MfL KS3 Progress Ladder

Progress →

Listening	Reading	Translation	Writing	Speaking	Question Words	Cultural appreciation	Grammar	VERBAL CONFIDENCE	LITERACY
Identify detail in complex and extended passages, extract info and draw conclusions.	Identify opinions and infer meaning in more complex and extended texts.	Translate all key messages with a very good knowledge of vocabulary and structure.	Write persuasively for different purposes explaining ideas and justifying opinions. Manipulate complex vocabulary and grammar with much accuracy. Use three time frames.	Initiate and sustain detailed conversation. Manipulating language with almost perfect pronunciation and intonation. Use three time frames.	Independently create varied questions. Respond confidently to complex questions.	Value learning language as an avenue of cultural appreciation.	Manipulate complex structures. Use a variety of time frames.	Confidently present to a large group	
Identify details and overall messages in extended passages.	Identify detail, key points, opinions and overall key messages in more extended texts.	Translate most key messages displaying a good knowledge of vocabulary and structure.	Write for different purposes, expressing ideas and opinions. Manipulate vocabulary and grammar with reasonable accuracy. Use more than one time frame.	Develop conversations expressing opinions and responding to unpredictable questions. Begin to manipulate language with largely accurate pronunciation and intonation. Use more than one time frame.	With guidance create varied questions. Respond appropriately to complex questions.	Offer detailed and thoughtful comparisons of different cultures.	Compose a variety of grammatical structures. Use more than 1 time frame	Volunteer contributions in a class	
Identify details (opinions, time frames, negatives).	Identify detail and key points in longer straightforward written texts.	Translate extended sentences/short paragraphs showing conveying some key messages.	Write extended sentences or paragraphs, which show the development of ideas and opinions.	Begin to take part in conversations, including expressing opinions and asking questions. Some accuracy with pronunciation and intonation.	Use simple question words. Respond to more complex question word structures.	Compare different cultures with your own.	Identify complex grammatical structures. Independently use a time frame.	Enter into a dialogue in a team	
Identify key points.	Identify key points in straightforward texts.	Translates simple structures containing familiar vocabulary (sentences)	Independently write simple sentences, with some appropriate vocabulary and grammar.	Develop simple spoken sentences, using vocabulary and structures with some range. Pronunciation and intonation are largely understandable.	Respond to simple question words.	Describe features of different cultures.	Independently employ simple structures. Explain simple grammatical patterns.	Ask for or offer help	
Identify basic, familiar language.	Identify to familiar language in straightforward texts.	Begin to translate simple structures containing familiar vocabulary (words)	Write short, simple sentences, using a model.	Compose short, simple statements, using a model. Pronunciation and intonation are generally understandable.	Identify simple question words.	Identify features of different cultures.	Identify grammatical patterns.	Share with a partner	

MFL: Our KS3 curriculum in Modern Foreign Languages, at Tuxford Academy, provides engaging and motivational opportunities that encourage the love of learning a new language and scaffolds students' progress towards GCSE. Our end goal is to ensure that by the end of KS3 students are developing skills, and have secured knowledge which they can build on in KS4 to enable them to achieve or exceed their personal targets. For this reason, our KS3 mirrors the core skills and core knowledge needed at GCSE. Students gain confidence in language skills through deconstruction activities and by practising and applying their skills in different contexts. Whilst students build their knowledge base through regular memory retention exercises. Across language lessons, all students develop their verbal confidence as they practise their speaking skills in different forums, and this verbal confidence will help students to succeed beyond language lessons. For those who secure higher linguistic skills and knowledge a second foreign language is offered, to give them the best chance of pursuing languages at a university level. When pursuing a second foreign language, students will utilise their prior language learning gained through their first foreign language to advance through the course content of the second language at a more rapid pace. To help students see the value of learning Foreign Languages and engage students in their learning, we make cultural exploration a central feature of lessons and use age appropriate resources of contemporary relevance. Our KS3 Modern Foreign Languages curriculum is ambitious yet supportive as we help students progress towards achieving their very best at GCSE and beyond.