



Tuxford Post 16 Centre
Excellence through Teamwork

Post 16 Prospectus

2021/2022



Diverse
Academies

Welcome

Thank you for considering the Post 16 Centre at Tuxford Academy. We offer a friendly and high performing learning environment, with excellent facilities. Our strong relationships with students, coupled with a wide range of courses, enable our students to access a breadth of career opportunities.

We work to help you secure the best qualifications you can achieve. We want to help all students get to the next step in their education or career pathway. You will enjoy a range of leadership and enrichment opportunities to help develop your wider skills. Our programme of information, advice and guidance will inform you about university, apprenticeship and college pathways. You will also have opportunities to develop your 'X-factor', giving you the edge in the next stage of your education or future career.

Our post 16 team is dedicated to ensuring an effective climate for learning and maximising your progress. The academy building provides excellent facilities for teaching and learning provision. You can also access a range of support strategies, including the learning mentor team, who can help you to develop effective independent learning skills.

There is a broad range of course options to consider and the decisions that you make will guide your future choices. Please spend time considering your strengths and choose a programme that is best suited to your abilities, interests and career plans. We are always happy to talk to prospective students about our outstanding academy, so please do not hesitate to contact the post 16 team and arrange a meeting.

Leanne Murphy (Assistant Principal Post 16)

Tom Atherton (Head of Year 12)

Chris Wray (Head of Year 13/14)



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IS DEDICATED TO
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Why choose Tuxford Academy?

Tuxford Post 16 Centre is situated at the heart of our outstanding academy and is a well-regarded place in which you can fully realise your ambitions.

Our aims for our students are simple:

- to enable them to shine in their achievements, through excellent teaching and learning of an inspiring curriculum
- for them to benefit from outstanding guidance and pastoral support
- for them to develop grit through perseverance, passion and flexibility as they work to achieve their goals
- for their goodwill to be enhanced as they contribute to, and benefit from, high levels of community cohesion

Our high quality, engaging and stimulating lessons will enable you to develop a deep understanding and enjoyment of your subjects. There is also a wide choice of enrichment activities that will help you to develop skills beyond the curriculum and to prepare you for your future pathways.

Our offer:

- a vast range of courses to suit all pathways, including A Level and BTEC Level 3 options
- an Ofsted-rated outstanding academy
- high quality facilities and equipment
- dedicated and driven teachers and support staff
- consistently excellent results
- a comprehensive programme of student enrichment
- excellent pastoral care
- plentiful extracurricular opportunities



Outstanding results

Every year, we are delighted to see the hard work and determination of our students and staff pay off on results day.

In 2019, our students achieved fantastic exam results.

- 98% pass rate
- One fifth of grades A*-A
- 44% grade B or above
- 81% achieved first choice of destination
- 27% secured a place at a Russell Group university

(Our 2020 results were similarly as strong, however they were moderated and therefore not published due to Covid-19).

Superb facilities

Our post 16 students have access to a variety of study spaces that cater to different needs.

The learning resource centre is a dedicated silent study space, whereas the conference room will enable you to discuss your ideas with other students and to work on presentations. Within these study spaces you can also access desktop computers and laptops. If you prefer to use your own devices, you will be given access to the post 16 wifi connection.

These facilities are available before and after school, with advice available from post 16 staff. The cyber café and refectory also provide a space to eat and study, along with the dining room and Clumber gallery.

Beyond learning

When reviewing university applications, admissions tutors look for evidence of an applicant's dedication to their chosen subject, and make sure that they are equipped with a range of skills that go beyond academic study. Similarly, employers will look for a range of skills on a CV.

At Tuxford Academy, we encourage all post 16 students to move beyond their academic study and participate in enrichment activities.

Enrichment can be either extracurricular or super curricular. Extracurricular activities are pursuits that you could undertake in addition to your academic courses to show employers and universities that you are a well-rounded, interesting and enthusiastic individual and team player. Super curricular activities will take your academic study to a higher level and evidence your commitment to your subject.

