

Dance KS3 Progress Ladder

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| Use expressive skills to enhance your performance. | Create well-structured work that communicates clear choreographic intention. | Produce work in a multi-media form that cannot be achieved in live performance. | Independently conduct extra guided learning. | Demonstrate leadership skills. | Justify your opinions and interpretations through analysis of a dance piece. |
| Demonstrate accurate physical skills in different styles. | Create choreography that directly responds to a stimulus. | Consider different performance environments when creating a dance piece. | Regularly self-assess and respond to targets. | Encourage and support others. | Suggest how a dance piece could be improved. |
| Perform with confidence. | Use a range of relationship techniques and choreographic devices in your work. | Use props effectively. | Consistently demonstrate concentration and commitment. | Effectively collaborate with others. | Explain how certain elements of a dance piece are effective. |
| Copy and recall technical skills accurately. | Use a range of dynamics and spatial elements in your work. | Design costumes that enhance a dance piece. | Respond to others' feedback. | Listen to others and actively contribute. | Describe different aspects of a dance piece using key terminology. |
| Demonstrate safe practice. | Create a dance sequence by linking a series of actions. | Choose an appropriate aural setting. | Try once. | Contribute positively to the team. | Identify key facts about a dance piece. |
| PERFORMING | CHOREOGRAPHING | PRODUCTION | PERSISTENCE | TEAM WORKING | LITERACY |