



Tuxford Academy
Excellence through Teamwork

Welcome to
Tuxford Academy



Diverse
Academies

Welcome from the Principal

It is with great pride that I introduce you to our academy – which is amongst the best in the country and has continuously held an outstanding Ofsted status since 2009.

The combination of high quality educational standards, strong values and extracurricular opportunities makes places at our academy sought after across the county.

Fantastic outcomes are achieved at Tuxford by focusing on the key elements of any outstanding academy – excellent teaching and learning, high standards of behaviour and uniform, a strong focus on achievement, community spirit, and clear leadership and management in every aspect of our work.

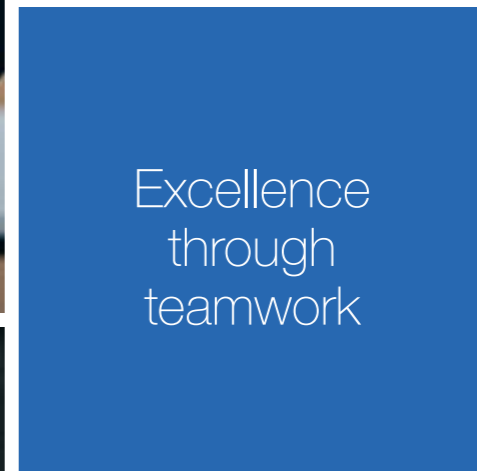
Visitors often comment on the positive atmosphere, the polite, smartly dressed students and a strong sense of purpose that exists in our academy. This is only possible by working in partnership with parents and we continually seek to strengthen these relationships further.

We typically hold an annual open evening every September and run term-time visits all year round, so I hope that you will have the chance to experience our academy for yourself.

I look forward to meeting you.



Jon Hardy
Principal



Life at Tuxford

We have extremely high expectations of our students and staff, and ensure that our academy is an engaging, warm and welcoming place to learn and work.

Tuxford is a large academy and many of our students are from small rural communities. When they start, students join a tutor group, where they develop supportive bonds with their peers and tutor. We place great emphasis on helping all individuals feel at home and settled as quickly as possible.

Based on their tutor group, students will belong to one of four colleges – **Ash**, **Beech**, **Oak** and **Willow**. These colleges celebrate the achievements of their students and compete at events such as our annual sports day. Each college has its own student leaders who act as positive role models.

We have great pride in our student leadership team, made up of college presidents and faculty ambassadors. They help to organise inter-college events and contribute to the development of the pastoral system and ensure the student voice is fully represented.

Our student leadership team also oversee the college improvement forums and organise activities within each faculty.

A number of services are available to students, such as mindfulness and mental health support, and we also have a counselling service. Students can bring any issue to counselling, there is nothing too big or too small. Our counsellor is trained to work with many of the issues that young people face today.

We ask that parents support us at home – whether by helping with homework, encouraging extracurricular activities, helping with revision or simply by communicating with us when they feel we could be doing something differently.

Likewise, we know that parents and carers place a huge amount of trust in us. Our aim is to ensure that we provide the best possible opportunities and go the extra mile in all that we do.



Our college system



Ash



Beech



Oak



Willow



Post 16

Having built strong relationships with their teachers and excited to progress in their learning, many of our students choose to stay on at our post 16 centre after key stage 4.

With a large selection of A Level and Level 3 courses on offer, students are able to explore new areas of interest and pursue their academic passions. Our high quality, engaging and vibrant lessons enable students to develop a deeper understanding of their subjects and achieve to high standards.

A wide choice of enrichment activities help students develop skills beyond the curriculum and to prepare them for their future pathways. More students than ever are gaining their first choice of university – with many taking up places at Russell Group universities. The vocational route is also increasing in popularity and our links with local employers have helped many students gain higher apprenticeships.

Visit the academy website to see some of the many and varied paths our students have taken after studying with us at post 16.



Curriculum

At Tuxford Academy, our aim is to serve the needs of all our students by providing a broad and balanced curriculum.

Our ambition is to develop and nurture young people to become well-educated, well-rounded individuals with the skills and characteristics to contribute fully to society and pursue their ambitions.

Our curriculum is underpinned by subject experts who are passionate about engaging students in their discipline. We strive to offer a curriculum that excites students and provides them with the opportunity to realise their academic potential. We equip students with a growth mindset for learning and celebrate their growing confidence.

Our curriculum is comprehensive and balanced throughout key stages 3 and 4, and also provides the flexibility for a degree of specialism at key stages 4 and 5. Students have exposure to, or can choose from, multiple creative arts, a modern foreign language, design and technology, physical education and humanities subjects. These subjects sit alongside the core curriculum of English, maths and science. Suitable curriculum pathways are designed for students of differing abilities and interests. We listen carefully to students and try to respond to their desires with our curriculum offer.

