



TUXFORD
— ACADEMY —

WELCOME

Part of  Diverse
Academies



Mr Jon Hardy
Principal

WELCOME

It is with great pride that I introduce you to our academy.

The combination of high-quality educational standards, strong values and extra-curricular opportunities makes places at our academy sought after across the county.

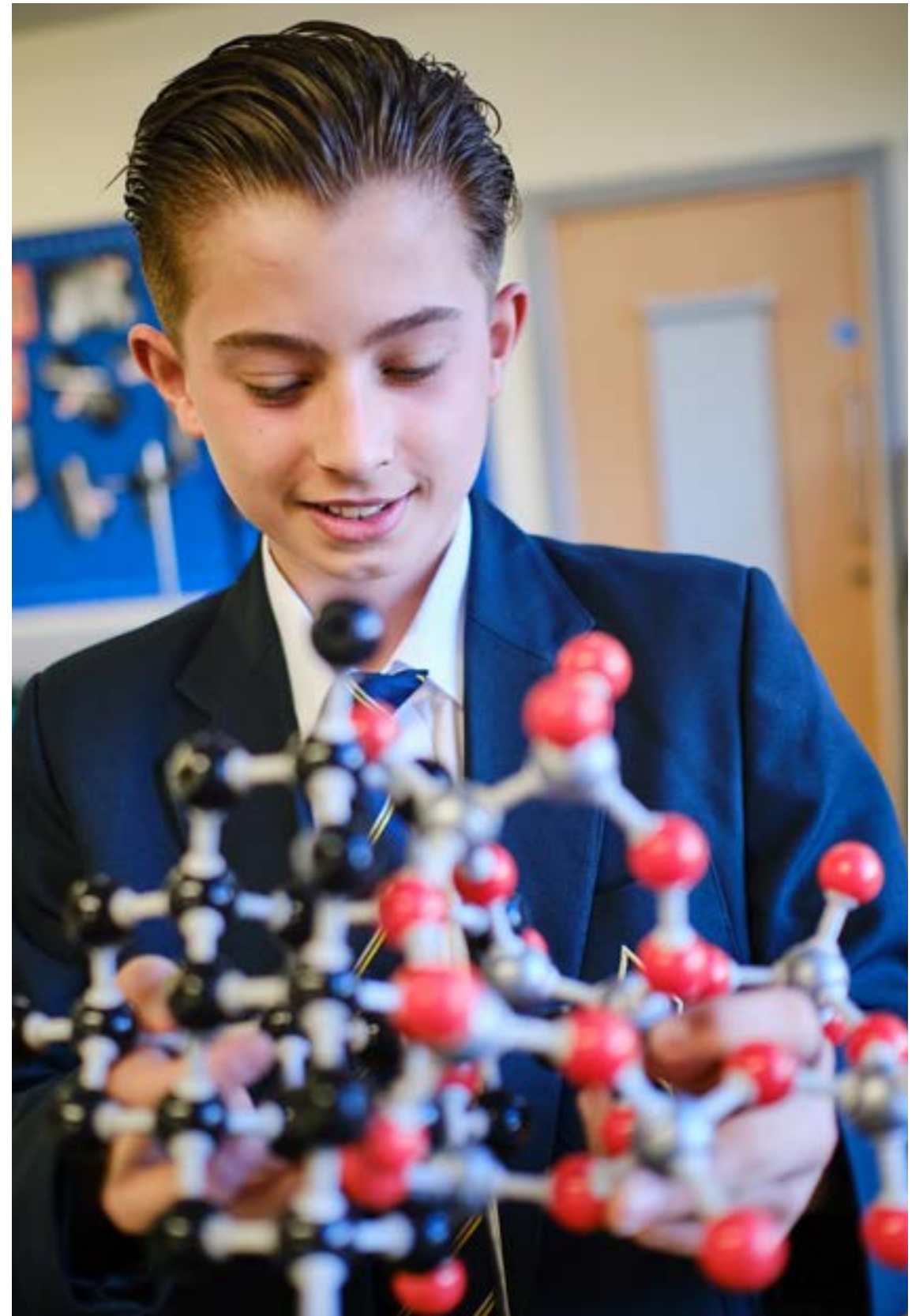
Fantastic outcomes are achieved at Tuxford by focusing on the key elements of excellent teaching and learning, high standards of behaviour and uniform, a strong focus on achievement and community spirit, and clear leadership and management in every aspect of our work.

Visitors often comment on our positive atmosphere, the polite, smartly dressed students and the strong sense of purpose that exists in our academy. This is only possible by working in partnership with parents and we continually seek to strengthen these relationships further.

I am delighted that you are considering Tuxford as a potential place for your child's next step in their educational journey. I look forward to welcoming you to our vibrant, inspiring place of learning, which is at the heart of our community.

A stylized, handwritten signature in white ink, appearing to read 'Jon Hardy', positioned below the text on the right side of the page.

VISION, VALUES AND ETHOS



Our ethos

Tuxford Academy is an engaging, vibrant and welcoming place to learn and work. We have extremely high expectations of our students and staff, which can be summed up in our motto.