We provide a range of activities that will allow you to develop these two strands. You can develop your initiative, enterprise and leadership through activities such as the Young Enterprise scheme, Duke of Edinburgh, the Arts Award, and through a wealth of opportunities such as mentoring and faculty ambassador roles.

You will also have the chance to take on positions of responsibility within post 16, such as the student forum, and also to run events and charity committees. Students who complete four enrichment activities in different areas will receive the Tuxford Community Award to recognise their achievements.

We encourage you to participate in both strands of enrichment options – inside and outside the academy. You can improve your application to university, employment or an apprenticeship by joining or organising clubs and activities.



Enrichment examples

- Financial management
- First aid
- National Citizen Service
- Sports leader
- Power of Coaching
- Faculty ambassador
- Events committee
- Charity committee
- Volunteering in a local school or care home
- Duke of Edinburgh

Transition to year 12

We aim to make transition from year 11 into post 16 study as smooth as possible. There are many differences which make studying in the sixth form both a rewarding and an enjoyable experience.

We have a defined support system for all of our students, helping you to achieve your potential and aspire to reach further. We offer both pastoral and academic support, with guidance on financial, educational and career matters.

You will receive regular updates on your progress from your course teachers and personal tutors. Based on your GCSE performance, we will set you realistic yet challenging targets to reach your potential in your chosen courses. Support is tailored to ensure you can achieve your goals and can aspire to stretch yourself academically.

You will be allocated a form and form tutor for the duration of your time with us. You will meet your tutor regularly to discuss academic and personal progress, and they will support you through the process of university applications, apprenticeships or work placements.

You can also get support from the wider post 16 team and mentors, who provide advice and guidance on issues, concerns and any questions you may have. This could include wanting to change courses, obtaining information about higher education or training options, discussing problems outside of the sixth form setting, or just simply needing to talk.



“YOU WILL RECEIVE
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Planning for the future

Throughout your time at Tuxford, you will be kept well informed of potential pathways into higher education, employment or apprenticeship opportunities.

A weekly information, advice and guidance bulletin will be emailed to you, which is discussed during form time with your tutor. This bulletin is kept up to date with information on apprenticeship vacancies, employment opportunities and university open days, as well as study and revision tips.

In addition to this, a week is set aside in year 12 for you to source, arrange and complete a work experience placement with whichever employer you feel will be most relevant to your future pathway. This is an excellent opportunity to practise real life skills which will become invaluable when writing a CV or application in the future.

To help with applications to employment, apprenticeships and university, we have subscribed to the Unifrog online service and will be encouraging its use.

This service draws on information from UCAS, the National Apprenticeships Service, the National Careers Service, and many other statistical and governmental organisations, to ensure that you are well informed of the potential of each possible future pathway. This includes data on starting salaries, vacancies, requirements, course completion and satisfaction rates, and many other important factors which go into making a decision on your next steps.

You will also have the opportunity to complete outreach programmes with universities. These range from specialist residential support with applications for medicine and Oxbridge, to programmes designed for those who are undecided on whether they want to go to university.

In addition, we run visits to a campus university each year in order to give you a flavour of what university life will be like. We also invite outside speakers from universities, colleges, apprenticeship providers and employers to give you an overview of what each different pathway might look like.

Regardless of which route you are thinking of taking, there will be plenty of support to aid you with the application process from form tutors, teachers and other students. We are committed to ensuring that you are kept up to date with the opportunities that are out there and, most importantly, what you need to do to take them.

Our courses

We offer a wide range of courses tailored to individual needs. The full details of each course can be found on our website.

It is important to think carefully about the courses that you choose, whether they are A Level, Level 3 or a combination of the two. Both types of course are accepted by the majority of universities.

Check the entry requirements of any higher education courses or careers that you like the look of, to help you decide which subjects suit you best.

Points boosters

Points boosters are a series of courses that can be taken alongside your three chosen subjects. They are graded and awarded UCAS points, which go towards university applications.

