



TUXFORD  
— ACADEMY —

# POST 16 CENTRE

Part of  Diverse  
Academies



**Leanne Murphy**  
Assistant Principal Post 16



**Tom Atherton**  
Head of Year 12



**Chris Wray**  
Head of Year 13/14

# WELCOME

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Thank you for considering the Post 16 Centre at Tuxford Academy. We are proud to offer a friendly, welcoming and high performing learning environment, and are delighted to share with you the wide range of courses we are able to offer our prospective students. Our strong relationships with students, coupled with this wide range of courses, enable our students to access a breadth of fulfilling opportunities and experiences.

One of our main aims is to help students secure the best qualifications they can achieve, so that all students are able to move on to the next steps in their education and career pathway. Another of our priorities is to offer students an inspiring range of leadership and enrichment roles and opportunities to help develop wider, character-based skills that will set them apart from other students. All pathways are important to us, and we offer plentiful support, information, advice and guidance about university, apprenticeships, college and employment pathways.

The Post 16 Team is dedicated to ensuring an effective climate for learning, in order to maximise your progress. The academy building provides excellent space and facilities dedicated to Post 16 students to allow students to flourish here. Students can also access a range of support strategies, including the learning mentor team, who can help you to develop effective independent learning skills.

This is the time to browse our extensive course options, which will allow you to make important decisions and choices about your future. Please spend time considering your strengths, and choose a programme that is best suited to your abilities, interests and future career plans. We are always happy and proud to talk to prospective students about our academy and Post 16 offer, so please do not hesitate to get in touch.

# VISION, VALUES AND ETHOS



## Our vision

To inspire.  
To raise aspirations.  
To create brighter tomorrows.

## Our values

We empower  
We respect  
We care

Our ethos

ENSURING  
**GREAT  
RELATIONSHIPS**  
ARE AT THE  
**HEART OF ALL  
THAT WE DO**



DEVELOPING  
WELL  
ROUNDED  
STUDENTS



**EXCELLENT  
TEACHING**



COMMUNITY  
**COHESION**

TUXFORD POST 16 CENTRE IS SITUATED  
AT THE **HEART OF OUR EXCELLENT  
ACADEMY** AND IS A WELL-REGARDED  
CENTRE IN WHICH **YOU CAN FULLY  
REALISE YOUR AMBITIONS**



