TUXFORD ACADEMY
CRIMINOLOGY KS5 LEARNING JOURNEY

WJEC
Unit 4 Exam,
Crime and Punishment
(25%), 1hr 30min

Synoptic skills.
Revision of all units

Barriers and access.
What are the limitations of achieving social control?

Crime scenes.
How useful are the investigative roles?

Further punishments.
What is the role of community sentencing and fines?

Punishments.
What is the role of prison sentencing?

Validity.
What types of evidence is valid?

Social control.
How do we control society to not commit crime?

Laws and bills.
How is law made and created?

Unit 3 Controlled Assessment (25%)

Trails of miscarriage.
What are the major cases in which cases have miscarried or ineffective sentencing?

Influences.
How do we influence a jury?

Evidence.
What are the roles?

Crime scenes.
What are the most usefulness investigate techniques?

Unit 3

YEAR 13
L3 APPLIED DIPLOMA

The CPS.
Who are they? How do we prosecute?

The rights of individuals.
What are the rights of witness and victims?

Crime and deviance.
What's the difference?

Psychological, sociological and neuropsychological theories of crime.
Why do people commit crime?

The treatments of offenders.
What are the most effective methods to rehabilitate?

Unit 2

WJEC
Unit 2 Exam, Criminological Theories (25%): 1hr 30min

Unit 1 Controlled Assessment (25%)

Evaluating statistics.
How reliable are police surveys?

Media representation.
How do major media outlets represent crime and what are the consequences?

How does crime change across crime and culture?

Analysis of the major crimes.
Who are typical offenders and victims?

Major campaigns of change.
What campaigns have raised awareness about crime?

Unit 1

YEAR 12
L3 APPLIED CERTIFICATE

Planning your own campaign.
How would you make an effective campaign?

Consequences of unreported crimes.
How is society impacted?

Reasons why people don't report crime.
Why don't people feel they can talk to the police?

Definitions of major crimes.
What are the five most common crimes?

Evaluation of media outlets.
What are the best methods of campaigns?

Key:
Red: Teacher one
Green: Teacher two