Points booster courses can also provide the necessary and valuable experience required for undergraduate study, employment and apprenticeships. All of these courses carry the same expectations as our A Level and Level 3 courses, and will require commitment and dedication.

By taking a points booster course, you will be showing that you have gone above and beyond in your post 16 study – a quality which is greatly respected and admired by university admissions tutors and employers alike, so we encourage all students to choose one of these options.

Our points booster courses

- Extended Project Qualification
- Financial studies
- Sports leadership
- Core maths

To find out more, visit:

www.tuxford-ac.org.uk/sixth-form/points-boosters

APPLIED BUSINESS

Level 3 Extended Certificate

Applied business is varied and interesting, allowing students to develop skills that are transferable to many areas of the business world such as working in a team, communication skills, and invaluable analysis and evaluation skills.

The course supports entry into higher education or employment, such as management, finance, entrepreneurship and economics, when taken alongside other qualifications.

Entry requirements

5 GCSEs at grades 9-4, including a grade 4 in English and a grade 4 in maths

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/applied-general-business

APPLIED SCIENCE

Level 3 Extended Certificate

Applied science is a practical scientific course designed to meet the needs of employers and universities, so students have the option of progressing straight into the work environment or choosing to continue their studies in higher education.

It is a well-rounded course which covers key topics across chemistry, biology and physics, and is an excellent starting point for any student who is considering a career in a scientific field.

Entry requirements

GCSE grade 4 in English, grade 5 in maths and two grade 5s in science

Examination board: Edexcel

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/applied-science

BIOLOGY

A Level

In biology you will study topics such as the causes of strokes and heart attacks, and how a genetic mutation can cause diseases such as cystic fibrosis. The full list of topics includes lifestyle, transport, genes and health development, plants and climate change, environment and survival energy, and exercise and co-ordination.

Students will be taught using a range of techniques that will help them to learn effectively on their own as well as in the classroom. A number of core experiments will be completed to aid understanding and develop students' practical skills.

Entry requirements

5 GCSEs at grades 9-4, including GCSE grade 5 in English, grade 6 in maths and either two grade 6s in combined science or grade 6 in biology

Examination board: Edexcel

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/biology

BUSINESS

A Level

Studying business allows students to actively experience the business environment through a varied and interesting range of topics. Students will develop transferable skills such as team working, communication skills, time management, analysis and evaluation.

This course gives a good foundation for higher education or employment opportunities in the business sector. However, the skills of analysis and evaluation developed during the course will be valuable for any future routes.

Entry requirements

5 GCSEs at grades 9-4, including a grade 5 in English and a grade 5 in maths

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/business

CHEMISTRY

A Level

A Level chemistry is arranged into the three traditional branches of chemistry – physical, inorganic and organic. You will study thermodynamics, atomic structure, DNA, electrochemical cells, and much more.

A qualification in chemistry demonstrates that you have good analytical skills, the ability to learn high-level information and an organised and logical approach to problem solving and practical situations. These skills are transferable to a number of careers which is why it is highly valued by universities and employers.

Entry requirements

5 GCSEs at grades 9-4, including two grade 6s in combined science or grade 6 in chemistry, plus grade 6 in English and grade 6 in maths

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/chemistry

COMPUTER SCIENCE

A Level

Computing requires and develops logical thinking, especially when analysing, designing and implementing the practical coursework projects. It is a rapidly developing area that influences all aspects of life.

In today's workplace, those with knowledge and skills in computing have the opportunity to pursue new and exciting careers and to be instrumental in the conception of computer systems that increasingly shape many areas of our lives.

Entry requirements

5 GCSEs at grades 9-4, including a grade 6 in maths and a grade 6 in computing. Students who have not studied computing at GCSE will be considered for the course if they can demonstrate that they are competent programmers

Examination board: OCR

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/computer-science

CORE MATHEMATICS

Level 3 Certificate

This qualification is designed to consolidate and build on your mathematical understanding at GCSE, as well as develop your mathematical understanding and skills further in the application of maths to authentic problems.