Highest  
standards of  
pastoral support



Allowing students  
to shine and  
reach their goals

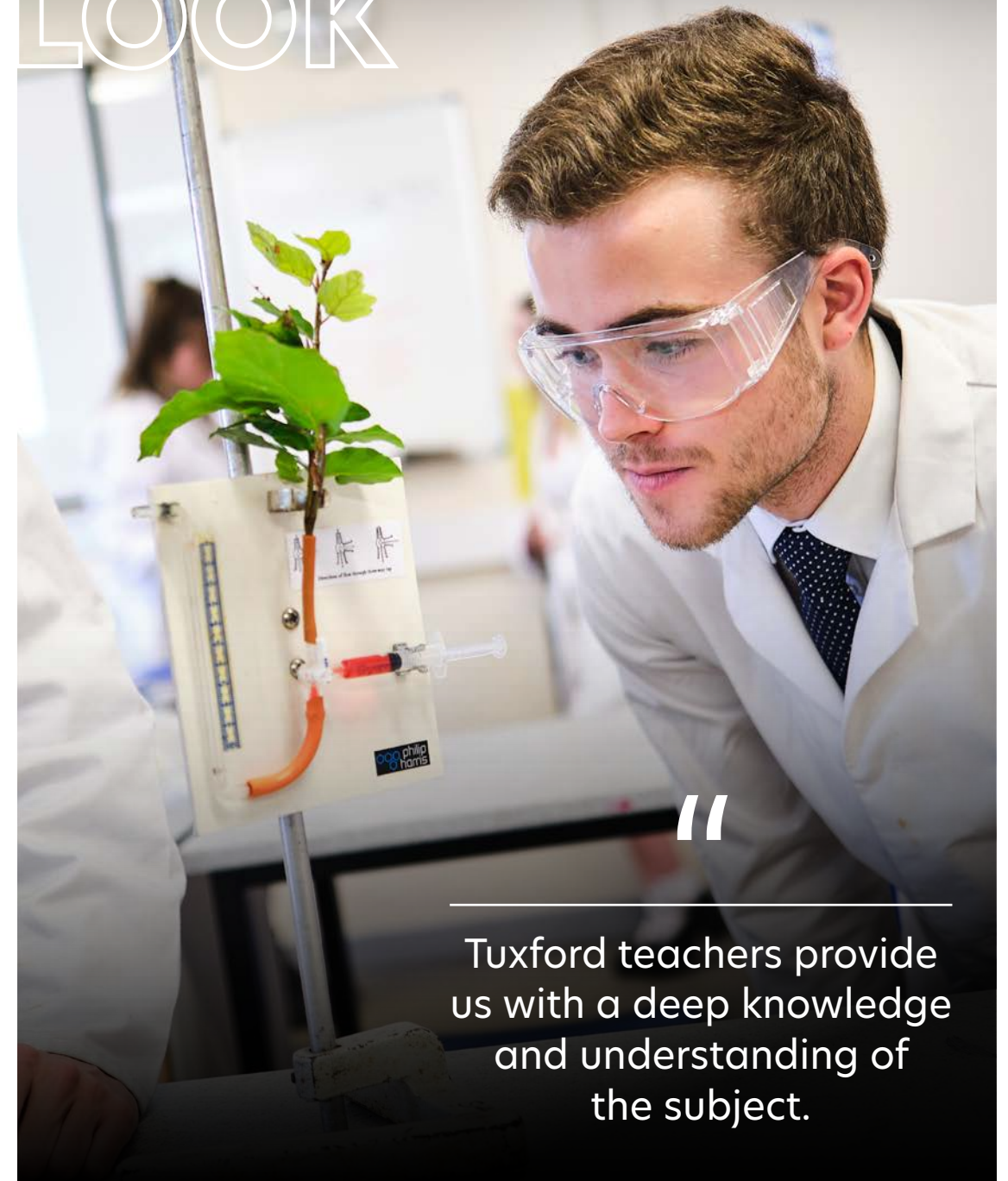


**WIDE-RANGING  
ENRICHMENT  
OPPORTUNITIES**

AN INSPIRING CURRICULUM

STUDY  
WITH US

TAKE A  
CLOSER  
LOOK



“

Tuxford teachers provide  
us with a deep knowledge  
and understanding of  
the subject.

# KEY FACTS

  
**100%**  
PASS RATE

Financial barriers  
bursary of up to  
**£1,200**  
per year for  
young people

**OXBRIDGE**  
2%

**34** **SUBJECT**  
**CHOICES**  
ON OFFER

RUSSELL GROUP  
UNIVERSITY **22%**

HIGHER THAN  
'PRE-PANDEMIC'  
ACADEMIC  
AVERAGE POINT  
SCORE PER  
STUDENT AT  
**33.14**

**80%**  
FIRST CHOICE  
UNIVERSITY

HIGHEST  
EVER APPLIED  
GENERAL  
AVERAGE POINT  
SCORE AT  
**33.7**



# TOP 10

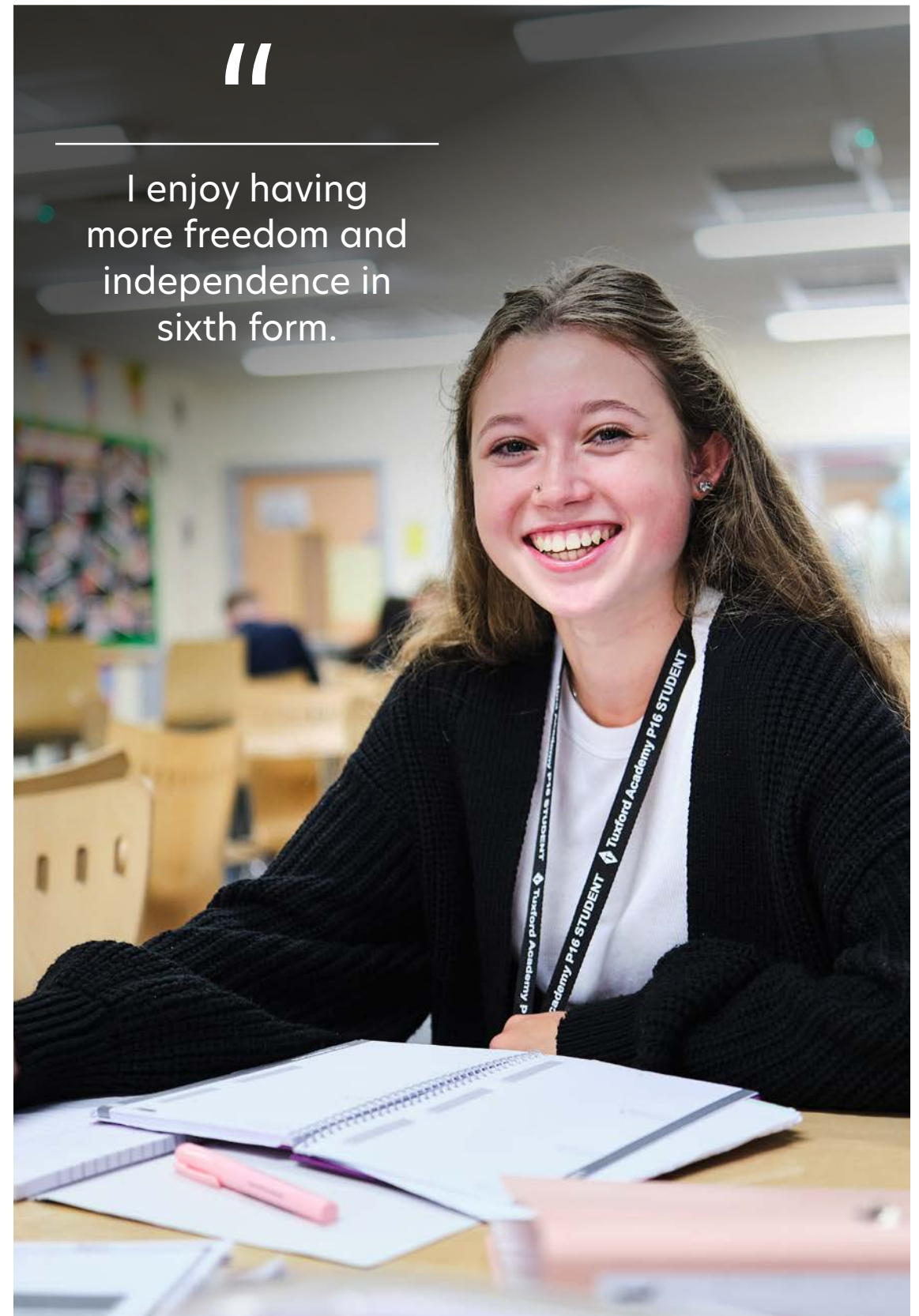
## REASONS TO STUDY AT TUXFORD POST 16 CENTRE

1. Comprehensive range of courses on offer 
2.  DEDICATED and DRIVEN TEACHERS and support staff
3. Consistently EXCELLENT RESULTS 
4. Whole student development 
5.  HIGH QUALITY facilities and equipment
6. STRONG ENRICHMENT PROGRAMME 
7. Excellent PASTORAL CARE 
8. Extensive extracurricular opportunities 
9. Dedicated CAREERS AND FUTURE PATHWAYS support 
10. A warm, friendly community feel 

# STUDENT LIFE

“

I enjoy having  
more freedom and  
independence in  
sixth form.



