



**Tuxford Academy**  
Excellence through Teamwork

# Catch-Up Funding Report

Updated February 2021

# Catch-Up Funding 2020/2021

## Catch-Up Funding

In previous years, catch up premium funding has been allocated to schools on the following basis:

£500 for every year 7 pupil recorded on the October school census and recorded in the key stage 2 assessment data as not having achieved expected grades in their SATS. In 2019 / 2020 Tuxford Academy was allocated £20,000 students, to fund initiatives with the direct aim to improve the numeracy and literacy levels of individual qualifying students. A breakdown of the spending and initiatives is included in this report and is again intended to support those children who are significantly below expected standard in reading and/or maths.

This report sets out Tuxford Academy's approach to supporting those pupils, it also outlines how the Academy plans to utilise the Catch-Up Funding to effectively raise standards of attainment and achievement for all students.

At Tuxford Academy we recognise the importance of ensuring all students, whatever their background or circumstance, are provided with a quality and relevant education. This will ensure that all students are equipped with the knowledge and skills they will need to succeed in life beyond the Academy.

Diminishing the difference in all groups of students is an integral part of every lesson and all areas of the Academy. Within the classroom there should be a clear focus on narrowing the achievement gap between groups and individuals through well planned and differentiated lessons that challenge and stretch all students. All staff are entitled to a programme of training that allows them to continually expand and experiment with a full range of teaching strategies and techniques to ensure the achievement gap is closed rapidly through the use of timely and appropriate interventions.

### **Aims & Objectives**

Key Aims:

1. To develop a clear direction and focus for all students across all areas of the Academy; to support those children who did not reach the expected standard in reading and/or maths.
2. To embed 'Catch up' across the whole Academy curriculum, using a range of resources and strategies.
3. To raise Levels of Attainment and Achievement and narrow the gap between target groups and individuals; specifically for Catch-Up Funding students.
4. To improve knowledge and understanding of the 'Catch Up' strategies and interventions of staff and to share good practice.

## How we used Catch-Up funding 2019 - 2020 to support our students

Catch-Up 2019 2020	Purpose /Provision	Impact / Outcomes	Cost	Rationale
Staffing	<ul style="list-style-type: none"> <li>Provision for small group work and withdrawal from English and Maths</li> <li>Specialist literacy provision - in Years 7, 8 increased literacy intervention with the use of LEXIA and Star Reader</li> <li>To 'narrow the gap' students are withdrawn from Modern Foreign Languages to receive intensive Literacy, with a particular focus on the below L4 on entry</li> <li>Increased staffing within English and Maths to support intervention groups including small groups with an additional Lead Professional within the class</li> <li>Purchase of software packages to ensure continued engagement and monitoring of students with literacy and numeracy, particularly through lockdown.</li> </ul>	<p>100% of CLA students engaged in 1-1 or small group tuition in both English and Maths</p> <p>Year 7, literacy intervention has provided an average increase of 0.7 months</p> <p>Year 8 a group increased by an average of 0.8 months. The 8b group increased by an average of 1.04 months</p> <p>Covid and Lock down 1 interrupted our literacy and numeracy data collections, but 100% of disadvantaged students continued their studies on Lexia, Core 5 and Star Reader, Star Number throughout the lockdown</p> <p>Year 7 and year 8 students all given access to Star Reader, Star Number and Core 5 available for home engagement</p>	£20000	<p>Quality Teaching First is paramount and Marc Rowland –'A Practical Guide to Pupil Premium', agrees that schools that create the best outcome for pupils, recruit, train and retain great teachers and support staff.</p> <p><a href="http://www.nationaleducationtrust.net">www.nationaleducationtrust.net</a></p> <p><a href="https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/">https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/</a></p>