Excellence through Teamwork

To us, this means, as a team of students, staff, families, and community, we strive to achieve a common purpose of excellent outcomes for all.

Our aim is to serve the needs of all our students by providing a broad and balanced curriculum. Our role is to develop and nurture young people to become well-educated, well-rounded individuals with the skills and characteristics to contribute fully to society and pursue their ambitions. Our curriculum is underpinned by subject experts who are passionate about engaging students in their discipline. We strive to offer a curriculum that excites students and provides them with the opportunity to realise their academic potential. We equip students with a growth mindset for learning and celebrate their growing confidence.

The key to excellence in education is to focus on much more than what happens in the classroom, and we believe that it is crucial to develop the whole child. Our students are encouraged to take part in a varied programme of extra-curricular activities, clubs, trips and responsibilities. By choosing from the activities on offer, students find and develop their passions and grow socially, emotionally and physically into well-rounded young adults.



Our vision

To inspire.

To raise aspiration.

To create brighter tomorrows.

Our values

We empower

We respect

We care

INSPIRING MINDS





We benefit from a wealth of subject specialist expertise at Tuxford Academy.

Teachers with strong subject knowledge and experience work collaboratively to design our curriculum.

Learning is carefully sequenced to ensure our students' understanding is deepened and that they know and remember more. Well-designed subject curriculums allow our students to move from shallow to deep learning, ensuring they have a more meaningful understanding of what they are learning.



Our curriculum aims for all our students to be:

- self-confident individuals who care for others and demonstrate strength of character
- independent learners with the breadth and depth of knowledge to be empowered in the pursuit of their future pathways
- enriched young people who benefit from a range of experiences that improve their lives now and in the future

BEYOND THE CLASSROOM



Gaining qualifications, whilst important, is only one part of the education our students receive.

Our enrichment opportunities are broad and complement what happens in the classroom. Enrichment can be either extra-curricular or super-curricular. Extra-curricular activities are things that students do in addition to their academic courses. They include recreational clubs, trips and residentials, as well as student leadership and community action opportunities.

Super-curricular activities take students' academic study to a higher level and encourage students to embrace their curiosity. These include subject-focused clubs, trips and residentials, as well as extra guided study, workshops, external visitors and subject leadership opportunities.

Through enrichment activities students become more curious, develop friendships, create memories and broaden their horizons.



A FRIENDLY COMMUNITY



**Tuxford is an engaging,
warm and welcoming
place to learn and work.**

When students start, they join a tutor group where they develop supportive bonds with their peers and tutor. We place great emphasis on helping everyone feel at home and settled as quickly as possible.




Based on their tutor group, students will belong to one of four colleges - Ash, Beech, Oak and Willow. These colleges celebrate the achievements of their students and compete at events such as our annual sports day and college charity days.

A number of services are available to students, such as mindfulness and mental health support, and we also have a counselling service. Students can bring any issue to counselling, there is nothing too big or too small. Our counsellor is trained to work with many of the issues that young people face today.

READY
FOR THE
FUTURE



A group of young men in school uniforms are gathered around a glowing plasma globe. They are touching the globe with their hands, and bright, colorful arcs of light (pink, purple, and blue) are visible between their fingers and the central electrode. The background shows a classroom setting with a blue banner that says 'THE SKELL' and a display of colorful butterflies on the wall.

We aim for our students to leave us as self-confident young adults, ready to pursue their ambitions and enjoy the next stage of their life journey.

All students have a planned programme of careers education, information, advice and guidance (CEIAG). We ensure all students have opportunities to recognise their own strengths and we support them in taking responsibility for developing their own employability skills.

Having built strong relationships with their teachers and excited to progress in their learning, many of our students choose to stay on at our post 16 centre after key stage 4.

With a large selection of A level and Level 3 courses on offer, students are able to explore new areas of interest and pursue their academic passions.

More students than ever are gaining their first choice of university - with many taking up places at Russell Group universities. The vocational route is also increasing in popularity and our links with local employers have helped many students gain higher apprenticeships.

Visit the academy website to see some of the many and varied paths our students have taken after studying with us at post 16.

PART OF
SOMETHING
BIGGER



Admissions

To apply for a place at Tuxford Academy, parents and carers will need to submit an application to Nottinghamshire County Council by the published deadline. The application process for year 7 normally opens in August each year, closing in late October, with offers made to families in the following March.

Further details of how to apply can be found on the 'admissions' section of our website.

www.tuxford-ac.org.uk

If you have any questions at all about applying to Tuxford, please do not hesitate to contact us.

Phone: **01777 870001**

Email: office@tuxford-ac.org.uk

We are proud to be part of Diverse Academies Trust

Across primary, secondary and special settings, we share a common mission to nurture curiosity, develop wellbeing and empower children and young people to go beyond their aspirations.

Together, we believe we can make a difference in our diverse communities, and in the lives of those who learn with us and work with us.

For more information, visit www.diverseacademies.org.uk



Tuxford Academy

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