VOLUNTEERING

# INDEPENDENT THINKING

Life in our Post 16 Centre allows students more independence and freedom, including an array of enrichment opportunities to support learning and the development of life skills.

STUDENT FORUM



CHARITY  
DAYS



Tuxford  
Community  
Award



ARTS  
AWARD

MENTORING

STUDENT  
COMMITTEES

SELF-STUDY



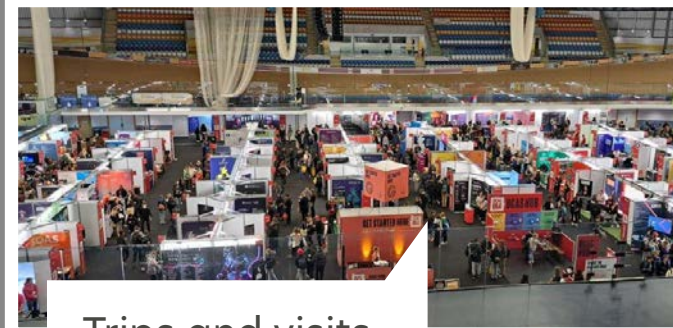
Sports Clubs



Coaching



DRAMA  
AND SHOWS



Trips and visits  
programme



FACULTY  
AMBASSADORS

YOUNG ENTERPRISE SCHEME

“

I'm part of our  
student forum  
- it really gives  
post 16 students  
a voice.

# FIRST-CLASS FACILITIES

“

The enrichment opportunities on offer at Tuxford are superb.



Our post 16 students have access to a variety of study spaces that cater to different needs. The learning resource centre is a dedicated silent study space, whereas the conference room will enable you to discuss your ideas with other students and to work on presentations.



Within these study spaces you can also access desktop computers and laptops. If you prefer to use your own devices, you will be given access to the post 16 wifi connection. These facilities are available before and after school, with advice available from post 16 staff.

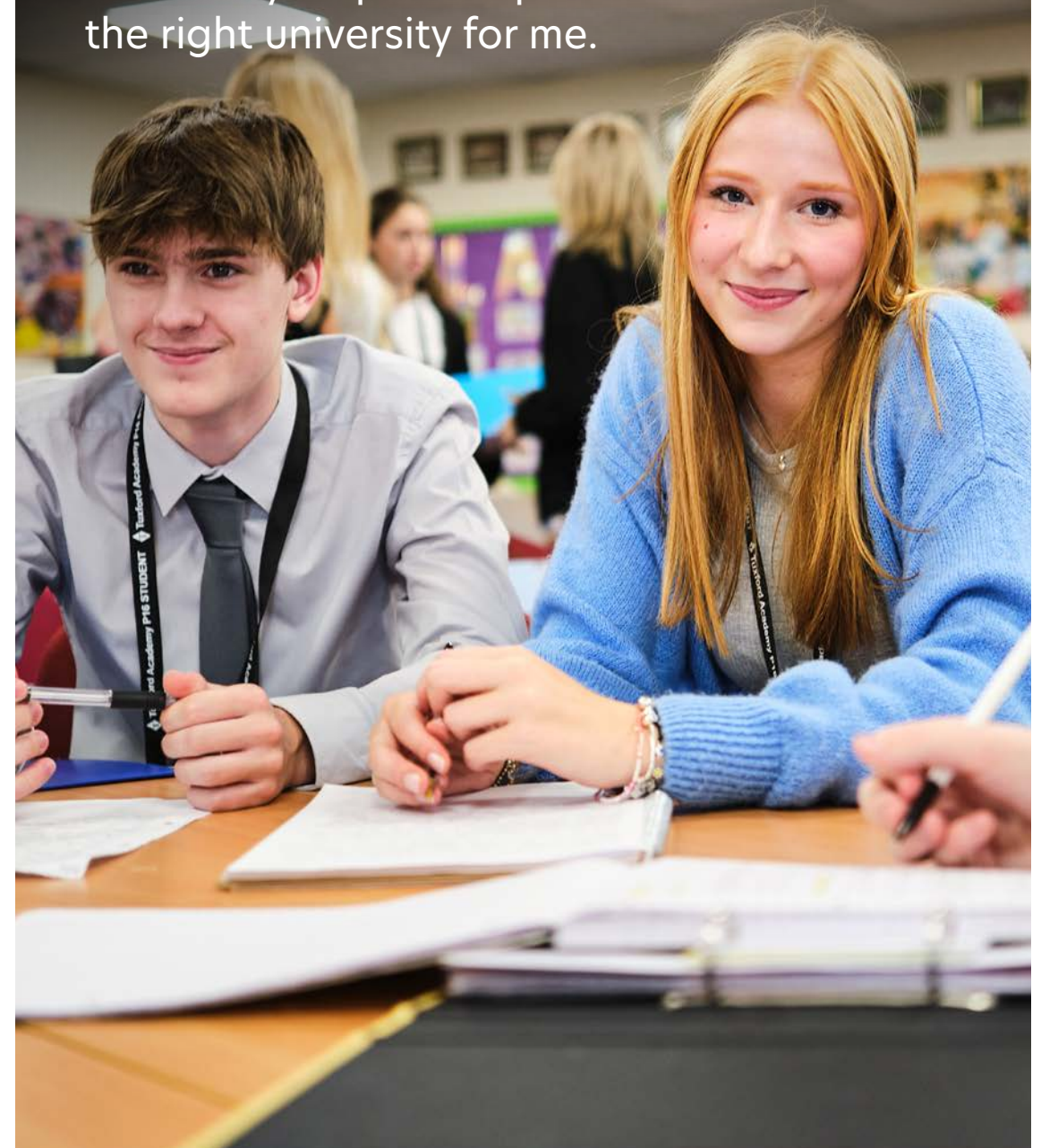
The cyber café and refectory also provide a space to eat and study, along with the dining room and Clumber gallery.



