Online safety policy - appendix

October 2022

Part of Diverse Academies

Introduction

We follow all aspects of guidance outlined in the Online Safety Trust policy

https://www.diverseacademies.org.uk/wp-content/uploads/sites/25/2020/12/Online-Safety.pdf

Tuxford Academy has outlined its commitment to safeguarding and promoting the welfare of all students. Safeguarding determines the actions taken to keep students safe and protect them from harm in all aspects of their school life to ensure that they have the best outcomes. This is underpinned by a culture of openness where both students and staff feel secure, able to talk, and feel listened to.

Online safety statement

Being online plays an integral part in our community's lives. However, we aim to create an environment that enables all stakeholders to work collaboratively in order to adapt to the ever-changing world of technology and inform each other of ways to use the internet safely and responsibly.

Policy scope

Tuxford Academy follows all aspects of the Diverse Academies policy.

Roles and responsibilities

Anna Leathem-Pugh and the DSLs have lead responsibility for online safety, in particular:

- Supporting the principal in ensuring that staff implement online safety throughout the academy
- Working with staff, as necessary, to address any online safety issues or incidents
- Ensuring that any online safety incidents are logged via My Concern
- Ensuring that any incidents of cyber-bullying are logged via My Concern and dealt with appropriately in line with the academy's behaviour policy

Staff are responsible for ensuring that:
- they have an awareness of current online safety matters/trends and of the current school Online Safety Policy and practices
- they understand that online safety is a core part of safeguarding
- they immediately report any suspected misuse or problem via My Concern investigation/action, in line with the school safeguarding procedures
- all digital communications with learners and parents/carers should be on a professional level and only carried out using official school systems
- online safety issues are embedded in all aspects of the curriculum and other activities

- they have a zero-tolerance approach to incidents of online-bullying, sexual harassment, and discrimination
- they model safe, responsible, and professional online behaviours in their own use of technology, including out of school and in their use of social media.

Parents and carers play a crucial role in ensuring that their children understand the need to use the online services and devices in an appropriate way. Therefore, parents and carers are encouraged to support Tuxford Academy in reinforcing the online safety messages provided in school.

Training

Tuxford Academy follows all aspects of the Diverse Academies policy.

Education

The safe use of social media and the internet will also be covered in relevant lessons, such as Computing and Core College Time. The academy will raise students' awareness of the dangers that can be encountered online and where possible invite speakers to talk to students about this.

Students will be taught about online safety as part of the curriculum.

In Key Stage 3, students will be taught how to:

- be a good digital citizen

- Use social media safely and the laws around the use of social media

- keep safe from online grooming and exploitation

Students in Key Stage 4 will be taught how to:

- understand how changes in technology affect safety, including new ways to protect their online privacy and identity
- understand how the use of social media and online platforms can affect their future

Cultivating a safe environment

Tuxford Academy follows all aspects of the Diverse Academies policy.

Responding to online safety concerns

Tuxford Academy follows all aspects of the Diverse Academies policy.

Responding to complaints

Tuxford Academy follows all aspects of the Diverse Academies policy.

Monitoring and compliance

Tuxford Academy follows all aspects of the Diverse Academies policy.

Disclaimer

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