This is a new government and employer sponsored course to help students progress mathematically and gain the skills they will need to complete university courses and compete in the emerging employer markets. Core mathematics will be invaluable for any students aiming for a career in a professional or technical field.

Entry requirements

GCSE grade 4 in maths and English

Examination board: OCR

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/core-mathematics

CRIMINOLOGY

Level 3 Diploma

The Level 3 Diploma in criminology offers exciting and interesting experiences through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system.

An understanding of criminology is relevant to many job roles within the criminal justice sector, including police officers, probation and prison officers, and social workers. With their critical thinking, analytical and communication skills, criminology graduates are also attractive to employers outside the criminal justice sector in areas such as social research and politics.

Entry requirements

5 GCSEs at grades 9-4, including grade 4 in English and grade 4 in maths

Examination board: WJEC

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/criminology

DIGITAL MEDIA

Level 3 Extended Certificate

On this course, you will develop professional and social skills the study of different types of media such as TV, film, radio, social media, journalism and much more. You will also develop a theoretical and technical knowledge and understanding to underpin these skills.

You will develop conceptual ideas, visualising them all the way through the production, and learn how to analyse target audience requirements, research market demand and bring a media concept alive. You will also gain an understanding of how different businesses and organisations in the media sector work.

Entry requirements

Students must be creative thinkers and confident in writing and using computers. Grade 5 in English and ideally a Level 2 qualification, grade 5 or merit in art, ICT, creative media or graphics

Examination board: OCR

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/digital-media

DRAMA AND THEATRE

A Level

Drama and theatre studies is an exciting and highly practical subject that offers you a unique opportunity to develop key skills in creativity, communication and cognitive analysis. You will explore a wide range of performance styles, play texts, practitioners and production elements, whilst also developing your skills in performance and design.

If you have a passion for creating theatre, performing and/or the inner workings of theatre, then this is certainly the right course for you.

Entry requirements

5 GCSEs at grades 9-4, including a grade 6 or above in GCSE Drama or the BTEC Level 2 equivalent, plus a grade 5 in English and grade 4 in maths

Examination board: OCR

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/drama-and-theatre

ECONOMICS

A Level

Economics has become high profile. The credit crunch, bankers' bonuses and fears of a Euro meltdown post-Brexit are just three topics rarely out of the news in recent years, throwing a light on the importance of, and divisions within, the discipline.

Economics is an important subject as it is looked on favourably by employers for the transferable skills it provides such as analysis and evaluation. The topics studied are both interesting and enjoyed by students due to the dynamic nature of the course.

Entry requirements

5 GCSEs at grades 9-4, including a grade 5 in English and a grade 6 in maths

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/economics

ENGINEERING

Level 3 Foundation Technical Level

Engineering at Tuxford is an exciting and stimulating course which brings together theory and practical assessment to create an engaging journey for students. All students have access to a range of both traditional and modern engineering manufacturing equipment and machinery, will learn high level CAD/CAM skills and will work as a team to produce components.

A core feature of the course is close involvement with local engineering companies – this offers a real world insight into potential careers and employment opportunities whilst adding relevance to the topics studied.

Entry requirements

5 GCSEs at grades 9-4, including grade 5s in a design and technology subject, science, English and maths

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/engineering

ENGLISH (GCSE RESIT)

GCSE

Students are now required to resit the English language GCSE until they reach a grade 4 minimum. This is the minimum grade required by universities, many apprenticeships and employers to show proficiency and confidence with English. The course covers reading, fiction and non-fiction from 20th century to the present day, and writing creatively and writing viewpoints.

There are two examinations which will be taken in the summer at the end of the academic year.

Entry requirements

GCSE grade 3 and below

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/english-gcse-resit

ENGLISH LANGUAGE

A Level

This course will allow you to study language as a symbolic system used to assert identity in society, the variety and impact of global 'Englishes', child language acquisition (how we learn to use language) and language change since 1600.

