**English Language**

Complete the activities from each section to help prepare you for A level study. Send your work to school by email.

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**A Level**

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| A close up of a piece of paper  Description automatically generated | Collect a folder of promotional leaflets, ads, flyers aimed at a variety of audiences.  Annotate for language features and their effect |
| A person wearing glasses and smiling at the camera  Description automatically generated | * Log on to David Crystal’s blog **hhtp://david- crystal.blogspot.co.uk** and make notes of those you read. Ten points per blog. * Listen to 4 speeches on [www.ted.com](http://www.ted.com/) related to language (search language). Make notes on each visit. * Visit British Library website and explore language content and take notes on sections visited |
|  | * Read: Rediscover Grammar by David Crystal or Eats Shoots and Leaves by Lynne Truss. * Visit: <https://www.perfect-english-grammar.com/> and explore / revise English grammar rules * Compare the language and types of features/articles used in a tabloid newspaper e.g. The Sun and a broadsheet newspaper e.g. Telegraph. * Watch Stephen Fry’s Planet Word presentation on Youtube <https://www.youtube.com/watch?v=P5_WJtRP_Kw> * Listen to three ‘Word of Mouth’ podcasts <https://www.bbc.co.uk/programmes/b006qtnz/episodes/downloads> and make a page of notes on each |

Reviews should be hand written or word processed reports which should include a general overview, 3 objective positive observations and 3 negative observations as well as your personal opinion. Reviews and reports should be between 400 and 500 words.