# YOUR ONWARD JOURNEY

“

The careers support I've had has been fantastic and really helped me pick the right university for me.



# Future pathways

**SUPPORTING YOU  
EVERY STEP OF THE  
WAY AS YOU PLAN  
YOUR FUTURE  
PATHWAYS**

**UCAS**

and university  
destinations support

**Access  
to Unifrog**

**Personalised  
careers advice**

**Weekly  
pathways bulletin**

**Preparing for  
apprenticeships**

**Year 12**

**work experience  
placement**

**unifrog**

[www.unifrog.org](http://www.unifrog.org)

**UCAS**

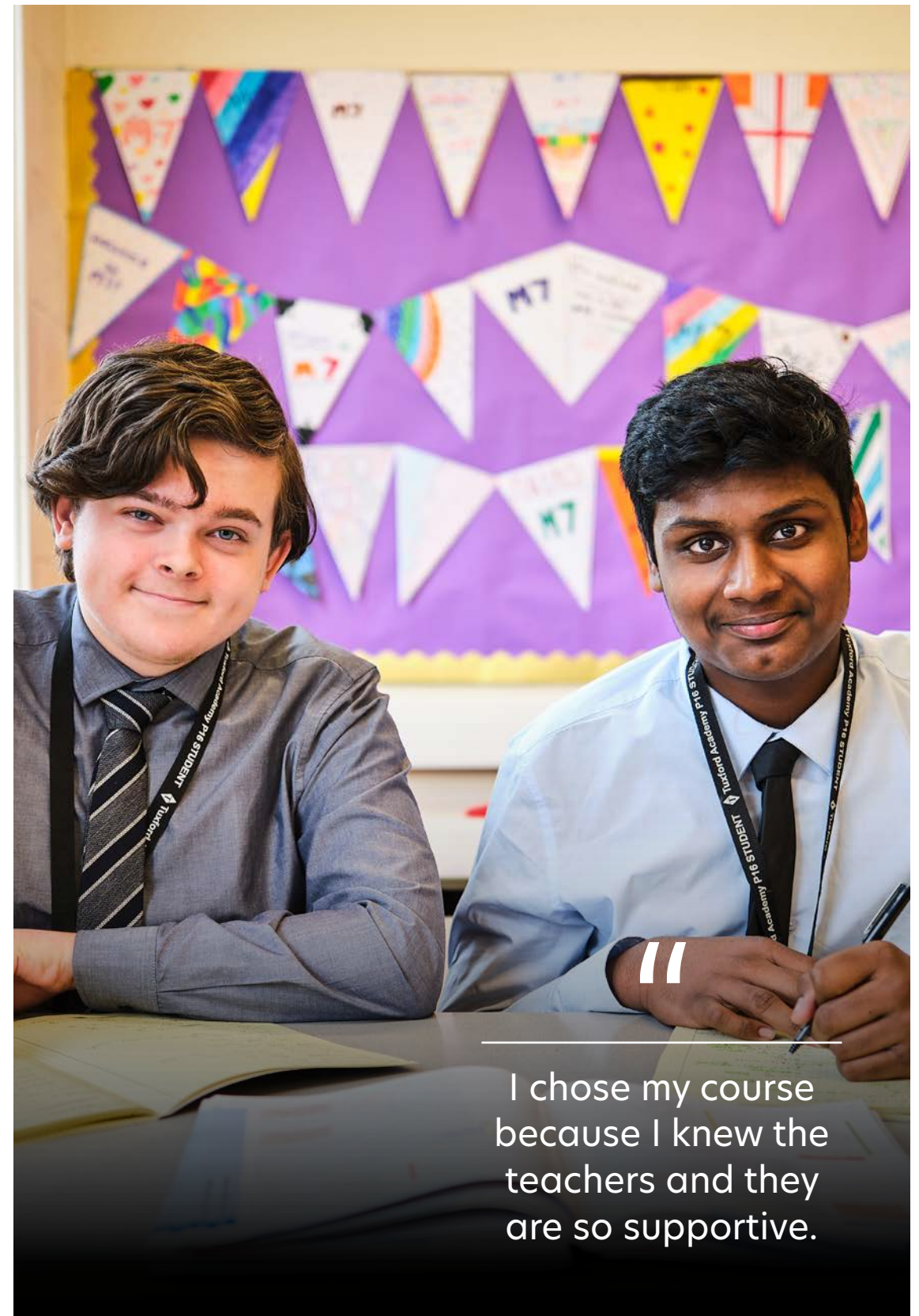
[www.ucas.com](http://www.ucas.com)

# Student destinations

Just some of the  
leading Russell Group  
and top universities  
our former students  
have gone on to



# YOUR STUDY OPTIONS



I chose my course  
because I knew the  
teachers and they  
are so supportive.

