

Governor profiles



ROB LANCASTER - CHAIR OF GOVERNORS

I am a retired educational professional having had extensive experience of teaching and leadership in mainstream, special schools and local government services for children and young people.

I have been a governor since 2015 and was appointed Chair of Governors in September 2021.

I have a strong interest in safeguarding and special educational needs and disabilities.

I am proud that three of my grandchildren are or have attended Tuxford Academy.

My interests are family, friends, sport and travel.

I am committed to contributing to the governing body so that all students can achieve their dreams.



PETER KELLY - VICE CHAIR OF GOVERNORS

I retired as deputy head of a large independent school following a 33-year career in teaching. My main areas of experience are concerned with academic achievement, curriculum development and staffing. I also acted as a school inspector and am currently a senior examiner.

I consider myself a scientist and keen sportsman who has had the opportunity to travel extensively since retirement.

I strongly believe that any school should provide an environment where all students can thrive and fulfil their potential.

I am hopeful that my two grandchildren who live locally will attend Tuxford Academy in the near future.



CLAIRE DONLAN-HARRISON

I have been a governor at Tuxford Academy since 2014. I first joined when my daughter started in year 7, she is now in her second year at the University in Liverpool.

I work full time for a small company in Lincoln, primarily undertaking the accounts but recently more operational.

I live on the Lincolnshire Nottinghamshire boarder and love going for long walks in my local area.

I find being a governor very rewarding and I've learnt many new things.



CHRIS PARSONS

I joined Tuxford Academy as a parent governor in January 2019. I work at NHS Digital and is employed as Associate Director for Collaboration Service and Solution Assurance, with responsibilities for national IT programmes support the NHS and Social Care.

Prior to joining NHS Digital, I enjoyed a full career in the Royal Air Force where I completed several appointments providing technology and communications services across a wide range of deployed environments across the globe and well as supporting critical national infrastructure within the UK. Following selection and completion of the Advanced Command and Staff Course, I was posted to the Operations Directorate within the Ministry of Defence with responsibilities for communications and cyber policy, crisis management and lead for communications and intelligence operational planning.

I am a chartered engineer and fellow of the Institute of Engineering and Technology (IET) as well as a chartered manager and member of the Chartered Managers Institute (CMI). I also have an MA in Strategic Studies from King's College London and is also an active Infrastructure projects authority governance reviewer, specialising in high-risk technology and business change programmes.



DOREEN HOLLINGSWORTH

I am a retired childcare lawyer. I worked in law for over forty years and my primary interest was family law and court work.

Over the last ten years I principally worked for local authorities dealing with children at risk and children in care.

I have three grown children and three grandchildren.

I retain my interest in childcare and safeguarding through various legal publications and through my role as a school governor



LYNDSEY LEE

I am a mum to three boys, two of which attend Tuxford Academy and the youngest due to join in two years having started at Tuxford Primary this September.

I currently work with Leicestershire Police as an intelligence researcher and have previously spent for several years working in the Civil Service. My work provides me with an ever-evolving wide knowledge base and skillset that will support me in my role as an academy governor, primarily around safeguarding and multi-agency cooperation.

As someone who has a number of disabilities and illnesses, working to help support and provide opportunities for others, particularly at a young age, is something I am extremely passionate about. I enjoy volunteering in my spare time and currently work with the Richard Whitehead Foundation, supporting fundraising to provide opportunities for disabled children and young people within sports.

I am excited to get started within this role and look forward to the challenges that it will bring, working together to the deliver the best for the students and families at the school.



RICHARD CHARNOCK

I have spent many years in management, with experience in the military, logistics, sales and then a not-for-profit organisation. I joined my present employer in 2009 and have developed a passion for helping to professionalise the Recruitment Industry. I led the design and implementation of the first recruitment qualifications and apprenticeships to be accredited by government. I now run a large team of directors and senior managers, who deliver a wide gambit of professional services from legal support, product development and delivery to stakeholder engagement and membership value propositions. In addition, and of particular interest, the team also contains an awarding organisation that assesses and examines students from level 2 (GCSE standard) to Level 5 (foundation degree standard) qualifications.

I became a governor in 2021 and I hope to have a positive influence on the academy, particularly within my areas of interest in the curriculum and post sixteen education.

I have two children at the Academy. As a parent governor, I also chair the Parent Steering Group which meets once a term to discuss key areas that parents would like to see the school address.

MARTINA CLARK

I am extremely proud to be a Mental Health Nurse with 22 years' experience working within the NHS. I have creative vision for developing and shaping health care, always putting people at the centre of decisions and leading change and transformation through system intelligence and people.

I am a Mum to two boys who have both been fortunate to attend Tuxford Academy, and I joined as parent governor in March 2023.

My key skills include the management of services - overseeing performance and holding others to account for efficiency. I have demonstrable success in facilitating quality improvement by providing clarity of vision and strategic direction.

I believe in lifelong learning and the importance of a holistic and equitable education system which supports young people to recognise their talents and fulfil their potential. I am passionate about promoting health and wellbeing, reducing inequalities, valuing difference, and striving for equity and inclusion.

I am a cup half full individual who enjoys making a difference on small and large scales. My family are very important to me, we love taking trips in our folding camper making memories one campsite at a time. I was a keen horse rider in my youth, but now settle for swimming and gym classes, which is primarily to counteract the meals out and socialising I enjoy.