

Dance KS3 Progress Ladder

Progress ↑	<p>Create a meaningful well-structured dance performance that uses technical skills effectively.</p>	<p>Communicate meaning through sustained use of emotive expressive skills.</p>	<p>Justify how the choreographic intention is shown through a range of elements.</p>	<p>Demonstrate leadership skills.</p>	<p>Repeatedly respond to independent self-assessment.</p>	<p>Successfully navigate changes in timing and rhythmic content.</p>
	<p>Include a range of relationships in your piece that communicate your stimulus or dance idea.</p>	<p>Perform showing accurate physical skills appropriate to the dance style.</p>	<p>Explain your own interpretations on the meaning behind dance.</p>	<p>Encourage and support others.</p>	<p>Respond to independent self-assessment.</p>	<p>Solve problems when choreographing and structuring routines.</p>
	<p>Use a range of space elements to communicate your stimulus or dance idea.</p>	<p>Perform with commitment.</p>	<p>Explain how dance techniques are used in a performance.</p>	<p>Collaborate with others.</p>	<p>Respond to teacher led self-assessment.</p>	<p>Design a creative, practical and engaging use of performance space.</p>
	<p>Create actions and dynamics from a stimulus.</p>	<p>Accurately perform a routine to an audience.</p>	<p>Describe a dance piece using key terminology.</p>	<p>Listen to others and actively contribute.</p>	<p>Respond to others' feedback.</p>	<p>Use innovative shapes to create action content that links together.</p>
	<p>Use a stimulus to inspire ideas.</p>	<p>Copy and recall actions.</p>	<p>Identify key facts about a dance piece.</p>	<p>Contribute positively to the team.</p>	<p>Try once.</p>	<p>Dance to an 8 beat structure.</p>
	<p>CHOREOGRAPHING CREATIVELY</p>	<p>PERFORMING</p>	<p>APPRECIATING LIVE DANCE</p>	<p>TEAM WORKING</p>	<p>PERSISTENCE</p>	<p>NUMERACY</p>

