

Spanish:

GCSE to A-level transition booklet



Getting ready for AS Spanish

We are very pleased to welcome you to the AS Spanish course. There is a natural progression from GCSE to AS Level and many of the AS topics build upon your GCSE knowledge.

Language skills need to be practised – if you don't use it, you lose it! It is very important that you don't forget everything you've learnt over the summer!!

In order to be fully prepared for September, please work through the tasks in the booklet. Some of the tasks are designed to revise GCSE topics which will form the basis of AS topics. There are also grammar tasks and some activities to help you to develop your cultural awareness.

- Try to do something most days and certainly, at least 1 hour per week on average
- Do not leave it until the last minute

Please keep all of your GCSE exercise books and notes.

Getting organised for AS

Please get equipped with the following before September

- A ring binder
- Subject dividers: one for each topic area, a grammar section, written tasks and essays/articles/authentic sources/independent work. Plastic wallets will also be useful to help to get you organised.
- The following apps:
 - o SpanishDict Translator
 - o wordreference
 - o memrise
 - o quizlet
 - o El Mundo new app
- Stationary: pens, pencils and highlighter pens, a variety of coloured pens to help with vocabulary recording.

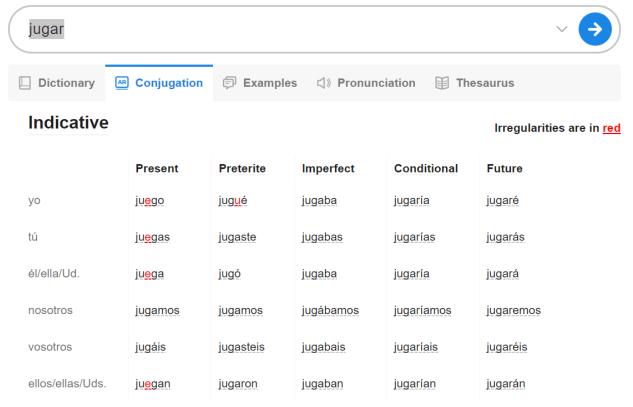
THIS BOOKLET MUST BE COMPLETED OVER THE SUMMER AND WILL BE COLLECTED IN SEPTEMBER

TASK 1 -	- can you c	conjugate	these verb	os? Use ar	online di	ctionary to	o help you	. See belo	w for guic	lance on
		to use: h					<u>on</u>	20 points		
								Please get equipped with the following before		
	beber	comer	escuchar	estar	gustar	hacer	. <u>-</u>	jugar	ser	vivir

• go to www.conguation-fr.com



• Put your term in this box e.g. PLAY



You will see all the forms in the present and perfect at the top, then other different tenses below.

Task 2 – Vocabulary Brainstorms: Write lots of words and phrases for each of these topics (they are all AS topics as well!)

(La familia

La tecnología



Task 3 – Revise connective phrases – how many of these do you remember from AVOCADO?

10 points

porque	
ya que	
dado que	
a causa de	
sin embargo	
todavía	
aunque	
por eso	
no obstante	
por otro lado	
también	
además	

Have a go at relearning these for September. They will be very useful.

Task 4 – Read an article from a Spanish online publication	
Choose a topic that interests you (e.g. a film or sport you like) Here are the websites for some German newspapers:	
www.elmundo.es	
www.hola.com	
www.elpais.es	
es.news.yahoo.com/	
www.abc.es/	
Don't expect to understand every word. You might only recognise a few words or sentences. It doesn't matter as you are still developing your language skills. Remember, you could just pick out a paragraph, always pick a topic you are interested in because you'll be keen to understand it!	
Interesting words/phrases	

Task 5 – Watch the Spanish news (via the internet)

Try to get the gist of what is being said.
You won't understand everyone – don't worry. It's very fast!

Here is a link to watch a live stream. Remember you are just listening for single words/phrases that you recognise! The more you listen, the easier it gets (but it all takes time).

www.antena3tv.com www.informativos.telecinco.es/ www.euronews.net (select 'español') www.20minutos.es/ www.newsinslowspanish.com

Interesting words/phrases	

Task 6 – create a presentation in ENGLISH about an aspect of culture/life from the Spanish speaking world that interests you. Choose one of the following:

- A film relating to Spanish culture (or at least in Spanish)
- Information about a Spanish speaking film, TV star or model and their influence on society
- A tradition or festival in the Spanish speaking world
- Separate regional identity in different parts of Spain.
- A world famous place of cultural interest in the Spanish-speaking world.

30 points

Choose your theme and research it, then plan a presentation to deliver in front of the class on your return. This is not meant to be a test of what you can remember, but an opportunity to show off what you have found out throughout your research. You could just stand and talk, you could give out information, but please make sure you are ready to do this in September.

You should include information about the aspect of culture/life in the Spanish-speaking world, and also information about why you chose that topic

Task 7 – Complete the following 'diary' in Spanish for each week of the summer holidays.

What did you do? Why? What was your opinion? It doesn't matter how uninteresting the week was, find something impressive to write in Spanish. Show off your skills and do not worry if you make mistakes. If you resort to an online translator, highlight the work you have translated so we can see what you can do!

30 points

	T
	¿Qué hiciste? – What did you do?
Semana 1	
Semana 2	
Semana 3	
Semana 4	
Semana 5	
Semana 6	