Students are encouraged through a range of teaching techniques to develop their own ideas and analytical skills. Discussion, group work, reading and individual research offer a varied and interesting approach to the study of English language.

Entry requirements

GCSE grade 5 in maths, grade 6 in English language and grade 6 in English literature

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/english-language

ENGLISH LITERATURE

A Level

This course's historicist approach to the study of literature rests upon reading texts within a shared context. Working from the belief that no text exists in isolation but is the product of the time in which it was produced, we encourage students to explore the relationships that exist between texts and the contexts within which they are written, received and understood.

The skills of analysis, perception and communication you develop during this course are important in many fields of employment, and are highly regarded by all institutions of higher education.

Entry requirements

GCSE grade 5 in maths, grade 6 in English language and grade 6 in English literature

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/english-literature

FINE ART

A Level

The course allows artists to develop a wide range of skills as well as focus on one or more of the following areas – portraiture, landscape, still life, human form, abstraction, experimental imagery, narrative, installation, and working in a genre. The course teaches skills in a number of different mediums and allows artists to specialise in a particular area.

Students are required to meet all four assessment objectives through a sustained and proactive approach to learning. The course also includes workshops with professional artists and visits to artistic places of interest.

Entry requirements

Art GCSE grade 5 or Level 2 art and design merit, plus grade 5 in English

Examination board: OCR

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/fine-art

FOOD SCIENCE AND NUTRITION

Level 3 Diploma

Food science and nutrition combines practical and theoretical elements to create an engaging and exciting course. Students will get the opportunity to explore the food industry, and develop their design and technology capabilities by producing food products that enhance our everyday lives.

Students will explore a wide range of complex and current issues affecting the food industry and food production in the modern world, gaining a real insight into the potential careers and opportunities the food industry has to offer.

Entry requirements

GCSE grade 4 in English and maths, grade 5 in science and grade 5 in food preparation and nutrition

Examination board: WJEC

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/food-science-and-nutrition

FRENCH

A Level

Much of our trade is with Europe and French is an international language on a par with English, being used as an official language by the United Nations. This course offers a wide variety of topics to study, which are investigated in new ways using various technologies and focusing on communication through a variety of sources such as the internet, DVDs, newspapers and magazines.

Many universities combine a variety of subjects with language study such as law, business and management studies, and an increasing number prefer a language qualification on entry.

Entry requirements

GCSE grade 5 in English, maths and grade 6 in French

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/french

FURTHER MATHEMATICS

A Level

Further maths is designed for students with an enthusiasm for maths, many of whom will go on to degrees in maths, engineering, the sciences and economics. The qualification is deeper and broader than A Level maths.

Further maths introduces complex numbers and matrices, fundamental ideas with wide applications in engineering, physical sciences and computing. The non-core content includes different options that can enable students to specialise in areas of mathematics that are particularly relevant to their interests and future aspirations.

Entry requirements

Grade 8 in GCSE maths and grade 4 in GCSE English language. You must also study A Level maths and maintain expectations in assessments for A Level maths and further maths throughout the course

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/further-mathematics

GEOGRAPHY

A Level

Geography is a dynamic, contemporary subject that can inspire a deep interest in the complex world around us. Students learn a wide range of transferable skills through the course, including collecting, analysing, and interpreting data, problem solving, individual and group research, and a variety of forms of communication.

In its own right, geography can lead to careers in many different areas. Many employers prize the knowledge and skills that studying geography can provide and geography in higher education is thriving.

Entry requirements

GCSE grade 5 in English and maths, and grade 6 in geography

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/geography

GOVERNMENT AND POLITICS

A Level

Politics is about power and how it is divided. For this reason alone, there is no denying that it is one of the most interesting and engaging qualifications you can choose at A Level. Covering news and current affairs from the UK and US, it helps you understand how the UK is run and develops research, written communication and debate skills.

Students study three main topics: the government and politics of the UK, the government and politics of the USA and, finally, political ideologies. Lessons are varied and interactive, and classes have a collaborative environment in which we can discuss the topics of the day and embed them within their wider context.