## Boosters

Boosters are a series of courses that can be taken alongside your three chosen subjects. They are graded and awarded UCAS points, which go towards university applications. Booster courses can also provide the necessary and valuable experience required for undergraduate study, employment and apprenticeships. All of these courses carry the same expectations as our A level and Level 3 courses, and will require commitment and dedication. By taking a booster course, you will be showing that you have gone above and beyond in your post 16 study – a quality which is greatly respected and admired by university admissions tutors and employers alike, so we encourage all students to choose one of these options.

## Our booster courses

- Extended Project Qualification
- Sports leadership
- Core maths

To find out more, visit:

[www.tuxford-ac.org.uk/sixth-form/points-boosters](http://www.tuxford-ac.org.uk/sixth-form/points-boosters)

View our courses online  
[www.tuxford-ac.org.uk/  
sixth-form/courses](http://www.tuxford-ac.org.uk/sixth-form/courses)



## Applied business

### Level 3 Extended Certificate

Applied business is varied and interesting, allowing students to develop skills that are transferable to many areas of the business world such as working in a team, communication skills, and invaluable analysis and evaluation skills.

The course supports entry into higher education or employment, such as management, finance, entrepreneurship and economics, when taken alongside other qualifications.

### Entry requirements

GCSE grade 4 in English and a grade 4 in maths

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/  
sixth-form/courses/applied-  
general-business](http://www.tuxford-ac.org.uk/sixth-form/courses/applied-general-business)

## Applied science

### Level 3 Extended Certificate

Applied science is a practical scientific course designed to meet the needs of employers and universities, so students have the option of progressing straight into the work environment or choosing to continue their studies in higher education.

It is a well-rounded course which covers key topics across chemistry, biology and physics, and is an excellent starting point for any student who is considering a career in a scientific field.

### Entry requirements

GCSE grade 4 in English, grade 5 in maths and two grade 5s in sciences (including combined)

### Examination board:

Edexcel

### Find out more at:

[www.tuxford-ac.org.uk/  
sixth-form/courses/applied-  
science](http://www.tuxford-ac.org.uk/sixth-form/courses/applied-science)

## Biology

### A level

In biology you will study human anatomy and physiology, genetics, the cause and treatment of disease, immunity, the environment and much more. A qualification in biology demonstrates that you have good analytical and problem solving skills and the ability to learn and apply detailed content knowledge.

You will be taught using a range of techniques that will enable you to learn successfully in the classroom but also develop your independent working skills. A number of core practical experiments are completed to aid understanding and develop practical skills.

### Entry requirements

GCSE grade 6 in science, maths and English

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/  
sixth-form/courses/biology](http://www.tuxford-ac.org.uk/sixth-form/courses/biology)



## Business

### A level

Studying business allows students to actively experience the business environment through a varied and interesting range of topics. Students will develop transferable skills such as team working, communication skills, time management, analysis and evaluation.

This course gives a good foundation for higher education or employment opportunities in the business sector. However, the skills of analysis and evaluation developed during the course will be valuable for any future routes.

### Entry requirements

Grade 5 in English and a grade 4 in maths

### Examination board:

Edexcel

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/business](http://www.tuxford-ac.org.uk/sixth-form/courses/business)

## Chemistry

### A level

A level chemistry is arranged into the three traditional branches of chemistry – physical, inorganic and organic. You will study thermodynamics, atomic structure, DNA, electrochemical cells, and much more.

A qualification in chemistry demonstrates that you have good analytical skills, the ability to learn high-level information and an organised and logical approach to problem solving and practical situations. These skills are transferable to a number of careers which is why it is highly valued by universities and employers.

### Entry requirements

Grade 6 in sciences (including combined), 6 in maths and 5 in English

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/chemistry](http://www.tuxford-ac.org.uk/sixth-form/courses/chemistry)

## Computer science

### A level

Computing requires and develops logical thinking, especially when analysing, designing and implementing the practical coursework projects. It is a rapidly developing area that influences all aspects of life.

In today's workplace, those with knowledge and skills in computing have the opportunity to pursue new and exciting careers and to be instrumental in the conception of computer systems that increasingly shape many areas of our lives.

### Entry requirements

Grade 6 in maths and a grade 6 in computing. Students who have not studied computing at GCSE will be considered for the course if they can demonstrate that they are competent programmers

### Examination board:

OCR

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/computer-science](http://www.tuxford-ac.org.uk/sixth-form/courses/computer-science)

## Core maths

### Level 3 Certificate

This qualification is designed to consolidate and build on your mathematical understanding at GCSE, as well as develop your mathematical understanding and skills further in the application of maths to authentic problems.

This is a government and employer sponsored course to help students progress mathematically and gain the skills they will need to complete university courses and compete in the emerging employer markets. Core mathematics will be invaluable for any students aiming for a career in a professional or technical field.

### Entry requirements

GCSE grade 4 in maths and grade 4 in English

### Examination board:

OCR

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/core-mathematics](http://www.tuxford-ac.org.uk/sixth-form/courses/core-mathematics)

## Criminology

### Level 3 Diploma

The Level 3 Diploma in criminology offers exciting and interesting experiences through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system.

An understanding of criminology is relevant to many job roles within the criminal justice sector, including police officers, probation and prison officers, and social workers. With their critical thinking, analytical and communication skills, criminology graduates are also attractive to employers outside the criminal justice sector in areas such as social research and politics.

