**AO2 Secure Test**

A02 tests your ability to find and explain the effect of language and structure within different texts. Below is an extract from Charlotte Brontë’s 19th Century novel *Jane Eyre* along with a typical exam style question.

This additional ceremony seemed somewhat stately; however, I repaired to my room, and, with Mrs. Fairfax's aid, replaced my black stuff dress by one of black silk; the best and the only additional one I had, except one of light grey, which, in my Lowood notions of the toilette, I thought too fine to be worn, except on first-rate occasions.

"You want a brooch," said Mrs. Fairfax. I had a single little pearl ornament which Miss Temple gave me as a parting keepsake: I put it on, and then we went downstairs. Unused as I was to strangers, it was rather a trial to appear thus formally summoned in Mr. Rochester's presence. I let Mrs. Fairfax precede me into the dining-room, and kept in her shade as we crossed that apartment; and, passing the arch, whose curtain was now dropped, entered the elegant recess beyond.

Two wax candles stood lighted on the table, and two on the mantelpiece; basking in the light and heat of a superb fire, lay Pilot—Adele knelt near him. Half reclined on a couch appeared Mr. Rochester, his foot supported by the cushion; he was looking at Adele and the dog: the fire shone full on his face. I knew my traveller with his broad and jetty eyebrows; his square forehead, made squarer by the horizontal sweep of his black hair. I recognised his decisive nose, more remarkable for character than beauty; his full nostrils, denoting, I thought, choler; his grim mouth, chin, and jaw—yes, all three were very grim, and no mistake. His shape, now divested of cloak, I perceived harmonised in squareness with his physiognomy: I suppose it was a good figure in the athletic sense of the term—broad chested and thin flanked, though neither tall nor graceful.

Mr. Rochester must have been aware of the entrance of Mrs. Fairfax and myself; but it appeared he was not in the mood to notice us, for he never lifted his head as we approached.

"Here is Miss Eyre, sir," said Mrs. Fairfax, in her quiet way. He bowed, still not taking his eyes from the group of the dog and child.

"Let Miss Eyre be seated," said he: and there was something in the forced stiff bow, in the impatient yet formal tone, which seemed further to express, "What the deuce is it to me whether Miss Eyre be there or not? At this moment I am not disposed to accost her."

I sat down quite disembarrassed. A reception of finished politeness would probably have confused me: I could not have returned or repaid it by answering grace and elegance on my part; but harsh caprice laid me under no obligation; on the contrary, a decent quiescence, under the freak of manner, gave me the advantage. Besides, the eccentricity of the proceeding was piquant: I felt interested to see how he would go on.

He went on as a statue would, that is, he neither spoke nor moved. Mrs. Fairfax seemed to think it necessary that someone should be amiable, and she began to talk. Kindly, as usual—and, as usual, rather trite—she condoled with him on the pressure of business he had had all day; on the annoyance it must have been to him with that painful sprain: then she commended his patience and perseverance in going through with it.

Starting with this extract, how does Brontë present the character of Rochester in the novel?

* Describe how Rochester is presented in this extract.
* Describe how Rochester is presented in the whole novel.

**Task 1:** Find 3 language features that are used to describe Mr. Rochester and make an inference based on each.

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**Task 2:** Develop one of your above language features into a new paragraph in response to the question. This time you should try to give more than one interpretation of your chosen language feature.

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**Task 3:** Different characters are also shown within the extract to show an exaggerated version of Mr. Rochester. Write a paragraph describing how the writer creates a hyperbolic or exaggerated description of Rochester by contrasting him with other characters within the extract.

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