Entry requirements

Grade 6 in a humanities or social science subject, grade 5 in English language

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/government-and-politics

HEALTH AND SOCIAL CARE

Level 3 National Extended Certificate

This course gives you the opportunity to study topics such as human lifespan and development, meeting individual care and support needs, supporting individuals with different needs and working in health and social care.

It promotes understanding, empathy, communication and professionalism, skills valued in any workplace. More specifically, progression through the health and social care course will allow students to apply for further education courses and vocations in a range of health and social care professions and settings.

Entry requirements

GCSE grade 4 in English, English literature and maths

Examination board: Edexcel

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/health-and-social-care

HISTORY

A Level

A Level history is fascinating and awe-inspiring! As a history student you will gain insight into the multifaceted nature of the human experience and history will help you to make sense of a complex, globalising world.

You will learn to examine issues critically and creatively, use evidence to develop a convincing argument, and think boldly yet flexibly to reach insightful judgements. You will also learn how to organise and present your ideas, clearly and coherently.

Entry requirements

GCSE grade 5 in English and maths and grade 6 in history

Examination board: Edexcel

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/history

MATHEMATICS

A Level

A Level maths builds from GCSE maths and introduces calculus and its applications.

It emphasises how mathematical ideas are interconnected and how maths can be applied to model situations using algebra and other representations, to help make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business.

It prepares students for further study and employment in a wide range of disciplines involving the use of maths.

Entry requirements

GCSE grade 4 in English language and grade 7 in maths; there's also an entry test to pass in September. You must also maintain expected performance in assessments for A Level maths throughout the course

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/mathematics/

MATHEMATICS (GCSE RESIT)

GCSE

The course seeks to lift students from a GCSE grade 3 to at least a grade 4 in maths, taking the foundation tier examination. Many universities specify a minimum grade 4 or equivalent in maths. Accountancy, teaching, nursing, law and many other professions usually require a grade 4 or equivalent in maths. Colleges give enhanced entry to courses where a grade 4 or equivalent has been obtained.

Entry requirements

GCSE grade 3, or below, in maths

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/mathematics-gcse-resit

MUSIC

BTEC Nationals Level 3

Students study units which are focused on developing more advanced skills in music performance, both as a soloist and member of an ensemble. The creative industries are a huge part of the UK economy and a qualification in music demonstrates the character of someone with self-discipline, good communication skills, strong work ethic and creativity.

You will learn how to plan an individual practice routine, become more comfortable performing for, and engaging with, an audience, work collaboratively with other musicians, develop as a composer and develop a clear understanding of the creative industries in practice.

Entry requirements

Merit in Level 2 music

Examination board: Pearson

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/music

PHILOSOPHY AND ETHICS

A Level

Studying philosophy and ethics is like going down a rabbit hole. The subject begins with an examination of some of the basics of Western philosophy, and expands from there. Interconnecting ideas and beliefs begin to become apparent and the intricacies of the subject take form.

The course will cover three components – philosophy of religion, religion and ethics, and developments in Christian thought.

Entry requirements

GCSE grade 5 in English and maths and grade 6 in philosophy and ethics (short or full course)

Examination board: OCR

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/philosophy-and-ethics

PHOTOGRAPHY

A Level

Photography is an art-based course which can be provoking, rewarding, intriguing and eye-opening. Throughout the course, the photographer will have the opportunity to truly understand how to use a camera, to learn the rules of photography and to be nurtured into pushing the boundaries.

The course allows students to research and to explore other photographers' styles through outdoor photography, studio-based photography or using editing software. Students will take workshops with professional photographers and visits to artistic places of interest.

Entry requirements

Art GCSE grade 5 or BTEC Level 2 art and design merit, plus grade 5 in English

Examination board: OCR

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/photography

PHYSICAL EDUCATION

A Level

Studying A Level physical education will give you a fantastic insight into the amazing world of sports performance. Not only will you have the chance to perform or coach a sport through the non-examination component, you will also develop a wide ranging knowledge into the how and why of physical activity and sport.