Embedded within the curriculum is the opportunity for students to make connections between the academic knowledge and the world around them to see the relevance of their learning. Students develop their character as they work within teams, combine their ideas and meet challenges with gusto through classroom experience. Lesson activities encourage students to reflect and develop their spiritual, moral, social and cultural awareness. The transferable skills of reading, writing, communication and maths are also promoted by all. This culminates in students appreciating the holistic value of their education.

We also offer a wide choice of enrichment activities and trips which complement the day-to-day provision. These provide unique opportunities to widen students' educational experience and encourage moments of inspiration.

Facilitating learning

The working environment at the academy is modern and attractive, reflecting not only our beautiful setting but also the high standards that we expect of our students.

Students enjoy using our purpose-built science labs, arts centre, design and technology equipment, sports facilities, music rooms and kitchens. The building also boasts numerous quiet study areas for reflective thought, independent study or quiet reading.

The PE department offers excellent facilities, with a well-equipped sports hall and gymnasium alongside a multi-gym. Outside facilities comprise of a full size AstroTurf pitch, tennis courts and extensive playing fields.

We also ensure that effort is put into displays, which are designed to be stimulating and informative for all, promoting achievements and rewarding excellent work. As a result, our academy is a vibrant, welcoming and interesting space in which to learn and work.

From our orchard to our herb plot, vegetable patches and butterfly garden, our RHS award-winning gardens provide ample opportunities for green-fingered students, and a place of reflection and inspiration for staff and students alike.



‘Our academy is a vibrant, welcoming and interesting space in which to learn and work.’

Enriching young minds

The key to excellence in education is to focus on much more than what happens in the classroom, and we believe that it is crucial to develop the whole child. At Tuxford Academy students are encouraged to take part in a varied programme of extracurricular activities, clubs, trips and responsibilities. By choosing from the activities on offer, students find and develop their passions and grow socially, emotionally and physically into well-rounded young adults.

Our enrichment timetable is refreshed every term, and includes a wide and varied choice of clubs and activities, such as gardening, astronomy, reading, chess, sports, martial arts, music, craft, dance, Duke of Edinburgh's Award, drama, mindfulness and bird watching.

We are passionate about the arts, with extensive and modern facilities in drama, music, art, and design and technology. We stage full-scale academy performances, which are widely renowned for being of a professional quality and welcome an audience of over 1,000 people throughout the course of the week. These performances offer students the chance to showcase their talents in acting, lighting, make-up, set design, sound engineering and much more.

We also offer a number of trips every year, including residential to places such as Paris and London.

We encourage all our students to embrace challenges and actively contribute to their communities. Character badges, the Platinum Award, students of the month, and the 500 club, are just some of the ways we celebrate the accomplishments of students.

Our students are tomorrow's leaders and we are very proud of the strength of character they exhibit as young role models. All students have the opportunity to act as leaders of activities, meetings and teams, as well as the chance to take on roles such as college presidents, prefects, lunchtime supervisors, form representatives and ambassadors.



‘Our students are tomorrow’s leaders and we are very proud of the strength of character they exhibit as young role models.’



‘ We are so proud of our son – he constantly surprises and delights us. He has always seen Tuxford as a large family and I know he will be sad to leave.’
Parent



‘ We visited a number of other schools with ‘outstanding’ Ofsted reports, but Tuxford Academy stood out for us. It then surpassed all our expectations.’
Parent



‘ The academy’s very high expectations and exceptional support and guidance ensure that students, including those facing barriers to engagement and achievement, are given every opportunity to succeed.’
Ofsted

‘ The academy promotes exceptionally well the students’ spiritual, moral, social and cultural development by encouraging them to be reflective and to value one another’s qualities and differences.’
Parent



Admissions

Our academy is very popular and we receive many more applications than the places that we have available.

Nottinghamshire County Council continues to administer the admissions process for Tuxford Academy and entry is based upon the admissions criteria.

Please check our admissions policy and catchment map carefully to ensure you are eligible for a place at Tuxford – these documents can be found on our website.

We typically hold an open evening at the start of the academic year for prospective parents and students, as well as term-time tours by prior arrangement. Please call us on **01777 870001** or email **office@tuxford-ac.org.uk** to book.

Diverse Academies

Tuxford Academy is part of Diverse Academies Trust – a multi-academy trust with a vision to inspire, to raise aspiration and to create brighter tomorrows. Across primary, secondary and special settings, we share a common mission to nurture curiosity, develop wellbeing and empower children and young people to go beyond their aspirations. Together, we believe we can make a difference in our diverse communities, and in the lives of those who learn with us and work with us.

For more information, visit www.diverseacademies.org.uk



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