

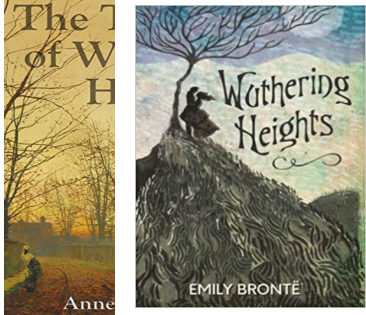




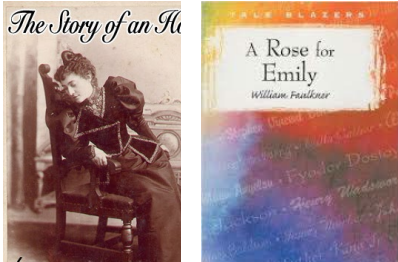


TUXFORD
— ACADEMY —

English Literature:

GCES to A-level transition booklet

	<p>Media</p> <ul style="list-style-type: none"> • Review Film '1917' or • Review podcast, website or blog on Sebastian Faulks or Pat Barker. <p>(20 points each)</p>
	<p>History</p> <ul style="list-style-type: none"> • Read this article and reformat the information in the form of a mindmap. <p>https://www.blackhistorymonth.org.uk/article/section/author-and-historians/black-tudors-a-peak-into-the-lives-of-ten-people-of-the-african-diaspora-in-tudor-britain/</p> <p>(40 points)</p>
	<p>Read with short review</p> <ul style="list-style-type: none"> • Anne Brontë's <i>The Tenant of Wildfell Hall</i> or • Emily Brontë's <i>Wuthering Heights</i> <p>(50 points each)</p>
	<p>Note taking</p> <p>Watch 3 videos and read 3 articles from the Imperial War Museum on WW1, making notes to discuss.</p> <p>https://www.iwm.org.uk/</p>

	(50 points) (You could visit the museum for another 50 points!)
	Visits with short review <ul style="list-style-type: none"> • Visit Jane Austen's House Museum or • Visit Haworth Bronte Parsonage museum and research the Bronte sisters <p>(50 points each)</p>
	Essay project <ul style="list-style-type: none"> • Compare how Chopin and Faulkner present the position of women in 'The Story of an Hour' and 'A Rose for Emily' – essay. Both texts can be found as PDF documents online. <p>(100 points)</p>

Reviews should be hand written or word processed reports which should include a general overview, 3 objective positive observations and 3 negative observations as well as your personal opinion. Reviews and reports should be between 400 and 500 words. Essay question should be around 1000 words long.