German for each week of the summer holidays.

What did you do? Why? What was your opinion? It doesn't matter how uninteresting the week was, find something impressive to write in German. Show off your skills and do not worry if you make mistakes. If you resort to an online translator, highlight the work you have translated so we can see what you can do!

| | Was hast du diese Woche gemacht? |
|---------|----------------------------------|
| Woche 1 | |
| Woche 2 | |
| Woche 3 | |

| | |
|---------|--|
| | |
| Woche 4 | |
| Woche 5 | |
| Woche 6 | |