



# More Able at Tuxford Academy

Excellence through Teamwork

# More Able at Tuxford Academy

## What do we mean by 'More Able'?

The term 'More Able' is used to describe those students who are achieving, or have the potential to achieve at a level significantly beyond the rest of their peer group.

At Tuxford Academy we care for all our students equally, regardless of ability.

The provision for our More Able students is all about equity. Such students have a right to be educated according to their potential needs and abilities.

Supporting every student is at the core of Tuxford Academy's values.

## How we identify our More Able students

It is important to recognise that More Able students are individuals with their own strengths and weaknesses. A student may be very able in some areas but could also appear on the SEN register because of behavioural, social, physical or specific learning difficulties.

In Tuxford we use a range of methods:

### Whole school level:

- Look at their KS2 SATs results
- Recommendations from primary and previous schools.

### Faculty level (combination of the following):

- Criteria established by subjects and teachers.
- Peer comparison (2 to 3 years ahead of peers)

Identification and provision are inseparable: identification includes spotting potential through participation in learning opportunities. Identification is a continuous cyclical process of identification and review rather than a one-off process.



## What happens next?

If a student is identified as 'More Able' they are added to our More Able register. All teachers are made aware of these registers so they can adapt their planning, questioning and discussion activities to support and challenge our More Able students.

Tuxford is committed to encouraging growth mind set learning. We encourage all students to believe in themselves and that they can achieve their dreams.

## School Support

All students are encouraged and stretched in lessons at Tuxford Academy, we believe that 'a rising tide lifts all ships'.

Additional support for More Able students can include:

- Planning a differentiated curriculum with a balance of whole class, group and individual teaching.
- Adapting class organisation or student groups.
- Setting differentiated homework.
- Differentiation through pace, task, dialogue, support, outcome, resource, content and/or responsibility.
- Planning a variety of extension and enrichment activities.
- Extra-curricular activities.

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## Extra-curricular activities

Tuxford Academy strives to provide a wide variety of activities to stretch and challenge our students. Some are across faculties such as chess club, astronomy club, STEM competitions and university workshops.

Others are more faculty based. For example:

Design and Technology	Master Chef competition, Eminox Engineering Trip, Jaguar/Landrover 4x4 Competition, Guest speakers, Drayton Manor Trip
Drama and Dance	Dance Club, Drama Club, Whole school Musical/Play, Pantomime Trip, Theatre Trips, London and New York Residential Trips, Showcase evenings
English	Poetry competition, Short Story competition, Reading club, Theatre trips, Cadbury World Trip, Bronte Country trip
Humanities	Castles project, Trenches project, Volcanoes project, Mentoring
Maths	Maths challenge, Mentoring, STEP entrance exam preparation
MFL	Lunch with languages club, Trip to see a French Film, MFL curriculum day, visiting French theatre company
Science	Science club, Atom Maize, Science week, Mentoring
Social Science	Social Science drop-in, exam sessions, speakers, Galleries of justice/Magistrates Courts trip



## How can parents and carers support?

Parents and carers are there to help their children develop. Every child is unique but they can be supported in many ways:

- Watch educational and current affairs programmes such as the news, wildlife/nature programmes and documentaries.
- Read a quality national and local newspapers discuss and debate topics, such as politics, the environment and the media.
- Discuss school work and homework and provide support, where appropriate.
- Use the local library as a learning and research resource.
- Visit museums, science centres, nature reserves and art galleries.
- Take part in extra-curricular activities such as clubs and societies outside school.

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## How can Post 16 students challenge themselves?

- It's important that Post 16 continue to push themselves to achieve beyond GCSE.
- To improve their grades students could try :
  - Wider reading of subject specifics, boom, journals, e-map
  - MOOCS
  - The schools Thinking Ladder
  - Examiners' reports
  - Practise papers

## Russell Group Students

In Autumn 2016, the following places were gained at Russell Group Universities by Tuxford Academy post 16 students:

Liverpool - Geography	UCL London Global - English
Southampton - Music	Newcastle - Electronics & Computer En-
Cardiff - Physiotherapy	Nottingham - Chemistry
Nottingham - History and Politics	Manchester - Politics & Sociology
Leeds - Biochemistry	Sheffield - Computer Science
York - Philosophy	Sheffield - Law
Liverpool - Chemistry	York - Biology
Sheffield - Dentistry	Newcastle - Foreign Languages
Cardiff - French/Spanish	Sheffield - History & Politics
Nottingham - Pharmacy	Nottingham - Mathematics
Leeds—Nursing	



### **What else can home do to help?**

Students can be encouraged to:

- Take on jobs around the home, in order to develop a sense of responsibility and skills such as prioritising and time management.
- Take an active part in family decision making.
- Exercise with them (walking, swimming and cycling).
- Listen to different types of music.
- Organising day trips and visits to places of educational interest, building cultural experiences, trips and excursions in to family holidays.
- Providing suitable learning resources such as books, encyclopaedias, magazines, computer software and other materials such as paint, puzzles, running shoes or musical instruments (where financially viable)





“The will to win, the desire to succeed ,  
the urge to reach your full potential.....  
These are the keys that will unlock the  
door to personal excellence”

***Confucius***