### Entry requirements

Grade 4 in English and grade 4 in maths

### Examination board:

WJEC

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/criminology](http://www.tuxford-ac.org.uk/sixth-form/courses/criminology)





## Drama and theatre

A level

Drama and theatre studies is an exciting and highly practical subject that offers you a unique opportunity to develop key skills in creativity, communication and cognitive analysis. You will explore a wide range of performance styles, play texts, practitioners and production elements, whilst also developing your skills in performance and design.

If you have a passion for creating theatre, performing and/or the inner workings of theatre, then this is certainly the right course for you. Drama and theatre compliments a number of subjects such as English literature, history and sociology. It is certainly not just for budding actors!

### Entry requirements

Grade 5 in drama and English

### Examination board:

Edexcel

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/drama-and-theatre](http://www.tuxford-ac.org.uk/sixth-form/courses/drama-and-theatre)

## Economics

A level

Economics has become high profile. The credit crunch, bankers' bonuses and fears of a Euro meltdown post-Brexit are just three topics rarely out of the news in recent years, throwing a light on the importance of, and divisions within, the discipline.

Economics is an important subject as it is looked on favourably by employers for the transferable skills it provides such as analysis and evaluation. The topics studied are both interesting and enjoyed by students due to the dynamic nature of the course.

### Entry requirements

Grade 5 in English and a grade 4 in maths

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/economics](http://www.tuxford-ac.org.uk/sixth-form/courses/economics)

## Engineering

Pearson BTEC Level 3 in Engineering

During this course, students will study the principles of engineering including maths, science, mechanical, and electronics. Along with this, the students will undertake specialist units focused on computer-aided design and the engineering design process. While acquiring key knowledge, the learners will gain teamwork, and time management skills, as well as an understanding of working to specifications. The combination of core and optional units ensures students have the fundamental knowledge and skills required to pursue their desired pathway at the end of the course, whether they want to continue their studies at university or follow a vocational or higher apprenticeship route.

### Entry requirements

GCSE grade 5 in design and technology and grade 5s in maths and science

### Examination board:

Pearson

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/engineering](http://www.tuxford-ac.org.uk/sixth-form/courses/engineering)

## English (GCSE resit)

GCSE

Students are now required to resit the English language GCSE until they reach a grade 4 minimum. This is the minimum grade required by universities, many apprenticeships and employers to show proficiency and confidence with English. The course covers reading, fiction and non-fiction from 20th century to the present day, and writing creatively and writing viewpoints.

There are two examinations which will be taken in the summer at the end of the academic year.

### Entry requirements

GCSE grade 3

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/english-gcse-resit](http://www.tuxford-ac.org.uk/sixth-form/courses/english-gcse-resit)

## English language

A level

This course will allow you to study language as a symbolic system used to assert identity in society, the variety and impact of global 'Englishes', child language acquisition (how we learn to use language) and language change since 1600.

Students are encouraged through a range of teaching techniques to develop their own ideas and analytical skills. Discussion, group work, reading and individual research offer a varied and interesting approach to the study of English language.

### Entry requirements

Grade 5 in English language and grade 4 in maths

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/english-language](http://www.tuxford-ac.org.uk/sixth-form/courses/english-language)

## English literature

A level

This course's historicist approach to the study of literature rests upon reading texts within a shared context. Working from the belief that no text exists in isolation but is the product of the time in which it was produced, we encourage students to explore the relationships that exist between texts and the contexts within which they are written, received and understood.

The skills of analysis, perception and communication you develop during this course are important in many fields of employment, and are highly regarded by all institutions of higher education.

### Entry requirements

GCSE grade 5 in English language and English literature

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/english-literature](http://www.tuxford-ac.org.uk/sixth-form/courses/english-literature)





## Fine art

### A level

The course allows artists to develop a wide range of skills as well as focus on one or more of the following areas - portraiture, landscape, still life, human form, abstraction, experimental imagery, narrative, installation, and working in a genre. The course teaches skills in a number of different mediums and allows artists to specialise in a particular area.

Students are required to meet all four assessment objectives through a sustained and proactive approach to learning. The course also includes workshops with professional artists and visits to artistic places of interest.

### Entry requirements

Grade 5 in GCSE art or merit in Level 2 art and design / grade 4 in English

### Examination board:

OCR

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/fine-art](http://www.tuxford-ac.org.uk/sixth-form/courses/fine-art)

## French

### A level

Much of our trade is with Europe and French is an international language on a par with English, being used as an official language by the United Nations. This course offers a wide variety of topics to study, which are investigated in new ways using various technologies and focusing on communication through a variety of sources such as the internet, DVDs, newspapers and magazines.

Many universities combine a variety of subjects with language study such as law, business and management studies, and an increasing number prefer a language qualification on entry.

### Entry requirements

GCSE grade 6 in French and 5 in English

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/french](http://www.tuxford-ac.org.uk/sixth-form/courses/french)

## Further maths

### A level

Further maths is designed for students with an enthusiasm for maths, many of whom will go on to degrees in maths, engineering, the sciences and economics. The qualification is deeper and broader than A level maths.

Further maths introduces complex numbers and matrices, fundamental ideas with wide applications in engineering, physical sciences and computing. The non-core content includes different options that can enable students to specialise in areas of mathematics that are particularly relevant to their interests and future aspirations.

### Entry requirements

GCSE grade 8 in maths (must also study A level maths)

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/further-mathematics](http://www.tuxford-ac.org.uk/sixth-form/courses/further-mathematics)

## Geography

### A level

Geography is a dynamic, contemporary subject that can inspire a deep interest in the complex world around us. Students learn a wide range of transferable skills through the course, including collecting, analysing, and interpreting data, problem solving, individual and group research, and a variety of forms of communication.

