**AO6 Base Testing Set 1**

*Task One:*

*Underline the simple sentences in the paragraph below.*

I looked through the shop window. There they were. They were beautiful. Almost glowing, they seemed to call me in. They were the most perfect shoes. If only I had been richer, I would be wearing them right now.

*Task Two:*

*Write a paragraph about creeping through a graveyard in only simple sentences. For each of your simple sentences, try to label both the subject and the verb.*

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*Task Three:*

*Sometimes, people use too many ASBOs in one sentence. This is often called a ‘run-on’ sentence. Generally, you should not use more than two ASBOs in one sentence. Using this rule, edit the paragraph below, crossing out some of the ASBOs and starting new sentences instead.*

We went to the beach so that we could have ice-cream and we bought a 99 each and they were delicious but a seagull swooped down and it ate half of my ice-cream in one gulp! I was really cross but my dad thought it was really funny and he laughed at me so I told him that he should buy me a new one. We queued up again and my dad bought me my second 99 and I ate it and I made sure I hid it from the wildlife!

*Task Four:*

*Which of the following sentences does not need its question mark?*

* I wondered which exit to take?
* Do you know which exit to take?
* Which exit did you take?
* How do I decide which exit to take?

*Task Five:*

*Add a subordinate clause to each of these main clauses to create a complex sentence.*

She was sentenced to three years in prison.

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A dragon appeared in the garden.

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I lost all of my work.

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*Task Six:*

*Decide which of the following complex sentences needs a comma and add it between the*

*subordinate and the main clause.*

* The screen on my computer turned blue after I pressed the escape button.
* While Hamish was at university he took up rowing.
* Although the car crash was a complete accident the person in the passenger seat was still going to sue for damages.

*Task Seven:*

*Look at the following simple sentences. Circle the subject and underline the verb.*

1. The film was brilliant.

1. The zebra exploded.
2. The class didn’t do any work all lesson.
3. The table collapsed in the middle of dinner.
4. Dad burned the dinner – to a crisp!

*Rewrite each of the sentences above, adding an aside between the subject and the verb.* Don’t forget that you will need to put a piece of punctuation before and after the aside. You can use paired commas, brackets, or dashes. The first one has been done for you.

1. The film, much to my surprise, was brilliant.

2.

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