

READING ASSESSMENT GRID

			A01 Understanding & Meaning	A02 Language & structure analysis, writers' purpose and effect on reader		A03 Comparison		A04 Evaluate Critically
Assessment Focus			Identify and interpret explicit information and ideas. Select and synthesise evidence from different texts.	Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views		Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts		Evaluate texts critically and support this with appropriate textual references
Grade		A01 & A04 Evidence	A01	A02 Explain, comment & Analyse how writers use language & structure to achieve effects, using relevant terminology	A02 Explain, comment and analyse how writers purpose and perspective influence reader	A03 (GCSE Language) Comparison	A03 (GCSE Literature) Context (historical, cultural, location, social, genre)	A04 Evaluate Critically
8 to 9	Sophisticated, sustained, critical analysis	Grade 7 criteria but across all exam components. Top 20% nationally pro rata. Sophisticated throughout	Sophisticated understanding of text and critical interpretation of text's ideas. Structured argument to respond to text. Conceptualised response to whole task.	Sophisticated, detailed analysis of the effects of writer's language and structural choices. Critical evaluation of how methods are used to convey ideas and perspectives. Sophisticated use of terminology used judiciously	Shows sophisticated and sustained critical evaluation of the writer's purposes and perspectives and how they influence the reader	Sophisticated understanding of the differences and similarities between the writers' ideas and perspectives. Compares subtle ideas and perspectives in a sophisticated way.	Sophisticated analysis and evaluation of contextual factors.	Sophisticatedly sustains critical evaluation and analysis of the text in a detailed way. Shows mastery of choices of examples from the text to support imaginative views convincingly.
7+	Convincing, critical analysis and exploration	Selects judicious quotations. Synthesises evidence from different places across text to validate interpretation	Shows detailed understanding of text. Offers perceptive interpretation. Critical, exploratory, conceptualised response to task and whole text.	Perceptively analyses in detail the effects of writer's language and structural choices. Uses precise and advanced terminology. Evaluates how methods are used to convey ideas and perspectives.	Shows critical evaluation of the writer's purposes and perspectives and how they influence the reader	Perceptive and detailed understanding of the differences and similarities between the writers' ideas and perspectives. Compares ideas and perspectives in a perceptive way.	Convincing critical analysis and exploration of contextual factors shown by specific detailed links between context/text/task.	Critically evaluates and analyses the text in a detailed way. Offers a range of examples from the text to explore views convincingly.
6	Thoughtful, developed consideration	Precise selection of textual evidence which is appropriate, developed and sustained detailed and supports points.	Thoughtful, developed response to task and whole text. Apt references integrated into interpretation(s).	Thoughtful examination of writer's methods with subject terminology used effectively to support consideration of methods.	Thoughtful examination of writer's purposes and perspectives. Examination of effects of writer's methods on reader	Thoughtful and developed examination of the differences between the ideas and perspectives in both texts. Compares in a confident way.	Thoughtful examination of ideas/perspectives/contextual factors shown by examination of detailed links between context/text/task.	Thoughtfully and perceptively evaluates the text in a developed way. Offers a range of well chosen and precise examples from the text to explain writer's choices convincingly.
5	Increasingly confident response	Increasing precision of textual evidence which is appropriate, shows some detail and supports points made.	Confident exploration of task and whole text. Increasingly effective use of references to support exploration.	Confident exploration of writer's methods with accurate use of subject terminology	Confident consideration of purposes and perspectives. Confident exploration of the effect of methods on reader	Confident exploration of the differences between the ideas and perspectives in both texts. Compares in a confident way.	Confident exploration of ideas/perspectives/contextual factors shown by developed links between context/text/task.	Confidently evaluates the text in a sustained way. Offers a range of quotations to explain writer's selections.
4	Clear understanding	Relevant textual evidence from different places in same text. Textual evidence shows support of points being made.	Clear, explained response to task and whole text. Effective use of references to support explanation. Distinguishes between statements of fact and opinion.	Clear explanation of writer's methods with appropriate use of relevant subject terminology.	Clear understanding of effects of writer's methods on reader.	Clear understanding of the differences between the ideas and perspectives in both texts. Compares in a clear and relevant way.	Clear understanding of ideas/perspectives/contextual factors shown by specific links between context/text/task.	Clear and consistent explanations of the text. Offers relevant quotations to support views.
3	Explained, structured comments	Selects some quotations / references but not always supporting points made.	Some explained response to task and whole text. References used to support a range of relevant comments.	Explained / relevant comments on writer's methods with some relevant use of subject terminology.	Identification of effects of writer's methods on reader.	Identifies some similarities and differences between the ideas and perspectives. Attempts to compare ideas and perspectives.	Some understanding of implicit ideas/perspectives/contextual factors shown by links between context/text/task.	Makes relevant explanation(s) of the text with some relevant quotations.
2	Supported, relevant comments	Support comments and opinions with general references.	Responds in a straightforward way to explicit information and view points. Comments on references.	Makes some relevant comments about language and structure. Some references to subject terminology. Some identification of writer's methods.	Some attempts to comment on the effects on reader.	Simple awareness of ideas and/or perspectives. Simple cross reference of ideas.	Some awareness of implicit ideas and contextual factors.	Attempts to explain ideas in the text. . Makes reference to sections of the text. May use quote marks in places.
1	Simple, explicit comments	Some specific straightforward information is recalled.	Offers paraphrase and/or simple points are recalled. Reference to some relevant details.	Awareness of writer making deliberate choices. Simple comments on effect of language. Possible reference to subject terminology.	Simple effect on reader attempted.	Makes straightforward links between texts.	Simple comment on explicit ideas and contextual factors.	Simple comment on the text. Simple reference to text.
below		Simple points made.	Some basic understanding	Some words understood	Basic response	Refers to texts separately or one text	Some basic comment on context	Basic reference