In its own right, geography can lead to careers in many different areas. Many employers prize the knowledge and skills that studying geography can provide and geography in higher education is thriving.

### Entry requirements

GCSE grade 5 in geography and 5 in English and maths

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/geography](http://www.tuxford-ac.org.uk/sixth-form/courses/geography)





## German

A level

Germany has the fourth strongest trade industry in the world which boasts more trade agreements worldwide than any other. Additionally, German is an international language on a par with English, being the second most spoken language in Europe. This course offers a wide variety of topics to study, which are investigated in new ways using various technologies and focusing on communication through a variety of sources such as the internet, films, newspapers and magazines. Many universities combine a variety of subjects with language study such as law, business and management studies, and an increasing number prefer a language qualification on entry.

### Entry requirements

GCSE grade 6 in German and 5 in English

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/german](http://www.tuxford-ac.org.uk/sixth-form/courses/german)

## Government and politics

A level

Politics is about power and how it is divided. For this reason alone, there is no denying that it is one of the most interesting and engaging qualifications you can choose at A level. Covering news and current affairs from the UK and US, it helps you understand how the UK is run and develops research, written communication and debate skills.

Students study three main topics: the government and politics of the UK, the government and politics of the USA and, finally, political ideologies. Lessons are varied and interactive, and classes have a collaborative environment in which we can discuss the topics of the day and embed them within their wider context.

### Entry requirements

Grade 6 in a humanities or social science subject, grade 5 in English language

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/government-and-politics](http://www.tuxford-ac.org.uk/sixth-form/courses/government-and-politics)

## Health and social care

Level 3 National Extended Certificate

This course gives you the opportunity to study topics such as human lifespan and development, meeting individual care and support needs, supporting individuals with different needs and working in health and social care.

It promotes understanding, empathy, communication and professionalism, skills valued in any workplace. More specifically, progression through the health and social care course will allow students to apply for further education courses and vocations in a range of health and social care professions and settings.

### Entry requirements

GCSE grade 4 in English and maths

### Examination board:

Edexcel

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/health-and-social-care](http://www.tuxford-ac.org.uk/sixth-form/courses/health-and-social-care)

## History

A level

A level history is fascinating and awe-inspiring! As a history student you will gain insight into the multifaceted nature of the human experience and history will help you to make sense of a complex, globalising world.

You will learn to examine issues critically and creatively, use evidence to develop a convincing argument, and think boldly yet flexibly to reach insightful judgements. You will also learn how to organise and present your ideas, clearly and coherently.

### Entry requirements

GCSE grade 6 in history and 5 in English

### Examination board:

Edexcel

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/history](http://www.tuxford-ac.org.uk/sixth-form/courses/history)

## Maths

A level

A level maths builds from GCSE maths and introduces calculus and its applications.

It emphasises how mathematical ideas are interconnected and how maths can be applied to model situations using algebra and other representations, to help make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business.

It prepares students for further study and employment in a wide range of disciplines involving the use of maths.

### Entry requirements

GCSE grade 6 in maths (also subject to an entry test)

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/mathematics](http://www.tuxford-ac.org.uk/sixth-form/courses/mathematics)

## Maths (GCSE resit)

GCSE

The course seeks to lift students from a GCSE grade 3 to at least a grade 4 in maths, taking the foundation tier examination. Many universities specify a minimum grade 4 or equivalent in maths.

Accountancy, teaching, nursing, law and many other professions usually require a grade 4 or equivalent in maths. Colleges give enhanced entry to courses where a grade 4 or equivalent has been obtained.

### Entry requirements

GCSE grade 3 in maths

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/  
 sixth-form/courses/mathematics-gcse-resit](http://www.tuxford-ac.org.uk/sixth-form/courses/mathematics-gcse-resit)



View our courses online  
[www.tuxford-ac.org.uk/  
sixth-form/courses](http://www.tuxford-ac.org.uk/sixth-form/courses)



## Music

### BTEC Nationals Level 3

Students study units which are focused on developing more advanced skills in music performance, both as a soloist and member of an ensemble. The creative industries are a huge part of the UK economy and a qualification in music demonstrates the character of someone with self-discipline, good communication skills, strong work ethic and creativity.

You will learn how to plan an individual practice routine, become more comfortable performing for, and engaging with, an audience, work collaboratively with other musicians, develop as a composer and develop a clear understanding of the creative industries in practice.

### Entry requirements

Merit in Level 2 music

### Examination board:

Pearson

### Find out more at:

[www.tuxford-ac.org.uk/  
sixth-form/courses/music](http://www.tuxford-ac.org.uk/sixth-form/courses/music)

## Philosophy and ethics

### A level

Studying philosophy and ethics is like going down a rabbit hole. The subject begins with an examination of some of the basics of Western philosophy, and expands from there. Interconnecting ideas and beliefs begin to become apparent and the intricacies of the subject take form.

The course will cover three components - philosophy of religion, religion and ethics, and developments in Christian thought.

### Entry requirements

GCSE grade 5 in philosophy and ethics and 5 in English

### Examination board:

OCR

### Find out more at:

[www.tuxford-ac.org.uk/  
sixth-form/courses/philosophy-  
and-ethics](http://www.tuxford-ac.org.uk/sixth-form/courses/philosophy-and-ethics)



“  
Being at Tuxford  
Post 16 Centre is  
like being part of a  
family – it has a great  
community feel.”



