

# Accessibility Plan

September 2023

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## Appendix 4 – Accessibility plan for Tuxford Academy

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AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
Increasing the extent to which students with disabilities can participate in the school curriculum	Ensure appropriate ICT provision is available for students with disabilities	Short term- Review accessibility of ICT (including reading pens, notepads, display screens & whiteboards) using specialist expertise eg MW  Involve students in reviewing hardware & software use	<i>ICT used to ensure SEND students can access lessons</i>	<i>Ongoing</i>	<i>Improve outcomes for SEND students</i>
Increasing the extent to which students with disabilities can participate in the school curriculum	Create effective learning environments for all, utilising feedback from student groups	Short term - On-going programme of staff training in disability awareness to reflect diverse needs of students within the school and update as necessary	<i>Effective climate for learning is created using student voice to inform staff training</i>	<i>Ongoing</i>	<i>Ensure effective learning environments are created for students</i>
Increasing the extent to which students with disabilities can participate in the school curriculum	Ensure all staff are aware of and able to use SEN software	Long term- Audit all SEN ICT and other resources and make list available to all staff  Run trainings on use of SEN software	<i>Teachers to understand SEND software and how to allow SEND students to use it effectively</i>	<i>Ongoing</i>	<i>SEND students are able to access relevant SEND software to support learning</i>

Increasing the extent to which students with disabilities can participate in the school curriculum	Heighten awareness of mainstream staff in relation to strategies and procedures employed by speech therapists and County Dyslexia Team for SLCD students	Long term- Provide SLCD training to all staff	Staff to understand strategies and raise awareness of Speech therapy and dyslexia	<i>Ongoing</i>	Students with Speech and language / dyslexia difficulties have the correct strategies in place
Increasing the extent to which students with disabilities can participate in the school curriculum	To promote positive attitudes to disability	Long term- Review Assembly Programme: widen focus of Different/Same theme  Involve local disability groups in assemblies and visits to school	Students and staff to gain further understanding of disabilities	<i>Ongoing</i>	Raise awareness of disability whole school
Increasing the extent to which students with disabilities can participate in the school curriculum	Increase participation in school activities	Short term- Audit participation in extra-curricular activities and identify any barriers  Ensure school activities are accessible to all students	Extracurricular activities are available to all students, including those with SEND	<i>Ongoing</i>	SEND students to participate in extracurricular activities
Increasing the extent to which students with disabilities can participate in the school curriculum	Availability of documents in alternative formats	Review school documents in alternative formats; Braille etc	Students to access alternative formats for education	<i>Ongoing</i>	All students to access documents
Improving the physical environment of the school to increase access	Increase site access to meet diverse needs of students, staff,	Short term- Review personal evacuation plans. Continue to review signage of evacuation	Everyone to be able to access the schools facilities		<i>All facilities can be accessed by student, staff,</i>

to education by students with disabilities	parents and community users	<p>procedures, internet safety, fire drill etc</p> <p>Service and review of enhanced fire alarm for students with hearing impairment</p> <p>Continue to review allocation and availability of disabled parking bays</p> <p>Lift passes to ensure all students can access the first floor</p>			<i>parents / carers &amp; the community</i>
Improving the physical environment of the school to increase access to education by students with disabilities	Improve signage and external access for visually impaired people	Short term- Review and paint yellow stripes on edge of ALL external steps	Students with visual impairment to access all areas of the school	<i>Ongoing</i>	<i>Visually impaired students to be able to navigate around school</i>
Improving the physical environment of the school to increase access to education by students with disabilities	Academy aware of the access needs of all disabled students, staff, parents and carers	Short term- Create access plans for individual students as part of ESP process, when and where necessary	All students access needs to be known alongside staff, parents / carers	<i>Ongoing</i>	<i>Disabled students, staff, parents / carers to access the Academy</i>
Improving the physical environment of the school to increase access	Ensure that all disabled students can be safely evacuated	Short term- Put in place and review Personal Emergency Evacuation plans for identified students.	Ensure staff and students know the protocol to evacuate school	<i>Ongoing</i>	<i>All students and staff can evacuate the building</i>

to education by students with disabilities		Provide training on the use of Evacuation chairs on site			
Improving the physical environment of the school to increase access to education by students with disabilities	Ensure all escape routes are suitable for all	Install additional ramps on all external fire doors	All escape routes are clear and accessible for all	Ongoing	<i>Student and students can use escape routes</i>
Improving the delivery of information to students with disabilities	Ensure all teachers and TAs have access to specific disability training	Medium-  Continue system for information to be shared with all staff  Share relevant information regarding individual student's needs via email, e -portal and through the SEN register and pupil profiles on the shared drive	Staff understand the needs of students and apply the correct strategies	Ongoing	Staff have the correct knowledge of students
Improving the delivery of information to students with disabilities	Ensure all staff are aware of curriculum access for students on the SEND register	Short term- Continue system for information to be shared with all staff  Share relevant information regarding individual student's needs via email, e -portal and through the SEN register and pupil profiles on the shared drive.	Ensure all staff are aware of SEND students in their classroom	Ongoing	Correct strategies are put in place for SEND students

Improving the delivery of information to students with disabilities	Ensure all staff have undertaken disability equality training through NOS	Twilight training	Staff to participate in training around disability equality.	Ongoing	Staff to be aware of disabilities within the academy
Improving the delivery of information to students with disabilities	Review information to parents/carers to ensure accessibility	Short term- Consult parents/carers about access needs when student is admitted to school  Review all letters home to check they are written in plain English  Produce newsletter in alternative formats (larger print, braille etc) upon request	School to communicate with parents / carers regarding accessibility	Ongoing	Accessibility is in place for all students
Improving the delivery of information to students with disabilities	Inclusive discussions of access to information	Consult with parents/carers/students about access to information in preferred formats. Develop strategies to suit the needs of all individuals	Strategies are in place for all students around accessibility	Ongoing	Students to get information in their preferred format