

English Reading KS3 Progress Ladder

Progress

Convincing, critical analysis & exploration	Create a convincing conceptualised response to the task and whole text, with perceptive, imaginative interpretations. Integrate precise and judicious evidence into your interpretations.	Create a convincing and perceptive analysis of the effects of writer's methods, applying advanced terminology. Explore how the writer conveys ideas and perspectives.	Create a convincing and critical evaluation of the writer's purpose and perspectives. Explore critically the effects created by the writer.	Create a critical and detailed evaluation of the text. Offer a range of examples from the text to explore views convincingly. Convincingly examine ideas and explore links to context.	Create a convincing, perceptive and detailed comparison between the ideas, perspectives and methods in both texts.	Repeatedly respond to independent self-assessment.
Thoughtful, developed consideration	Create a thoughtful, developed response to the task and whole text with effective interpretations. Integrate suitable, precise evidence into your interpretations.	Create a thoughtful, developed examination of the writer's methods with subject terminology used effectively to support your consideration of methods.	Create a thoughtful examination of the writer's purposes and perspectives. Create a developed examination of the effects of the writer's methods.	Create a thoughtful, perceptive and developed evaluation. Offer a range of well-chosen and precise examples from the text to convincingly explain the writer's choices. Thoughtfully examine ideas and contextual links.	Create a thoughtful, perceptive and developed comparison of the ideas and methods in both texts.	
Increasingly confident response	Confidently explore the task and whole text. Make increasingly effective, precise use of evidence to support your exploration.	Confidently explore the writer's methods, with precise use of subject terminology.	Confidently consider the writer's purposes and perspectives. Confidently explore the effects of the writer's methods.	Confidently evaluate the text in a sustained way. Offer a range of quotations to explain the writer's selections. Confidently explore ideas and develop contextual links.	Confidently compare the differences and similarities between the ideas and methods in both texts.	Respond to independent self-assessment.
Clear understanding	Offer a clear, explained response to the task and whole text. Use evidence to support your explanation.	Clearly explain the writer's methods, with appropriate use of relevant subject terminology.	Show clear understanding of the effects of the writer's methods.	Clearly and consistently explain the text. Offer relevant quotations to support your explanations. Show clear understanding of ideas and context.	Demonstrate clear understanding of the similarities and differences between the ideas and methods in both texts.	Respond to teacher led self-assessment.
Explained, structured comments	Make explained comments in response to the task and text. Use evidence to support your comments.	Make explained, relevant comments on the writer's methods, with some relevant use of subject terminology.	Identify the effects of writer's methods.	Make relevant explanations of the text. Use some relevant quotations. Show some understanding of implicit ideas and context.	Identify some similarities and differences between the ideas and methods in the texts.	Respond to others' feedback.
Supported comments	Make straightforward comments. Support your comments with references to the text.	Identify some of the writer's methods, using some terminology. Make some relevant comments about language and structure.	Attempt to comment on the effects of the writer.	Attempt to comment on ideas in the text. Make reference to sections of the text, with quotations. Show some awareness of implied ideas and contextual factors.	Show simple awareness of ideas and methods, with simple cross referencing of ideas.	Try once.
Simple, explicit comments	Describe simple points. Make some references to the text.	Show awareness of the writer making deliberate choices and simply comment on their effects.	Attempt to comment simply on effects.	Make simple comments on the text. Make simple reference to text. Show some awareness of the ideas and context.	Make straightforward links between texts.	
	UNDERSTANDING AND MEANING	ANALYSING HOW THE WRITER'S METHODS CREATE MEANINGS	WRITER'S PURPOSE AND EFFECT	EVALUATING	COMPARING	PERSISTENCE