## Photography

### A level

Photography is an art-based course which can be provoking, rewarding, intriguing and eye-opening. Throughout the course, the photographer will have the opportunity to truly understand how to use a camera, to learn the rules of photography and to be nurtured into pushing the boundaries.

The course allows students to research and to explore other photographers' styles through outdoor photography, studio-based photography or using editing software. Students will take workshops with professional photographers and visits to artistic places of interest.

### Entry requirements

GCSE grade 5 in art or merit in Level 2 art and design and grade 4 in English

### Examination board:

OCR

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/photography](http://www.tuxford-ac.org.uk/sixth-form/courses/photography)

## Physical education

### A level

Studying A level physical education will give you a fantastic insight into the amazing world of sports performance. Not only will you have the chance to perform or coach a sport through the non-examination component, you will also develop a wide ranging knowledge into the how and why of physical activity and sport.

The course is studied through a range of different contexts which further underpin the depth of the study of physical education and sport. You will learn the reasons why we do things and why some people outperform others – both mentally and physically.

### Entry requirements

GCSE grade 5 in PE, 5 in sciences, 5 in English and maths

### Examination board:

OCR

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/physical-education](http://www.tuxford-ac.org.uk/sixth-form/courses/physical-education)

## Physics

### A level

In A level physics, practical investigations, group discussions and mathematical work are led by an enthusiastic team of staff, who will teach you analytical and problem solving skills through exciting and challenging learning experiences.

Topics are exciting and varied and include measurements and their errors, particles and radiation, waves, mechanics and materials, electricity, nuclear physics and more.

### Entry requirements

GCSE grade 6 in sciences (including combined), 6 in maths and 5 in English

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/physics](http://www.tuxford-ac.org.uk/sixth-form/courses/physics)

## Product design

### A level

The A level product design course has been developed to be a creative and thought-provoking qualification that gives students the opportunity to develop a high level of practical skills, theoretical knowledge and confidence to succeed in a number of creative careers and industries.

Throughout the course students will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning into practice by developing solutions to problems and client briefs. A level product design provides the opportunity for students to unleash their creativity based around a user-centred, iterative design process.

### Entry requirements

GCSE grade 5 in a design and technology subject, 5 in English, maths and science

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/product-design](http://www.tuxford-ac.org.uk/sixth-form/courses/product-design)

## Psychology

### A level

Psychology is the scientific study of behaviour and experience. The A level course covers a wide range of approaches to human behaviour in psychology, and investigates behaviours such as addiction, learning, memory, attention, mental health disorders and attachment.

Employers like students with a qualification in psychology because it demonstrates a high level of analytical thinking along with a good knowledge of people skills.

### Entry requirements

Grade 5 in English, grade 5 in maths or science

### Examination board:

Edexcel

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/psychology](http://www.tuxford-ac.org.uk/sixth-form/courses/psychology)

## Sociology

### A level

A sociologist is someone concerned with understanding society in a disciplined way. They will naturally be interested in the events that engage peoples' ultimate beliefs, their moments of tragedy, grandeur and ecstasy, but they will also be fascinated by the commonplace, the everyday.

It can be said that the first wisdom of sociology is this – things are not always as they seem. Social reality turns out to have many layers of meaning. The discovery of each new layer changes the perception of the whole.

### Entry requirements

GCSE grade 5 in English and a humanities subject

### Examination board:

OCR

### Find out more at:

[www.tuxford-ac.org.uk/sixth-form/courses/sociology](http://www.tuxford-ac.org.uk/sixth-form/courses/sociology)



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[www.tuxford-ac.org.uk/  
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## Spanish

### A level

Do you enjoy unravelling the Spanish language? Are you interested in the life and culture of Spanish speaking countries? If so, a Spanish A level will help you to embed a range of transferable skills including communication, research skills and creativity, which will be a valuable tool in your working life.

The content of the course can offer a key to success if you are looking for a career with international connections, or as an add-on to a bundle of subjects at A level or university standard.

### Entry requirements

GCSE grade 6 in Spanish, 5 in English

### Examination board:

AQA

### Find out more at:

[www.tuxford-ac.org.uk/  
sixth-form/courses/spanish](http://www.tuxford-ac.org.uk/sixth-form/courses/spanish)

## Sport

### BTEC Level 3 Extended Certificate

The sport and fitness industry is exciting and dynamic, and needs leaders and resilient team players at its helm.

This course will prepare you for a career in this ever-changing field, giving you an in-depth knowledge of the sports industry and drawing on links to sociology, psychology and biology for a well-rounded approach to learning. It will equip you with the right blend of technical and academic skills that you will need to become the high-achieving, skilled individual that employers and universities look for.

### Entry requirements

GCSE grade 4 in PE or a pass in Level 2 sport, grade 4s in English, maths and science

### Examination board:

Edexcel

### Find out more at:

[www.tuxford-ac.org.uk/  
sixth-form/courses/sport](http://www.tuxford-ac.org.uk/sixth-form/courses/sport)



I came from another school and have never looked back.

# Joining our Post 16 Centre

## Entry requirements

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In order to study at post 16 level with us, you must have achieved 5 GCSEs at grade 4 or above (including Level 2 qualifications at pass or above).

## Apply online

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Apply for your place online by visiting [www.tuxford-ac.org.uk/sixth-form/how-to-apply](http://www.tuxford-ac.org.uk/sixth-form/how-to-apply)

## Any questions?

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Contact us at any time if you need help or support with your application.

Email: [gcupit@tuxford-ac.org.uk](mailto:gcupit@tuxford-ac.org.uk)  
Call us on 01777 870001



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