

# Special Educational Needs & Disabilities (SEND) Policy - appendix

Tuxford Academy

September 2022

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## **1 Disabled People and Young Children**

1.1 The Academy follows all aspects set out in the Diverse Academies' Policy and will make all reasonable adaptations to ensure all policies within the SEND Information Report are adhered to. information describing this new pathway on Lincolnshire's SEND Local Offer website page:

<https://www.nottinghamshire.gov.uk/education/special-educational-needs-and-disabilities-send/special-educational-needs-and-disabilities-send>

## **2 Scope and Purpose**

2.1 The Academy follows all aspects set out in the Diverse Academies' Policy.

## **3 Roles and Responsibility for the coordination of SEND provision**

3.1 The Academy follows all aspects set out in the Diverse Academies' Policy. Scott Thompson as SENDCo is responsible for the coordination of the SEND provision, including the effective strategies such as the HELM group and Focus Centre. Sally Truseler is the Trust Strategic lead for SEND.

## **4 Arrangements for coordinating SEND provision**

4.1 Scott Thompson are the people responsible for overseeing the provision for children with SEND at Tuxford Academy. This includes the provision for the HELM group and the Focus Centre..

## **5 Admission Arrangements**

5.1 The Academy follows all aspects set out in the Diverse Academies' Policy. Dan Stephen is responsible for admissions within Tuxford Academy.

## **6 Identification of students' needs**

6.1 The Academy follows all aspects set out in the Diverse Academies' Policy and also may request Yr 7 SEND students to partake in CATS exams to ensure appropriate support is in place. Outside agencies and support agencies may be liaised with to ensure all students' needs are met.

For EHCP guidance please see <https://ehchub.nottinghamshire.gov.uk/about/>

## **7 Access to the curriculum, information and associated services**

7.1 The Academy follows all aspects set out in the Diverse Academies' Policy and will make all reasonable adaptations to ensure all policies within the SEND Information Report are adhered to.

## **8 Inclusion of students with SEND**

8.1 The Academy follows all aspects set out in the Diverse Academies' Policy. All students are entitled to a broad and balanced curriculum.

## **9 Evaluating the success of provision**

9.1 The SENDCO and Deputy SENDCO oversee the Academy's Policy for Inclusion and is responsible for ensuring that it is implemented effectively throughout the Academy.

## **10 Complaints procedure**

10.1 The Academy follows all aspects set out in the Diverse Academies' Policy and will make all reasonable adaptations to ensure all policies within the SEND Information Report are adhered to.

## **11 In-service training (CPD)**

11.1 The Academy follows all aspects set out in the Diverse Academies' Policy.

## **12 Links to Support Services**

12.1 The Academy follows all aspects set out in the Diverse Academies' Policy.

## **13 Working in partnerships with parents**

13.1 The Academy follows all aspects set out in the Diverse Academies' Policy.

### **The Special Educational Needs Coordinator is:**

SENDCO

Mr Scott Thompson

[sthompson@tuxford-ac.org.uk](mailto:sthompson@tuxford-ac.org.uk)

Responsible for:

- The development of the SEND Policy appendix and provision in the Academy
- Day-to-day responsibility for the implementation of the SEND policy and coordination of specific provision to support individual students with SEND
- Providing guidance to colleagues and to work closely with staff, parents, students and outside agencies to best support students with SEN or a disability
- Maintaining an up-to-date and accurate SEN register and making sure that the plan, assess, do and review cycle is implemented to enable accurate record-keeping
- Responsible for the academy accessibility appendix.