The course is studied through a range of different contexts which further underpin the depth of the study of physical education and sport. You will learn the reasons why we do things and why some people outperform others – both mentally and physically.

Entry requirements

GCSE grade 5 in physical education, grade 5 in English and maths and grade 5 in science. Sporting performer at club level. Students do not need to have studied PE at GCSE level

Examination board: OCR

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/physical-education

PHYSICS

A Level

In A Level physics, practical investigations, group discussions and mathematical work are led by an enthusiastic team of staff, who will teach you analytical and problem solving skills through exciting and challenging learning experiences.

Topics are exciting and varied and include measurements and their errors, particles and radiation, waves, mechanics and materials, electricity, nuclear physics and more.

Entry requirements

Grade 6-6 in combined science or grade 6 in physics and grade 6 in biology or chemistry. Grade 5 in English language and grade 6 in maths

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/physics

PRODUCT DESIGN

A Level

The A Level product design course has been developed to be a creative and thought-provoking qualification that gives students the opportunity to develop a high level of practical skills, theoretical knowledge and confidence to succeed in a number of creative careers and industries.

Throughout the course students will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning into practice by developing solutions to problems and client briefs. A Level product design provides the opportunity for students to unleash their creativity based around a user-centred, iterative design process.

Entry requirements

GCSE grade 5 in English, maths, science and design and technology subject

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/product-design

PSYCHOLOGY

A Level

Psychology is the scientific study of behaviour and experience. The A Level course covers a wide range of approaches to human behaviour in psychology, and investigates behaviours such as addiction, learning, memory, attention, mental health disorders and attachment.

Employers like students with a qualification in psychology because it demonstrates a high level of analytical thinking along with a good knowledge of people skills.

Entry requirements

Grade 5 in English, grade 5 in maths or science

Examination board: Edexcel

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/psychology

SOCIOLOGY

A Level

A sociologist is someone concerned with understanding society in a disciplined way. They will naturally be interested in the events that engage peoples' ultimate beliefs, their moments of tragedy, grandeur and ecstasy, but they will also be fascinated by the commonplace, the everyday.

It can be said that the first wisdom of sociology is this – things are not always as they seem. Social reality turns out to have many layers of meaning. The discovery of each new layer changes the perception of the whole.

Entry requirements

GCSE grade 5 in English, humanities and maths

Examination board: OCR

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/sociology

SPANISH

A Level

Do you enjoy unravelling the Spanish language? Are you interested in the life and culture of Spanish speaking countries? If so, a Spanish A Level will help you to embed a range of transferable skills including communication, research skills and creativity, which will be a valuable tool in your working life.

The content of the course can offer a key to success if you are looking for a career with international connections, or as an add-on to a bundle of subjects at A Level or university standard.

Entry requirements

GCSE grade 5 in English, maths and grade 6 in Spanish

Examination board: AQA

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/spanish

SPORT

BTEC Level 3 Extended Certificate

The sport and fitness industry is exciting and dynamic, and needs leaders and resilient team players at its helm.

This course will prepare you for a career in this ever-changing field, giving you an in-depth knowledge of the sports industry and drawing on links to sociology, psychology and biology for a well-rounded approach to learning. It will equip you with the right blend of technical and academic skills that you will need to become the high-achieving, skilled individual that employers and universities look for.

Entry requirements

GCSE grade 4 in physical education or a Level 2 pass in BTEC sport (but it is not essential to have studied these subjects), grade 4 in English and maths and grade 4 in science

Examination board: Edexcel

Find out more at: www.tuxford-ac.org.uk/sixth-form/courses/sport



How to apply

- Apply online at www.tuxford-ac.org.uk/sixth-form/how-to-apply
- Email gcupit@tuxford-ac.org.uk
- Call Gill Cupit, post 16 admissions, on 01777 870001



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