



**Tuxford Academy**  
Excellence through Teamwork

# Catch-Up Funding Report

Updated September 2018

# Catch-Up Funding 2018/2019

## Catch-Up Funding

In previous years, catch up premium funding has been allocated to schools on the following basis:

£500 for every year 7 pupil recorded on the October school census and recorded in the key stage 2 assessment data as not having achieved expected grades in their SATS. In 2017 / 2018 Tuxford Academy was allocated £20,000 students, to fund initiatives with the direct aim to improve the numeracy and literacy levels of individual qualifying students. A breakdown of the spending and initiatives is included in this report.

For 2018-19 catch-up funding is again intended to support those children who are significantly below expected standard in reading and/or maths.

This report sets out Tuxford Academy's approach to supporting those pupils, it also outlines how the Academy plans to utilise the Catch-Up Funding to effectively raise standards of attainment and achievement for all students.

At Tuxford Academy we recognise the importance of ensuring all students, whatever their background or circumstance, are provided with a quality and relevant education. This will ensure that all students are equipped with the knowledge and skills they will need to succeed in life beyond the Academy.

Diminishing the difference in all groups of students is an integral part of every lesson and all areas of the Academy. Within the classroom there should be a clear focus on narrowing the achievement gap between groups and individuals through well planned and differentiated lessons that challenge and stretch all students. All staff are entitled to a programme of training that allows them to continually expand and experiment with a full range of teaching strategies and techniques to ensure the achievement gap is closed rapidly through the use of timely and appropriate interventions.

### **Aims & Objectives**

Key Aims:

1. To develop a clear direction and focus for all students across all areas of the Academy; to support those children who did not reach the expected standard in reading and/or maths.
2. To embed 'Catch up' across the whole Academy curriculum, using a range of resources and strategies.
3. To raise Levels of Attainment and Achievement and narrow the gap between target groups and individuals; specifically for Catch-Up Funding students.
4. To improve knowledge and understanding of the 'Catch Up' strategies and interventions of staff and to share good practice.

## How we used Catch-Up funding 2017 - 2018 to support our students

Catch-Up 2017 2018	Purpose /Provision	Impact / Outcomes	Cost	Rationale
Staffing	<ul style="list-style-type: none"> <li>Provision for small group work and withdrawal from English and Maths</li> <li>Specialist literacy provision - in Years 7, 8 increased literacy intervention with the use of LEXIA and Star Reader</li> <li>To 'narrow the gap' students are withdrawn from Modern Foreign Languages to receive intensive Literacy, with a particular focus on the below L4 on entry</li> <li>Increased staffing within English and Maths to support intervention groups including small groups with an additional Lead Professional within the class</li> </ul>	<p>100% of CLA students engaged in 1-1 or small group tuition in both English and Maths</p> <p>Year 7, literacy intervention has provided an average increase of 0.7 months</p> <p>Year 8 a group increased by an average of 0.8 months. The 8b group increased by an average of 1.04 months</p> <p>In Year 7, 88% of students with an average Standard Scaled Score below 98 made expected or above progress in English and 73% in Mathematics</p> <p>In Year 8, 93% of students with an average Standard Scaled Score below 98 made expected or above progress in English and 73% in Mathematics</p>	£20000	<p>Quality Teaching First is paramount and Marc Rowland –'A Practical Guide to Pupil Premium', agrees that schools that create the best outcome for pupils, recruit, train and retain great teachers and support staff.</p> <p><a href="http://www.nationaleducationtrust.net">www.nationaleducationtrust.net</a></p> <p><a href="https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/">https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/</a></p>

## Catch-Up funding 2017 / 2018

2017 / 2018 Tuxford Academy was allocated £18500 for students on transition who had not met the benchmark standards for Reading and Mathematics. The below table sets out how Tuxford Academy will spend this funding this year.

Catch-Up 2018 2019	Purpose /Provision	Impact / Outcomes	Cost	Rationale
Staffing	<ul style="list-style-type: none"> <li>•Provision for small group work and withdrawal from MFL to work with a literacy specialist</li> </ul>	To increase the reading, comprehension and retention levels of all students who achieved below expected levels in the SATS	£9250	Quality Teaching First is paramount and Marc Rowland – ‘A Practical Guide to Pupil Premium’, agrees that schools that create the best outcome for pupils, recruit, train and retain great teachers and support staff.  <a href="http://www.nationaleducationtrust.net">www.nationaleducationtrust.net</a>
	<ul style="list-style-type: none"> <li>•Withdrawal from maths complete small group maths work and star number</li> </ul>	To increase the numeracy and retention levels of all students who achieved below expected levels in the SATS	£9250	
	<ul style="list-style-type: none"> <li>•Specialist literacy provision - in Years 7, 8 increased literacy intervention with the use of Star Reader</li> </ul>	To make expected progress or above for their appropriate age group	£280	
			£280	

<https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/>  
<https://dataeducator.wordpress.com/2016/07/09/catch-up-premium-2016-17/>