

## Governor profiles



### **ROB LANCASTER – CHAIR OF GOVERNORS**

I am a retired educational professional having extensive experience of teaching and leadership in mainstream, special schools and local government services for children and young people.

I have been a governor since 2015 and was appointed Chair of Governors in September 2021.

I have a strong interest in safeguarding and special educational needs and disabilities.

I am proud that three of my grandchildren are or have attended Tuxford Academy. My interests are family friends, sport and travel.

I am committed to contributing to the governing body to ensure all students can achieve their dreams.



### **PETER KELLY - VICE CHAIR OF GOVERNORS**

I retired as deputy head of a large independent school following a 33-year career in teaching. My main areas of experience are concerned with academic achievement, curriculum development and staffing. I also acted as a school inspector and am currently a senior examiner.

I consider myself a scientist and keen sportsman who has had the opportunity to travel extensively since retirement.

I strongly believe that any school should provide an environment where all students can thrive and fulfil their potential.

I am hopeful that my two grandchildren who live locally will attend Tuxford Academy in the near future.



### **CLAIRE DONLAN-HARRISON**

I have been a governor at Tuxford Academy since 2014. I first joined when my daughter started in year 7, she is now at the University in Liverpool.

I work full time for a small company in Lincoln, primarily undertaking the accounts but recently more operational.

I live on the Lincolnshire Nottinghamshire boarder and love going for long walks in my local area.

I find being a governor extremely rewarding and I've learnt many new things.



### **LYNDSEY LEE**

I am a mum to three boys, two of which attend Tuxford Academy and the youngest is due to join in the future, currently attending Tuxford Primary Academy.

I currently work with Leicestershire Police as an intelligence researcher and have previously spent several years working in the Civil Service. My work provides me with an ever-evolving wide knowledge base and skillset that will support me in my role as an academy governor, primarily around safeguarding and multi-agency cooperation.

As someone who has several disabilities and illnesses, working to help support and provide opportunities for others, particularly at a young age, is something I am extremely passionate about.

I have taken up responsibilities with the charity Therapy Dogs Nationwide and also have my Labrador now passed as a therapy dog so she may be in the school or wider trust sometime soon!

I am excited to contribute to the role and the challenges that it will bring, working together to deliver the best for the students and families at the school.



### **RICHARD CHARNOCK**

I have spent many years in management, with experience in the military, logistics, sales and then a not-for-profit organisation. I joined my present employer in 2009 and have developed a passion for helping to professionalize the Recruitment Industry.

I led the design and implementation of the first recruitment qualifications and apprenticeships to be accredited by the government. I now run a large team of directors and senior managers, who deliver a wide gambit of professional services from legal support, product development and delivery to stakeholder engagement and membership value propositions. In addition, and of particular interest, the team also contains an awarding organisation that assesses and examines students from level 2 (GCSE standard) to Level 5 (foundation degree standard) qualifications.

I became a governor in 2021 and I hope to have a positive influence on the academy, particularly within my areas of interest in the curriculum and post sixteen education.

I have two children at the Academy. As a parent governor, I also chair the Parent Steering Group which meets once a term to discuss key areas that parents would like to see the school address.



### **MARTINA CLARK**

I am extremely proud to be a Mental Health Nurse with 22 years' experience working within the NHS. I have a creative vision for developing and shaping health care, always putting people at the center of decisions and leading change and transformation through system intelligence and people.

I am a Mum to two boys who have both been fortunate to attend Tuxford Academy, and I joined the governing body as a parent governor in March 2023.

My key skills include the management of services - overseeing performance and holding others to account for efficiency. I have demonstrable success in facilitating quality improvement by providing clarity of vision and strategic direction.

I believe in lifelong learning and the importance of a holistic and equitable education system which supports young people to accept their talents and fulfil their potential. I am passionate about promoting health and wellbeing, reducing inequalities, valuing difference, and striving for equity and inclusion.

I am a cup half full individual who enjoys making a difference on small and large scales. My family are very important to me, we love taking trips in our folding camper making memories one campsite at a time. I was a keen horse rider in my youth, but now settle for swimming and gym classes, which is primarily to counteract the meals out and socializing.



#### **DAVID NEWMAN**

I was a student at Tuxford Academy leaving in 2007 before going on to build a career in finance and technology. Tuxford Academy played an important role in my own personal development and provided a foundation for me to flourish. I want to use the skills I have been able to develop and experiences I have gained to be able to help support in the governance of the school and helping the next generation of Students have the best possible platform for their futures too.

I became a governor by being inspired by the amazing work that the teachers and staff do behind the scenes to ensure the successful outcomes for students and in turn helping shape the strategy that this work folds in to.

#### **MATT WILLIAMS**

My main reason for becoming a governor was to help improve the communication link between the staff at Tuxford Academy and the governing committee. My specific aim is to help improve staff and student wellbeing.

The role allows an opportunity to raise any general concerns or information that the staff may have. This is vitally important as any issues can be then discussed with the governing committee at meetings. After working at Tuxford Academy for almost eight years, I feel that my experience working in the academy is invaluable when it comes to the aim of improving and maintaining a pleasant working environment for staff and students.